Key Statistics 2011

Children, Learning and Young People's Directorate



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8 November 2011

Mr Colin Green
Director of Children, Learning and Young People
Coventry City Council
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Dear Mr Green

Annual children's services assessment

Ofsted guidance published in April 2011 explains that the annual assessment of children's services is derived from the performance profile of the quality of services for children and young people in each local area. This performance profile includes findings from across Ofsted's inspection and regulation of services and settings for which the local authority has strategic or operational responsibilities, either alone or in partnership with others, together with other published data.

In reaching the assessment of children's services, Ofsted has taken account of inspection outcomes including the arrangements for making sure children are safe and stay safe and performance against similar authorities and/or national measures. More weight has been given to the outcomes of Ofsted's inspections and regulatory visits (Blocks A and B in the performance profile).

The annual assessment derives from a four point scale:

4	Performs excellently	An organisation that significantly exceeds minimum requiremen	
3	Performs well	An organisation that exceeds minimum requirements	
2	Performs adequately	An organisation that meets only minimum requirements	
1	Performs poorly	An organisation that does not meet minimum requirements	

Within each level there will be differing standards of provision. For example, an assessment of 'performs excellently' does not mean all aspects of provision are perfect. Similarly, an assessment of 'performs poorly' does not mean there are no adequate or even good aspects. As in 2010, while the performance profile remains central to Ofsted's assessment, meeting or not meeting the minimum requirements alone does not define the grade. The assessment has involved the application of inspector judgement.





Coventry City Council children's services assessment 2011

Children's services in Coventry City Council perform well. This good performance has been sustained from 2010 to 2011. The large majority of services, settings and institutions inspected by Ofsted are good or better overall and provision helps children and young people learn and stay safe. There have been a few changes in the strengths and areas for further improvement since last year. As found elsewhere, changes to secondary provision are taking place and more schools have become academies. Previous inspection judgements for these schools have been taken into account in the assessment.

An unannounced inspection of contact referral and assessment arrangements for children in need and children who may be in need of protection identified strengths in early intervention arrangements and joint working between agencies. No areas for priority action were identified. A subsequent full inspection of safeguarding and services for looked after children reported that safeguarding arrangements are good and provision for looked after children is adequate.

Strengths

- The large majority of providers of early years and childcare are good or better and almost a tenth of them are outstanding. Day care provision is particularly strong. The very large majority of providers are good or better and almost a quarter are outstanding. This is an improvement on 2010.
- Provision for children under the age of five is at least good in the large majority of nurseries and primary schools. The achievement of five-yearolds at the end of the Early Years Foundation Stage has improved at a faster rate than across the country and is now in line with the averages nationally and for similar areas. After widening for three years, the achievement gap between five-year-olds from low-income families and others of the same age has recently narrowed.
- Provision in the large majority of secondary schools is good or better and, as in 2010, none of it is inadequate. Since last year, three schools have closed. When the previous inspection reports for those schools are taken into consideration, almost a quarter of secondary provision is outstanding. All the schools are good or better at ensuring the safety of their pupils and almost all are at least good at helping young people to enjoy their education and to achieve.
- Six of the eight special schools run by the local authority are good. The other two are satisfactory. Last year, one special school was outstanding but, in its most recent inspection, it was rated good because improvement had slowed as a result of staff changes and removal to a new site. However, this school has good capacity to improve.



- For looked after children, the adoption agency is good and the fostering agency is outstanding. These have not been inspected since last year. Therefore the grades remain unchanged. The local authority now runs two children's homes, compared to three last year. One of the two homes was inspected recently and continues to be satisfactory. The other has not been re-inspected since 2010 when it was judged to be good.
- From 2007 to 2010, results for 11-year-olds improved at a faster rate than nationally and last year they were in line with averages elsewhere. The provisional figures for 2011 indicate that results have fallen this year.
- Over the last four years, the proportion of 16-year-olds achieving A* to C grades in five subjects, including English and mathematics, has increased at a faster rate than nationally. It is now in line with the averages for similar areas and across the country. The same is true of the proportion of 19-year-olds achieving the equivalent of two A level passes. The attainment gap between 16-year-olds from low-income families and others of the same age has tended to fluctuate but has narrowed over the last two years.
- As has been the case for the last five years, the proportion of 16- to 18year-olds who are not in work or any form of education or training is smaller than in similar areas.

