**Coventry Safeguarding Children Board** [www.coventrylscb.org.uk](http://www.coventrylscb.org.uk)

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**Child Sexual Exploitation Multi Agency Delivery Plan**

**March 2015 – March 2017**

Version 5

14 April 2015

**Key Messages from Coventry Safeguarding Board**

We know that Child Sexual Exploitation has had devastating effects on children in our city and we know it can destroy lives. We want to ensure that we get it right in Coventry; the Coventry Safeguarding board recognises that we need to improve the way we respond to those victims brave enough to come forward and report such a crime and to protect those who are or may be at risk of sexual exploitation. We are also committed to work together to pursue the perpetrators of this kind of criminal behaviour.

An important part of our strategy is raising awareness with young people and communities to inform them about CSE and the key things to look for. We know that both girls and boys are in relationships that they themselves do not recognise as exploitation; and we want to equip them with the knowledge and confidence to come recognise this and support them when they do.

This strategy describes how all our partners in Coventry intend to address and improve the way we are tackling CSE over the next two years, this takes into account what we have learned from the large number of significant reports published on this subject over the last year. We will continue to listen and learn from victims and families who have been affected, and translate what they tell us to tackle this crime more effectively whilst ensuring that any young person or family damaged by this experience are supported and get the help they need. The purpose of the strategy is to ensure a robust, co-ordinated multi-agency response to CSE across Coventry under the three headings prevent, pursue and protect.

*“Tackling child sexual exploitation must be a shared effort. Government can lead the national response. Local authorities, police, children’s and health services have a statutory duty to work together to identify and stamp it out in their area. Communities must help to tackle the problem, rather than assume victims bring it on themselves. We must eradicate the culture of denial that allows organisations and individuals to avoid the issue, blame others, or distract themselves with endless planning rather than making sure they actually make a difference. Changing culture requires strong leadership, clear accountability, engagement with victims and staff, and unequivocal feedback on what is working well and what is not across the whole local area.”*

Tackling Child Sexual Exploitation HM Government March 2015

In line with the above guidance partners in Coventry will ensure

* Clear and transparent accountability and leadership
* Child and young people are identified and listened to and there is no culture of denial
* Joint working and information sharing and continuous testing of systems and processes
* Children and Young People are protected, and the risk of harm to the most vulnerable is minimised
* Robust management of offenders
* A range of support is available to victims and survivors

A campaign to raise awareness  was launched  in the West Midlands in September last year where Dudley, Wolverhampton, Sandwell, Walsall, Coventry, Birmingham and Solihull Councils, along with West Midlands Police and partner organizations, agreed to work together to raise the profile of CSE. Through the ‘See Me, Hear me’ campaign, and local initiatives,  all the above organizations  hope to protect children at risk by increasing people’s understanding of child sexual exploitation and how to spot the warning signs

**Definition of child sexual exploitation**

“The sexual exploitation of children and young people under 18 involves exploitative situations, contexts and relationships where young people (or a third person/s) receive something as a result of performing, or having others perform on them, sexual acts. This may include food, accommodation, drugs, alcohol, cigarettes, gifts, money or affection.

Child sexual exploitation can occur through the use of technology without the child’s immediate recognition (for example, persuasion to post sexual images on line, or on mobile phones) and with no immediate payment or gain.

In all cases, those exploiting the child or young person have power over them by virtue of their age, gender, intellect, physical strength and/or economic resources. Violence, coercion and intimidation are common, involvement in exploitative relationships being characterised in the main by the child or young person’s limited availability of choice resulting from their social/economic and/or emotional vulnerability’.

(National Working Group for Sexually Exploited Children and Young People, 2008)

**Strategy Objective**

In Coventry we will work together across agencies to identify those vulnerable to sexual exploitation, build resilience, and prevent exploitation taking place. We are committed to making a difference for children and young people, enabling children and young people to make safe choices through a concerted campaign of awareness raising and education, providing accessible services and early support, to target vulnerable groups, build resilience and prevent exploitation occurring.

