



Curriculum Policy & Curriculum Offer 2023-2024

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Our Curriculum Statement

At the Hospital Education Service, we acknowledge that in addition to some of the health difficulties some young people face, that they may have also had negative experiences of mainstream schooling. Our curriculum intent, therefore, focusses on developing confidence, resilience, aspirations, and talents. Our service and its curriculum aspire to reconnect young people with all that is wonderful about learning and in doing so have a positive impact on their mental health, self-esteem, hope and their academic performance. This gives a clear message to the young people we work with that they are valued and have much to contribute, not just in the classroom but in the wider community.

Our motto of 'Paving the way to brighter futures', refers to the many pathways available to our pupils which help them to learn, achieve and transition to their next place of Education, Employment and Training. Our SPIRE values underpin our curriculum. Those values are: Success, Perseverance, Integrity, Respect and Empathy

The Hospital Education Service Curriculum

The curriculum should be seen in its widest sense as the entire planned learning experience. This includes formal lessons as well as activities, routines, and learning that take place outside the classroom.

Each strand of the Hospital Education Service has its own curriculum intent:

The Hospital School at UHCW – to provide a full-time offer of education to children admitted to hospital for a short period of time. The intent of the curriculum is to minimise the disruption caused to a child's education during their hospital stay

Home/ 1:1 Tuition – to provide a bespoke educational intervention for children who are recovering from illness or injury or to support with re-engagement with learning following an extended period of non-attendance at school. The child will be offered up to five hours of home tuition from a range of subjects including, but not limited to: English, Maths, Science, ICT, History, Art, Religious Studies and PSHE. Hospital Education Service teachers will liaise with the home school and follow its curriculum pathway allowing for a high level of personalisation.

Within the framework of a broad and balanced education for each pupil, our curriculum at Whitmore Park Annexe allows for a high level of personalisation so that each pupil can develop their areas of strength while overcoming barriers to learning. There are three curriculum pathways at Whitmore Park Annexe: Respire, Inspire and Aspire.

This curriculum document should be seen within the overall aims and ethos of the Hospital Education Service, which are at the core of its objectives. Fundamentally, our curriculum is focused upon 'Paving the Way to Brighter Futures'.

Main Principles of the Curriculum

- ‘Paving the Way to Brighter Futures’ – maximising the potential of all our pupils and preparing them for their next phase of learning
- Creating well rounded citizens who make a positive contribution to society
- Providing a broad, balanced and relevant offer that is sequenced and progressive
- Offering a personalised curriculum with a choice of routes (reintegration into mainstream school or specialist provision where appropriate, or providing support with transition to post 16 provision: education, employment or training)
- Meeting pupils’ SEMH and learning needs
- Ensuring equality of access for all pupils to academic experiences.
- Providing a positive, secure and safe environment enabling pupils to learn

Intent – Our ambitions for our pupils

At the Hospital Education Service, we recognise that our pupils attend Whitmore Park Annexe because they are, at that point in time, unable to succeed in a mainstream school. It is therefore crucial that we provide an effective ‘alternative provision’ to mainstream schools to best meet our pupils’ needs.

The Hospital Education Service has the flexibility and expertise to provide enhanced support above and beyond that of a mainstream school. With small class sizes and the offer of 1:1 sessions, the Hospital Education Service is able to implement a personalised curriculum for each pupil which seeks to address the underlying SEMH needs and/or barriers to learning they may have. Our priority is to prepare our pupils for reintegration into mainstream school or into special educational settings. For those already in Year 11, we aim to support them to secure positive academic outcomes and prepare them for post-16 transition into further education, employment or training.