Areas for further improvement

- There is a continuing need to increase the number of primary schools that are good or better. As was the case last year, over a half are no better than satisfactory. However, with good support from the local authority, the two schools that were previously inadequate are now both satisfactory.
- Even taking into consideration the good sixth forms in the schools that have become academies, there has been a decline in the proportion of post-16 provision that is good or better. Inspection reports show that, in part, this results from insufficiently robust assessment arrangements to track students' progress and to ensure that they are stretched sufficiently.
- The proportion of care leavers who are in education, employment or training has fluctuated over the last five years. The most recent figure is considerably worse than the national average.
- Over the last three years, the achievement gap between 19-year-olds from low-income families and others of the same age has widened.



This children's services assessment is provided in accordance with section 138 of the Education and Inspections $Act\ 2006$.

Yours sincerely

Juliet Winstanley

Divisional Manager, Children's Services Assessment

Schools & Centres

Number of Schools & Centres

September 2011)
Early Years Provision	
Nurseries within Local Authority Primary Schools	57
LA Nursery Schools within Early Years Childrens Centres	1
Primary Schools	
Community	58
Voluntary Controlled	5
Voluntary Aided	21
Total Primary Schools	84
Secondary Schools and Academies	
Local Authority	8
Voluntary Aided	3
Academies	8
Total Secondary Schools and Academies	19
Special Schools	8
Total Schools	111
All primary, secondary and special schools have extended school status.	
Special Units	
Schools with Special Units	3
Pupil Referral Units	3
Children's Neighbourhood Services	
Play Centres	2
riag controc	

Schools & Centres

Early Years & Childcare Service

January 2012:

Children's Centres

23

Private, Voluntary and Independent (PVI) Sector Early Years funded settings

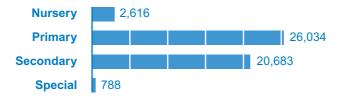
January 2012:

Types of settings:

Local Authority Settings Childminders (within one Childminding Network)	9 18
	-
Local Authority Settings	9
Registered Independent Schools	5
Voluntary Settings	20
Private Settings	73
Ownership of settings:	
Total	125
- ·	
Childminders (within one Childminding Network)	18
Independent Schools with Nursery Classes	5
Pre Schools & Playgroups	41
Day Nurseries	50
Settings at Private & Voluntary Children's Centres	2
Cottings at Local realistic of marchio Control	9
Settings at Local Authority Children's Centres	

Pupils

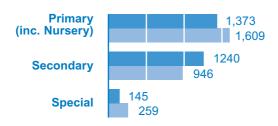
Total: 50,121 October 2011:



Nursery figures refer only to Nursery classes in Local Authority schools and Hillfields Children's Centre.

Staff

Teachers (FTE): 2,757 Support Staff (FTE): 2,815 September 2011:

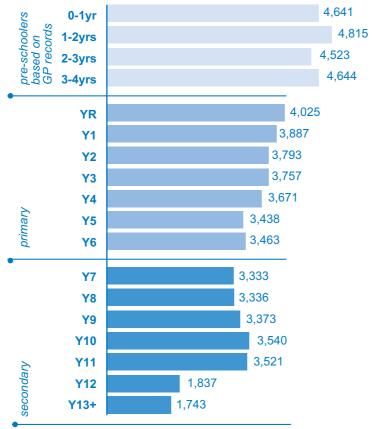


Note: Figures are full-time equivalent, and exclude Grace Academy, Sidney Stringer Academy and Whitley Academy.