**We will:**

* Ensure there is greater consistency of support from trusted adults, drawing on innovative practice to help young people to regain control and break free from exploitation.
* Proactively work to identify, disrupt and prosecute perpetrators of this crime, to reduce the duration of abuse and minimise the impact on the victim
* Challenge each other and all key agencies to ensure that this very important issue is being given continual priority

A framework that is used for tackling serious organised crime has provided a useful structure for understanding the contribution that a wide range of agencies can make to this important agenda and is used throughout this strategy.

* **Prevent** – making it more difficult to exploit children
* **Pursue** – identifying offenders, and disrupting and stopping their activity
* **Protect** – identifying and safeguarding children who are at risk
* **Public and Professional Confidence**

| **PREVENT** | | | | | | | | | |
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| **Sub objective** | **Actions** | **RAG** | **Evidence** | **Outcomes** | **Accountable** | **Responsible** | **Timescale** | **Partners involved** | **Outcome RAG** |
| 1. Collect analysis and use data to inform and influence all services in their support of children and young people at risk of child sexual exploitation, offenders and locations. | 1.1 Maintain and populate problem profile  feedback data to the CSE strategic subgroup of the LSCB | Amber | Screening tools to be used by all and sent to CSE coordinator  data base to accurately reflect the information collated. | Rich information about the extent of Child Sexual Exploitation in the City | Head of Childrens Service  Head of Community Safety  All agencies | CSE Coordinator, CSE Service Manager. | May 2015 | Education  Health  Police  Third Sector |  |
| 1.2 Ensure the screening tool is used by all partners | Amber | Key Safeguarding leads are briefed on the use of the screening tool and they disseminate within own agencies. | Up to date information informed by research and best practice is available to all staff | LSCB  All Agencies | Key safeguarding leads , CSE co-ordinator and CSE team | June 2015 | Education  Health  Police  Third Sector |  |
| 1.3 Information sharing agreement to be in place to allow sharing of information in line with the regional standards operating framework | Red | Relevant Information sharing agreement that is ready for dissemination. |  |  | Jayne Hutchings | May 2015 | Education  Health  Police  Third sector |  |
| 1. Ensure suitable information and resources are available to support practitioners in developing awareness and appropriate early responses. | 2.1 Clear policies and procedures are in place for all agencies and communicated to the children’s work force.  2.2 Professional understand information guidance and responsibilities | Amber | Policies and procedures in place  Screening tool to be rolled out to all agencies  Local Toolkits for Social workers in place  Briefing sessions | Communities, organisations, the general public are aware of pathways to report CSE  Supporting victims of exploitation: | Head of Community Safety / Service Manager CSE Team / communications  LSCB / All agencies | CSE co-ordinator Service Manager CSE Team | April 2015 | Social Workers, Children and Families First workers  Health  Police  Education |  |
| 2.3 All staff in social care to receive CSE service development updates | Amber | Website  Newsletters | Commissioning is responsive to the needs of children and young people. Children and young people get the support they need when they need it | LSCB | All Agencies | Sept 2015 | Community Safety  Social Care |  |
| 1. Ensure suitable information and resources are available to raise awareness with potential victims of CSE, and their parents/ carers/ family and communities | 3.1 Make available and publicise a CSE community resource that informs and guides parents and the local community  Develop a better understanding of children’s perceptions and beliefs around CSE to assist the development of activities and resources. | Amber | Website  Social medial  Leaflets  Focus groups  Young person feedback  Increase in take of youth service activities |  | Head of Community Safety  Head of Comms  All Agencies | CSE Co-ordinator | Sept 2015 | All partners |  |
| 3.2 Develop parents / community pathway for when there are concerns around CSE demonstrating that organisations welcome concerns regarding CSE | Amber | Leaflets  Website  Social media  Parents sessions |  | CSE Service Manager  Head of Community Safety  LSCB  All agencies | CSE- Co-ordinator/ CSE Team | Sept 2015 | Community Safety/ Social Care |  |
| 3.3 Contribute to training communities who can identify and respond to CSE i.e. churches, mosques, temples | Amber |  |  | Head of Community Safety | CSE Co-ordinator | March 2016 | All partners |  |
| 1. Develop initiatives to challenge the behaviours and attitudes of potential offenders | 4.1 Work in school to challenge and influence behaviour and attitudes  Task and finish group to be established to review existing PSHE content and amend | Red | PSHE  Development of targeted programmes |  | Acting Director of Education | Acting Director of Education, LSCB and Community Safety | March 2016 | Education  LSCB  Community Safety |  |
| 4.2 Develop targeted approach to working with young men /boys who are potential perpetrators | Red | Group approach / direct work |  | Head of IYSS |  |  |  |  |
| 4.3 Work with offenders / perpetrators through mentoring and enforced action |  |  |  | LSCB and Community Safety | Head of community safety |  |  |  |
| 1. Raise Awareness across the region and locally in Coventry about CSE to include public, private and third sector organisations | 5.1 Development and delivery of an integrated communication plan  Targeted work with proprietors of bed and breakfast accommodation, hotels, clubs and pubs, taxis transport providers shopping centres and food outlets sports and recreational centres | Amber | A regional communication plan  Record log of whom has been trained and when  Conditions built into premises licences to encourage business to consider and respond to vulnerability  Training being delivered to regulatory services. |  | Comms Manager  Head of Community Safety | CSE Co-ordinator | March 2015- Sept 2015 | All agencies |  |
| 1. Ensure a single referral point / hotline for member of the public to report concerns to the authority | 6.1 Make available to Organisations, communities and members of the public the single point of entry  RAS and Police 101 | Amber | Leaflets  Website  Social media |  | Commissioning |  | March 2016 | All agencies |  |
| 6.2 Explore additional opportunities in the region to strengthen capacity to provide advise re a regional line | Amber | Leaflets  Website  Social media |  | Commissioning |  | March 2016 |  |  |
| 1. Ensure that risks are pro-actively monitored and responded to appropriately in children’s residential care homes, foster placements supported accommodation | 7.1 Develop procedures and best practice for providers of services across the region  Review placements and contracts to with providers to ensure they include CSE and vulnerability in their service delivery and conditions  Develop young person’s accommodation improvement plan | Amber |  |  | Head of placements/ Commissioning/ Head of Service LAC  Jivan Sembi & Sally Giles |  | March 2016 |  |  |
| 1. Improve the flow and collection of information regarding the welfare and movements of young people in out of city placements. | 8.1 Review information sharing procedures and process.  Review CMOG’s role in monitoring this and placements / commissioning  Health assessments of children placed out of city to screen for CSE  And to be incorporated in health plan | Amber |  |  | Information governance  Head of Service LAC  HELAC Nurse  Jivan Sembi & Lyn parsons  Placements |  | Sept 2015 |  |  |
| 1. Ensure all agencies have a workforce that is confident and equipped to recognise, report and respond to CSE | 9.1 Review training  Develop training to include signs of CSE and models of grooming  Identify training needs  Develop a schedule for awareness raising  Mandatory training for staff to be determined  Training of all front line staff in signs and symptoms  Evaluate training impact | Amber | Evidence of training of all staff in health, education, social care and police  Evidence of awareness raising training with third sector and voluntary organisations |  | Workforce development  LSCB  Grace Haynes  Cat Parker  All agencies |  | March 2016 |  | All agencies |