Our curriculum has been thoughtfully constructed to allow each pupil to:

- Re-engage with their education
- Be inspired and motivated to achieve the best possible outcomes, whatever their ability
- Develop the skills, behaviours and attitudes that will enable them to reintegrate to and be successful in the next phase of their education
- Make good or better progress from their individual starting points
- Improve confidence and competence in reading
- Focus on improving their social, emotional and mental wellbeing
- Focus on core subjects (English, Mathematics and Science)
- Explore enrichment subjects beyond the core curriculum
- Lead a healthy, safe and fulfilling life
- Become responsible citizens who make a positive contribution to society
- Develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life

Key Stages 1, 2 and 3 - Our Key Stage 1,2 and 3 curricula have a particular focus on reintegration into mainstream school or specialist provision. The vast majority of Key Stage 1,2 and 3 pupils referred to our service require a short period of bespoke intervention while they recover from illness or injury.

Depending on the health needs of the child, a timetable of 1:1 tuition is made available either online, face to face in the home, or in our learning pod at Whitmore Park Annexe. Pupils are offered lessons from a range of subjects including, but not limited to: English, Maths, Science, ICT and Art. They are also allocated a Lead Tutor who will deliver a programme of Personal Development and act as a home-school link.

When the child's health improves, our service can ease their re-integration back into school by moving 1:1 sessions onto their home school site so that a gradual transition process can begin.

Pupils in KS1, 2 and 3 invariably follow their home school's curriculum. Teachers from the Hospital Education Service work in close partnership to ensure that their pupil is following the same curriculum offer as their peers. Resources are shared and then adapted where necessary to meet any additional needs the pupil may have. This process is effective at minimising disruption to learning and easing transition when the time comes.

Health permitting, pupils on a bespoke timetable are also invited to participate in our weekly assembly, group enrichment activities such as Music and Outdoor Education as well as being invited on trips and being encouraged to take part in our service's competitions. Pupils are also encouraged to keep in regular contact with their teachers and friends at their home school.

KS4 - Our KS4 curriculum also aims to support reintegration where possible, though recognises that some pupils in KS4 will require longer term support, particularly for those who have experienced prolonged absence from school due to poor mental health such as anxiety and depressive disorder.

As a registered exam centre, our curriculum offer at Whitmore Park Annexe provides pupils in Year 10 and 11 the opportunity to follow an academic pathway that is tailored according to their needs and ability. Pupils learning at Whitmore Park Annexe follow a broad and balanced GCSE curriculum with opportunities to sit alternative qualifications and accreditation for those pupils with additional barriers to learning. The academic curriculum sits alongside an enrichment and personal development programme to support our learners with their wider development.

All pupils at both KS3 and KS4 are offered Quality Careers Advice, this is delivered by Prospects.

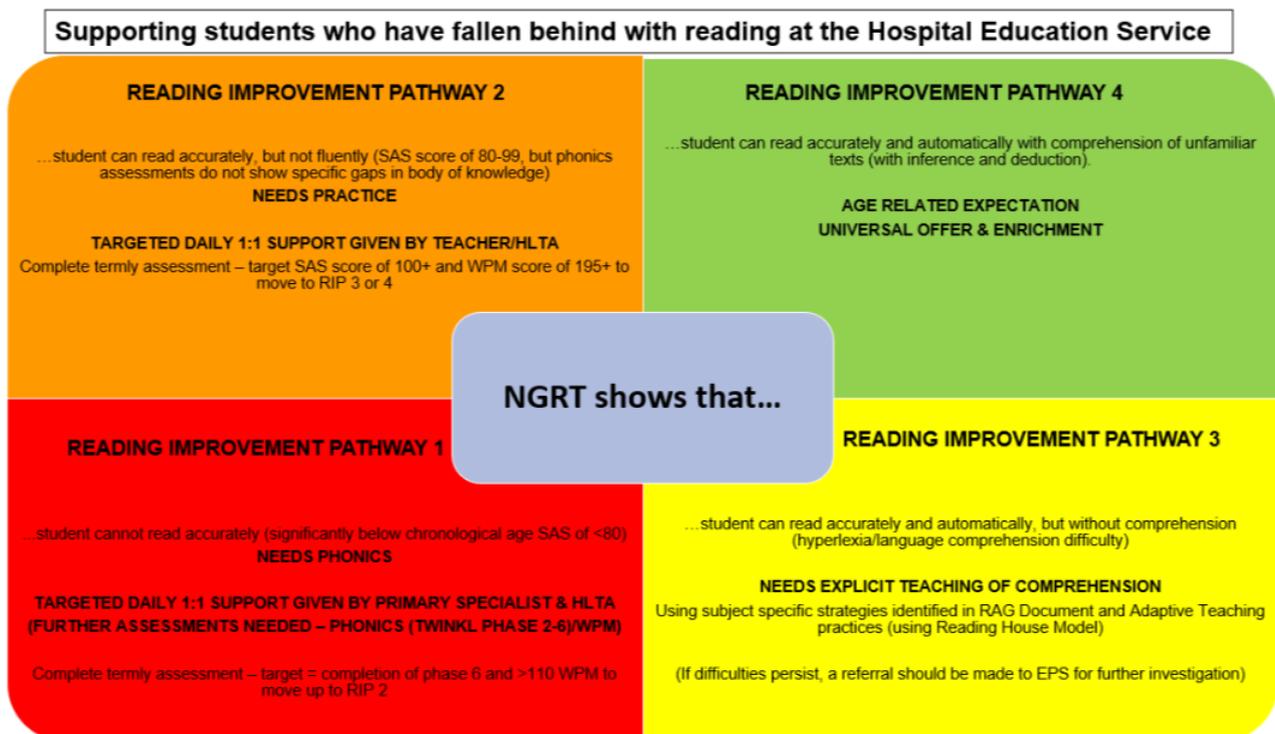
Implementation – Our structure & curriculum

