**Coventry Statutory Assessment and Review Service**

**Guidelines for Plan Coordinators:**

**Potential Indicators of a need to undertake an Education, Health and Care Needs Assessment**

**Cognition and Learning**

1. Very Low scores on a standardised assessment in key areas of learning or cognition (i.e. scores at the 1st 2nd Percentile)
2. Working at a level significantly below age-related expectations (at least 2 years below / half age if early years) in core subjects.
3. A widening gap between age-related expectations; leading to the student falling progressively and increasingly behind their peers.
4. Persistent inability to concentrate.
5. A significant discrepancy between cognitive ability and academic attainments (over one standard deviation).

**Social and Emotional Development and Mental Health**

1. Evidence of severely impaired social interaction, for example Unpredictable, bizarre, obsessive, violent or severely disruptive behaviour over a period of time, usually not less than one term.
2. Withdrawn or disruptive behavior, lack confidence and inability to form relationships with adults and peers.
3. Obsessional eating habits/substance/alcohol abuse.
4. Significant emotional or physical stress due to the inability to fully take part in school life.

**Communication and Language Needs**

1. Expressive and/or receptive language is significantly below majority of children of same age.
2. A major discrepancy between expressive language and levels of understanding.
3. Impaired social interaction and communication which impedes the development of purposeful relationships with adult/peers

**Physical and Sensory Needs**

1. A significant discrepancy between the child’s physical / sensory / independence development and age-related expectations.
2. Inability to take part fully in particular aspects of the school’s curriculum without close adult supervision and/or substantial adaptation of teaching materials or of the environment.
3. Current hearing difficulties and/or history of hearing problems cause speech delay

**Other potential indicators**

1. Significant problems in school attendance.
2. Subject to neglect and/or abuse at home; or has faced difficulties at home and where appropriate, evidence that CAF/Early Help/Social care has not met the child’s needs.
3. Contributory medical diagnosis /difficulties OR similar evidence from assessments or interventions by health or social care.
4. Appropriate reasonable adjustments have not met child’s needs (access to technology visual timetables, now and next boards, etc.)
5. Participation in or has been bullied at school
6. Significant self-help difficulties; e.g. toileting, feeding.
7. The child’s condition gives rise to serious safety issues.