| **PROTECT** | | | | | | | | | |
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| **Sub objective** | **Actions** | **RAG** | **Evidence** | **Outcomes** | **Accountable** | **Responsible** | **Timescale** | **Partners involved** | **Outcome RAG** |
| 1. Have a dedicated multi agency child sexual exploitation team in place that offers specialist case work interventions and supports high quality practice amongst the partnership | 10.1 Use regional procedures  Review the use and application of screening tool | Amber | Tool Kit to be launched | Ensure specialist multi agency provision is in operation and able to respond to need | CSE Service Manager | CSE Service Manager | Sept 15 | Social Care |  |
| 10.2 Review the role of CSE team and relationship with MASH in assessment and response to victims | Amber |  | Professionals, volunteers and parents/carers understand CSE and how to respond. | CSE Service Manager | CSE Service Manager | Sept 15 | Social Care |  |
|  | Consider multi agency make up of team |  |  |  |  |  |  |  |  |
| 1. Enable staff to identify children at risk of CSE and respond at the earliest opportunity | 11.1 Ensure all services working with children and young people are aware of MASH and CSE team | Amber |  | Children and young people recognise CSE and know how to stay safe and seek help | CSE Service Manager / all agencies | CSE Service Manager / all agencies | June 15 | All agencies |  |
| 11.2 Ensure that all agencies internal procedures reflect assessment of CSE and have clear procedures for reporting and assessing | Amber |  | The LSCB knows the nature and extent of CSE. Partnership approaches to tackling CSE are tailored to need | CSE Service Manager / all agencies | CSE Service Manager / all agencies | June 15 | All agencies |  |
| 11.3 Adopt a whole family approach when working with victims of CSE | Amber |  |  | CSE Service Manager | CSE Service Manager |  | Social Care |  |
| 11.4 Raise awareness and understanding of vulnerable children at risk linked to trafficking pilot | Amber |  |  | CSE Service Manager | CSE Service Manager |  | Social Care |  |
| 1. Throughout interventions at all levels of need develop and offer mechanisms and process that provide support to victims and their families including long term support particularly for those leaving care or have been placed out of city | 12.1 Ensure all agencies understand how to intervene and provide help and prevent escalation | Amber |  | The LSCB is effective in its co-ordination of a multi-agency response to CSE across the 7 geographical areas. | Head of LAC/CSE Service Manager | Head of LAC/CSE Service Manager | March 2016 | Social Care |  |
| 12.2 Engage young people service users and potential service users in design of support services and review of delivery / quality. | Amber |  | Ensure a skilled  workforce is in operation |  |
| 12.3 Commission independent provider for all return home interviews for LAC | Amber |  | Children and young people receive a high quality service which Delivers good outcomes | Commissioning Sally Giles |  |  |  |  |
| 12.4 Review absent v missing definition to ensure adequate responses | Amber |  | Assurance that practice is fit for purpose and children are protected |  |  |  |  |  |
| 12.5 Review terms of reference for and membership of CSE strategic subgroup to ensure alignment with regional framework expectations for multi-agency strategic planning | Green |  |  | LSCB | LSCB | March 2015 | LSCB |  |
| 12.6 Review missing / return home interviews process for young people missing from care | Amber |  |  | WMP/ IYSS/ Barnardos |  | May 2015 | WMP  IYSS |  |
| 12.7 Develop a consistent and best practice approach to the assessment and response to every young person’s individual needs and also their family member / carer who is also affected by the CSE | Amber |  |  | CSE Service Manager | CSE Service Manager | Sept 2015 | Social Care |  |
| 1. Use the LSCB quality assurance framework tools and processes | 13.1 Develop clear and agreed reporting mechanisms to LSCB, PCC | Green |  |  | WMP  All agencies |  |  |  |  |
| 13.2 Ensure that LSCB  Can identify gaps in service and provision  Has adequate quality assurance processes in place to review service provision to those affected by CSE  Has a robust commissioning agenda for service to fill gaps as appropriate  Monitors CSE in line with the regional framework guidance for LSCB | Amber | Contractual Key performance indicators for CCG commissioned services for children affected by CSE need to be strengthened as part of the commissioning cycle |  | LSCB/  Commissioning  All agencies |  | Sept 2015 | LSCB |  |