Pupils' attending our school site at Whitmore Park Annexe will join us having had very different experiences of education: some of them will have been negative experiences; others' experiences may have been disrupted by ill-health or injury. Rebuilding confidence and, an appetite and stamina for learning are key priorities when a child is referred to our service.

For pupils accessing a 'group' offer at Whitmore Park Annexe, three mixed ability pathways are available. It is therefore important that our curriculum is flexible enough to engage all pupils and meet a wide range of needs and abilities.

A robust induction pathway ensures that as much relevant information as possible is gained from all stakeholders to inform the support each pupil receives. Each pupil who is referred to Whitmore Park Annexe will be assessed on entry. Pupils complete baseline assessments in Maths and English, as well as completing an NGRT, NGST, an Attitudes to Reading Survey, a PSHE questionnaire and a WEMWBS survey. This gives senior and middle leaders useful information to develop a curriculum designed specifically to fill any gaps in prior learning. Subject specialists adapt the planning and implementation of their curriculum area to engage all pupils with their learning, whatever their starting point.

Developing pupils as accurate and fluent readers with good comprehension is a whole-service priority. On entry to the service, pupils' ability to read accurately and fluently is assessed. Depending on the data these assessments generate, pupils who are identified as 'Early Readers' receive targeted support delivered by a phonics specialist. There are four reading improvement pathways available to pupils at Whitmore Park Annexe ranging from targeted specialist support with phonics to a universal offer for all.



All teachers and support staff at the Hospital Education Service are teachers of reading and communication. Developing pupils as confident and competent readers and communicators features prominently across the curriculum. Priority is given to staff CPD and developing their expertise as teachers of reading and communication, particularly as readers within subjects (developing Tier 3 vocabulary) as well as across subjects (embedding Tier 2 vocabulary).

Our curriculum delivery is enhanced through the use of external specialists to provide opportunities for enrichment and personal development, these include sessions from Coventry Outdoor Education Service, Coventry Music Service and Prospects.

Our induction pathway and curriculum overview can be found in Appendix 1 and 2.