October 2011 Pupil Numbers on School Roll

Note: Preschool GP records are current numbers in each age cohort and not projected YR figures.



Education Before Statutory School Age

DfE Statistics January 2011:

3 & 4 year olds in LA establishments as a percentage of the estimated population in this age group:

Coventry	65%
West Midlands Region	64%
England	58%

DfE SFR 13/2011, ONS 2010 Mid-Year Estimates

Etheric Origin	, s	<u>*</u>
Ethnic Origin January 2011	Murriber	Percent
White British	30,390	61.3%
White Irish	229	0.5%
White Traveller of Irish Heritage	17	0.0%
White Gypsy/Roma	228	0.5%
White Other	1,862	3.8%
Mixed White/Black African	248	0.5%
Mixed White/Black Caribbean	1,057	2.1%
Mixed White/Asian	686	1.4%
Mixed Other	745	1.5%
Black African	3,143	6.3%
Black Caribbean	470	0.9%
Other Black	321	0.6%
Indian	4,283	8.6%
Pakistani	2,535	5.1%
Bangladeshi	849	1.7%
Other Asian	1,564	3.2%
Chinese	142	0.3%
Other Ethnic Groups	545	1.1%
Total Number of Respondents	49,314	99.5%
Ethnicity not known	272	0.5%
Source: DfE School Census Jan 2011	49,586	100.0
Number of Pupils with English	<i>_</i>	

Number of	Pupils wi	th English
as an Addit	ional I an	MIISMA

Munber Percent All Pupils in Coventry Schools - January 2011 Primary (includes nursery classes) 7,856 28.0% Secondary 4,800 23.1% Special 150 18.7% 12,806 25.8% **Total**

Source: DfE School Census Jan 2011

Pupils of Compulsory School Age and above - January 2011 (DfE SFR 12/2011)	Coventry	West Midlands	England
Primary	27.7%	18.9%	16.8%
Secondary	23.1%	13.8%	12.3%

Pupils with Special Educational Needs Coventry Schools - January 2011: Mainstream Schools Peterit Peterit				
Mainstream Schools	4	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
School Action	5,238	10.7%		
School Action Plus	5,051	10.4%		
Statemented	473	1.0%		
Total	10,762	22.1%		
Special Schools				
School Action	2	0.2%		
School Action Plus	13	1.6%		
Statemented	789	98.1%		
Total	804	100%		
City Total				
School Action	5,240	10.6%		
School Action Plus	5,064	10.2%		
Statemented	1,262	2.5%		
Total	11,566	23.3%		
Statemented Pupils in All Schools - January 2011:				
Coventry		2.4%		
West Midlands Region		3.0%		

Source: DfE Statistical First Release 14-2011

Free School Meals

DfE Statistics January 2011	Coventry	West Midlands	England
Nursery/Primary	22.6%	20.7%	18.0%
Secondary	18.5%	17.1%	14.6%
Special	41.7%	38.2%	34.8%

England

Source: DfE Statistical First Release 12-2011

2.8%

Admissions Parents receiving their first preference school	Autumn 9	Autumn 2010	Autumn 2011
Primary	94%	90%	90%
Secondary	91%	87%	87%
Admission Appeals: Academic Year 2009/10	Heard	Rejected	Allowed
Primary Appeals	327	214	113
of which Infant Class Size Appeals	97	93	4
Secondary Appeals	202	94	108
Admission Appeals: Academic Year 2010/11	Heard	Rejected	Allowed
Primary Appeals	331	186	145
of which Infant Class Size Appeals	155	152	3
Secondary Appeals	214	114	100

Attendance Autumn Term 2010 and Spring Term 2011	Covertry	west hidland	England
Primary	94.67%	94.67%	94.86%
Secondary (Including Academies)	93.06%	93.47%	93.48%

Source: DfE SFR 25/2011. Special school figures are not available for this period.