| **PURSUE** | | | | | | | | | |
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| **Sub objective** | **Actions** | **RAG** | **Evidence** | **Outcomes** | **Accountable** | **Responsible** | **Timescale** | **Partners involved** | **Outcome RAG** |
| 1. Improve the flow of information to inform the problem profile in respect of offenders leading to the development of localised disruption and prevention plans | 14.1 Agree information sharing protocols | Amber |  | Proactive child centred responses  Skilled and proactive workforce  Coordinated communications  CSE remains a strategic priority | WMP/ Head of Community Safety/ CSE Team Manager | WMP/ CSE Co-ordinator | May 2015 | WMP Community Safety  Social Care |  |
| 14.2 Agree localised multi agency strategies for preventing and disrupting offenders | Amber |  | WMP/ Head of Community Safety/ CSE Service Manager | WMP/ CSE Co-ordinator | May 2015 | WMP Community Safety  Social Care |  |
| 1. Utilise ancillary orders to maximise investigations, manage offenders and support victim’s | 15.1 Abduction notices  Risk of sexual harm orders  Sexual offences prevention orders  Restraining orders | Green | WMP tool kit in operation  Utilisation of harbouring notices  Sexual offences prevention orders requested  Meeting with QC who led Birmingham injunction’s linked to CSE | Children are protected  Strategies informed by advice  Facilitating policing and prosecutions:  Early identification and proactive intervention of offenders. | WMP  Legal Services |  | March 2015 | WMP  Legal |  |
| 1. Ensure adequate support is provided to victims in relation to investigations and criminal proceedings before, during and after investigations. | 16.1 Training for police and CPS to raise awareness of the importance of appropriate support in complex CSE cases  Senior leadership meeting at Supt level with CPS Sgts and Inspectors  training day are on-going  Sentinel has specifically focused on CSE |  | Dip sampling of cases review if this is taking place | Diligent, expeditious investigations by appropriate trained investigators.  Victim focussed investigations resulting in outcomes that meet the needs of the victim and are fair and firm with offenders. | WMP  Victim Support |  | May 2015 | WMP |  |
| 16.2 Police to ensure when arrest are made there are appropriate bail restrictions | Green |  |  | WMP | WMP | June 2015 | WMP |  |
| 16.3 Police to ensure that officers are aware of appropriate and legally compliant evidence in CSE cases | Green |  |  | WMP | WMP | June 2015 | WMP |  |
| 16.4 CPS to ensure Crown Prosecutors are aware of appropriate and legally complaint evidence in CSE cases | Green |  |  | WMP | WMP | June 2015 | WMP |  |
|  | 16.5 6.4 2015 PAGEE Service Manager g of vulnerable children at risk linked to xxxx pilotAccess to specialist advocacy (ISVA ) | Amber |  |  | WMP | WMP | June 2015 | WMP |  |
| 1. Ensure effective mechanisms in place for strategic and operational learning from cases of CSE, including cases which are not successfully prosecuted | 17.1 Structured debrief on operation encompass | Amber | DCI Hanson has reported finding from operation Encompass to CSE steering group  CSE coordinator has completed a summary of lessons learned and 4 high profile SCR and reviews |  | LSCB / WMP | CSE co-ordinator/ WMP |  | All agencies |  |
| 17.2 Lessons learnt from national and regional SCR’s to be disseminated | Amber |  |  | LSCB / WMP | CSE co-ordinator/ WMP |  | All agencies |  |