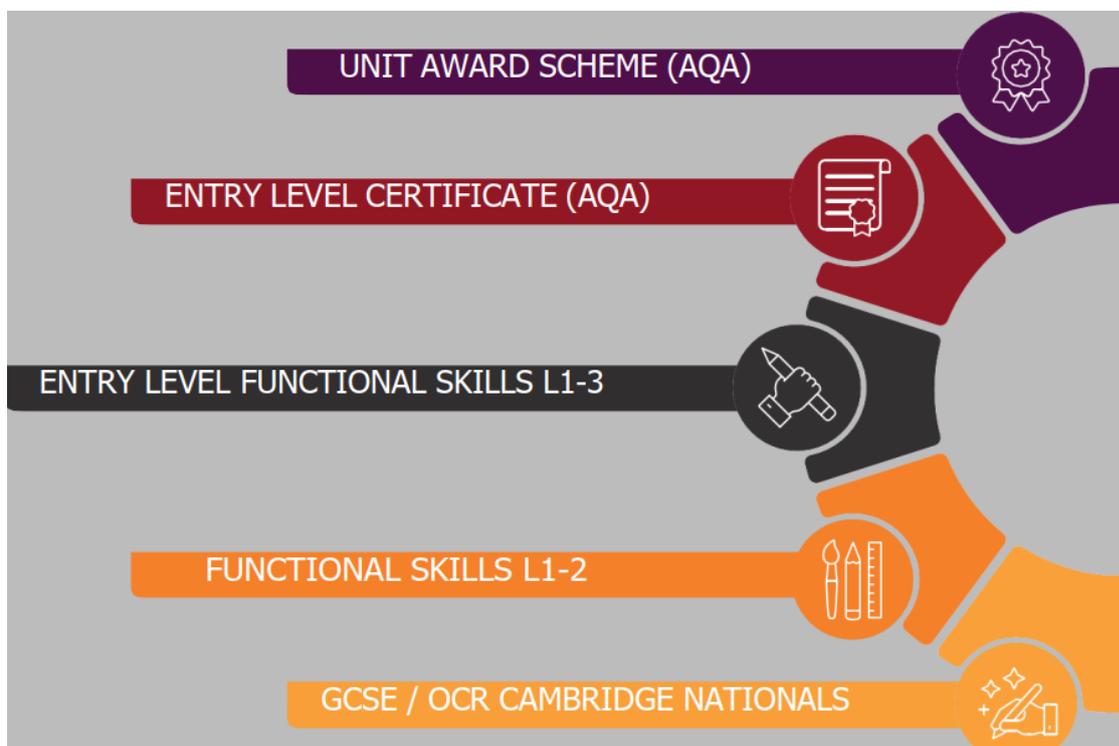
Qualifications and Awards

Academic Qualifications

The Hospital Education Service seeks to offer qualifications at a range of levels, so that pupils experience success and secure the outcomes they need to access the next phase of their learning at a level commensurate with their ability.

KS4 pupils are entered for either GCSEs, Functional Skills or Entry Level Certificates to formally recognise the progress they have made from their starting point with our service.

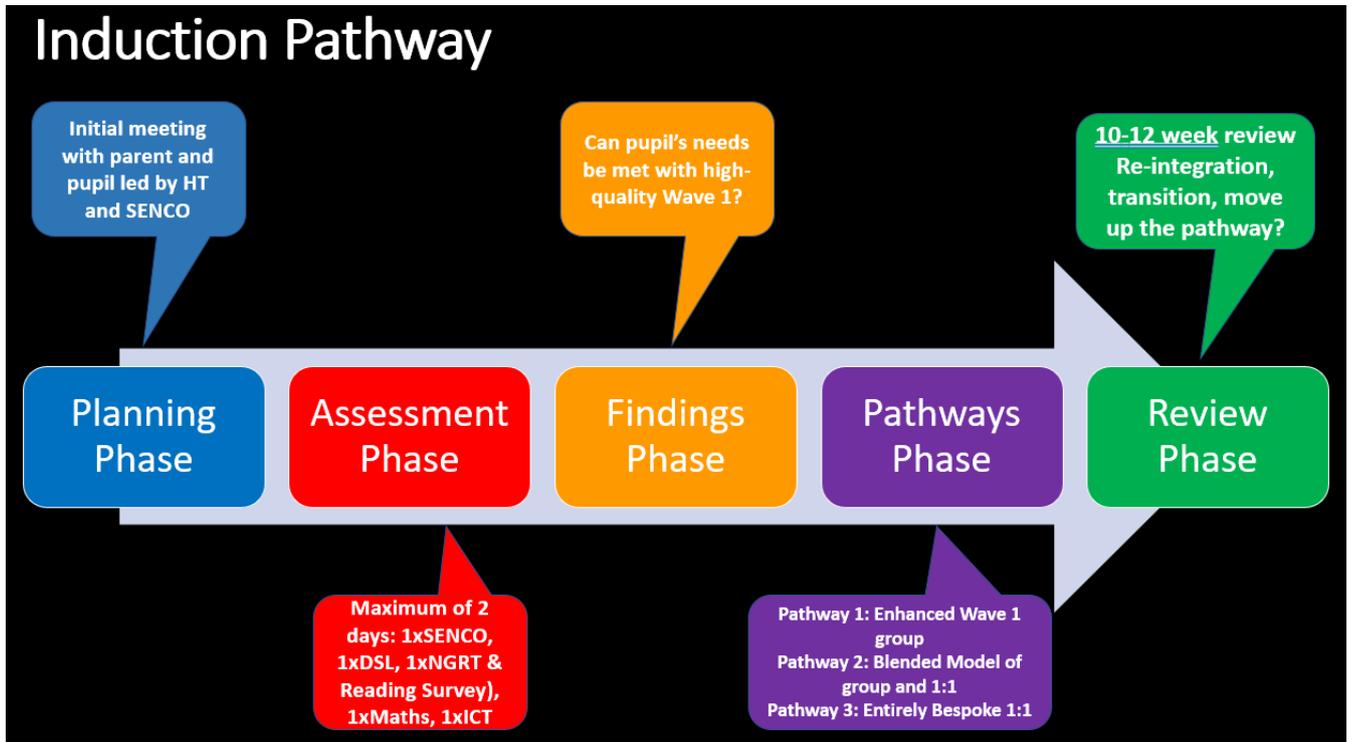
The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. These are an extremely effective way of recognising and rewarding work completed by 'short-stay' pupils.



Impact - Our Outcomes

High quality teaching in a safe and welcoming learning environment leads to many of our pupils gaining GCSE outcomes comparable with their peers in mainstream. Whilst we care greatly about ensuring that all pupils gain the qualifications that they are capable of, we know that building bridges to brighter futures for our pupils is about more than academic outcomes. Evidence shows that our interventions result in:

- Developing pupils as well-rounded citizens who are able to make a positive contribution to society.
- Improved wellbeing.
- Leaving our service with the best possible skills and qualifications, built on the solid foundations outlined above, in order to:
 - Successfully reintegrate into a mainstream school
 - Secure a placement at a special school
 - Transition to post-16 education, employment or training.



Appendix 2 – Curriculum Overview at UHCW

The Curriculum Offer at University Hospital Coventry and Warwickshire

UHCW PRIMARY WARD TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
Medical Handover & Registration					
9-10.30	MATHS LM	MATHS LM	MATHS LM	MATHS LM	MATHS LM
Break					
11.00-12.00	ENGLISH LM	ENGLISH LM	ENGLISH LM	ENGLISH LM	ENGLISH LM
12.00-12.30	RECORDS	RECORDS	RECORDS	RECORDS	RECORDS
Lunch					
1.00 - 2.00	SCIENCE LM	TOPIC LM	HUMANITIES LM	ART RC	RE/PSHE RC
2.00-3.00	SCIENCE LM	TOPIC LM	HUMANITIES LM	ART RC	RE/PSHE RC
3.00-3.30	RECORDS	RECORDS	RECORDS	RECORDS	RECORDS

UHCW SECONDARY WARD TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
Medical Handover & Registration					
9.00-10.30	CODING & BINARY RD	ART CG	SCIENCE DG	ART CG	HUMANITIES JD
Break					
10.45-11.15	CODING & BINARY RD	ART CG	SCIENCE DG	ART CG	HUMANITIES JD
11.15-11.30	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS
TRAVEL & LUNCH					
1.00 - 2.00	SCIENCE DG	ENGLISH SS	MATHS KD	PIC N MIX JL	MATHS KD
2.00-3.00	SCIENCE DG	ENGLISH SS	MATHS KD	PIC N MIX JL	MATHS KD
3.00-3.30	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS

Appendix 3 – Curriculum Overview at Whitmore Park Annexe

Curriculum Offer for Home Tuition and 1:1 Tuition

There is a bespoke curriculum offer for pupils aged 4-16 years old who require a period of tuition while they recover from illness and injury. The curriculum is personalised for each individual pupil and delivered by phase and subject specialists.

Curriculum Offer at Whitmore Park Annexe (Secondary PRU)

At Whitmore Park Annexe, there are **three** curriculum pathways:

Inspire

Inspire Timetable – Autumn 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Check-in Breakfast 8.30– 9.00					
Lessons 1&2 9.00 -10.30	ENGLISH SS	SCIENCE JC	SCIENCE JC	HISTORY JD	ENGLISH SS
Break 10.30 -10.45					
Lesson 3&4 10.45 – 12.15	MATHS KD	PSHE LS RE JD	MATHS KD	ENGLISH SS	WELLBEING & PSHE LS
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.30	MUSIC OR ART OR ICT	ART OR READING CATCH-UP	OUTDOOR EDUCATION OR COMPUTING OR ART	MATHS KD	HISTORY JD
2.15 – 2.30	Reading	Reading	Reading	Assembly	Notices
2.30-2.45 Check-out					

This classroom offers a Foundation Curriculum Pathway for pupils in Year 10 who have experienced prolonged absence from school (usually for health reasons). This is a full-time offer:

RESPIRE

This classroom offers a **pre-GCSE** Curriculum Pathway for pupils in Year 10 & 11 who have experienced prolonged absence from school and have been identified on entry to the service as being 'Early Readers'. This is a full-time offer with an emphasis on literacy. Pupils' progress will be assessed and accredited through Entry Level Certificates, Functional Skills and the Unit Award Scheme. Pupils will be placed on a Reading Improvement Pathway for targeted reading intervention to help them to catch up quickly. This is a full-time offer:

Respire Timetable – Autumn 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Check-in Breakfast 8.30 – 9.00					
Lessons 1&2 9.00 -10.30	ENGLISH S&L LS	PSHE LS RE JD	ENGLISH (READING) JD	MATHS EI	MATHS EI
Break 10.30 -10.45					
Lesson 3&4 10.45 – 12.15	HISTORY JG	SCIENCE JC	SCIENCE JC	ENGLISH (WRITING) JD	PSHE WELLBEING LS
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.15	MUSIC Or ICT	ART OR READING CATCH-UP	OUTDOOR EDUCATION OR ART OR ICT	PEOPLE & PLACES EI	HISTORY JG
2.15 – 2.30	Reading	Reading	Reading	Assembly	Notices
2.30-2.45 Check-Out					

ASPIRE

This classroom offers an accelerated GCSE Pathway for pupils in Year 11 who have experienced prolonged absence from school (usually for health reasons). Pupils will study between one and six GCSE options and sit exams with us in the summer. A full-time offer is available:

Aspire Timetable – AUTUMN 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Check-in Breakfast 8.30 – 9.00					
Lessons 1&2 9.00 -10.30	BIOLOGY DG	BIOLOGY DG	HISTORY KS	MATHS KD	MATHS KD
Break 10.30 -10.45					
Lesson 3&4 10.45 – 12.15	ENGLISH SS	MATHS KD	ENGLISH SS	BIOLOGY DG PSHE LS	ENGLISH SS
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.15	MUSIC OR ART OR ICT	HISTORY KS	OUTDOOR EDUCATION OR ART OR COMPUTING	HISTORY KS OR COMPUTING	WELLBEING & PSHE LS
2.15 – 2.30	Reading	Reading	Reading	Assembly	Notices
2.30 – 2.45 Check-Out					