| **Public and Professional Confidence - DRAFT** | | | | | | | | | |
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| **Sub objective** | **Actions** | **RAG** | **Evidence** | **Outcomes** | **Accountable** | **Responsible** | **Timescale** | **Partners involved** | **Outcome RAG** |
| 1. Ensure that cse is considered when agencies and partnerships develop their strategies and business plans | Seek assurances from agencies and partnerships that CSE is considers as part of strategic plan development |  |  |  |  |  |  |  |  |
|  | Develop a media strategy that informs the communities and professionals |  |  | Keep professionals informed and updated d so they have skills and knowledge |  |  |  |  |  |
|  | Develop a strategy that will be proactive in engagement and briefing around CSE issues and developments |  |  | Childrens workforce to be informed and updated regarding policy and practice developments    All staff are aware of and understand the process for case escalation for intervention |  |  |  |  |  |
|  | Training for elected members  Scrutiny oversight of CSE on regular basis  Cabinet member receives regular briefing’s on CSE |  |  |  |  |  |  |  |  |

in point - Establish network meeting using intelligence gathered from CMOG to feed into prolific offender group and community safety

In point - clearly identify any victim with other forms of abuse or risk to children and young people ( trafficking, missing )

In point ensure that services , awareness raising are appropriate to both boys and girls and reflect the wide range of faiths / ethnic minorities within the city

In point – ensure that information and resources are offered in different languages to meet the community requirements

In point – ensure that we mention disrupt offenders who attempt to groom