Attendance Academic Year 2010/11	Corentry
Primary	94.78%
Secondary (Including Academies)	93.14%
Special	85.96%

Figures for England and the West Midlands Region are not available for this period.

Exclusions

Permanent and fixed term exclusions 2010/2011 (Coventry Statistics):

			Fixed Term		
Coventry Schools		Number	Percent*	Number	Percent*
	Primary	6	0.02%	258	0.92%
	Secondary	16	0.08%	1,132	5.45%
	Special	0	0.00%	100	12.44%
	All Schools	22	0.04%	1,490	3.00%

^{*} Percentage of all pupils on roll

Note: Fixed term exclusion figures are not available for Grace Academy Coventry.

Permanent and fixed term exclusions 2009/2010 (DfE Statistics):

Tomation and isod tom ostolation 2000/2010 (BIZ Gladoloo).					
•	Permanent		Permanent Fixed Term		m I
	Coventry	England	Coventry	England	
Primary	#	0.02%	0.90%	0.91%	
Secondary	0.09%	0.15%	7.30%	8.59%	
Special	0.00%	0.11%	20.65%	16.46%	
All Schools	0.04%	0.08%	3.87%	4.46%	

[#] Denotes a percentage rate based on less than 5 pupils.

Source: DfE Statistical First Release 17/2011.

Social Care Children

Social Care Population	Coventry	England
Number of children's cases open to Social Services:	2,691	379,300
Number of children subject to a Child Protection Plan:	352	42,330
per 10,000 population aged 0 to 17:	51.8	38.3
Number of children Looked After:	585	65,520
per 10,000 population aged 0 to 17:	86.2	59.0

Coventry and England data from March 2011

Social Care Performance Indicators

Children: Placements and Stability	Actuals 101012	Erdandhan
Percentage of children looked after at 31 March with 3 or more placements during the year	11.1%	11.0%
The proportion of looked after children aged under 16 who have been looked after for 2.5 or more years and have been living in the same placement for at least 2 years, or are placed for adoption	65.4%	N/A
The number of looked after children adopted or discharged on a Special Guardianship Order during the year as a percentage of the number of children looked after at 31 March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more	7.4%	N/A

Children: Life Chances for Children Looked After	Actuals 101012	England America
The percentage of young people who were looked after on 1 April in their 17th year (aged 16), who were engaged in education, training or employment at the age of 19	48.8%	61.0%
The percentage of young people who were looked after on 1 April in their 17th year (aged 16), who were judged to be in suitable accommodation at the age of 19	83.7%	90.0%
The average of the percentages of children looked after at 30 September 2007 who had been looked after continuously for at least 12 months, and who had their teeth checked by a dentist during the previous months, and had an annual health assessment during the previous 12 months	61.9%	85.0%

Social Care Performance Indicators

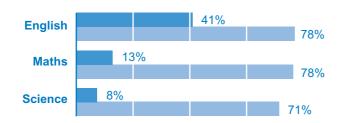
Children: Child Protection	Actuals 1012	Erdand Average
Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	14.3%	13.3%
Percentage of Child Protection Plans lasting two years or more	8.4%	6.0%
The percentage of child protection cases which should have been reviewed during the year that were reviewed	99.3%	N/A

Children: Additional Performance Indicators	Actuals 101012	Endand Merch
The percentage of children and young people who communicated their views specifically for their latest statutory review	90.2%	N/A
The percentage of core assessments that were completed within 35 working days of their commencement	77.0%	75.0%

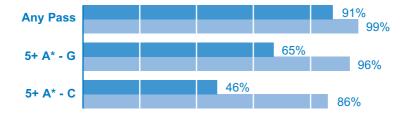
Education Attainment of Children Looked After

Based on Children Looked After for 1 year or more as at 31 March 2011

KS2: Percent attaining Level 4+



KS4 GCSE or Equivalent



Children Looked After
All Coventry Children

Attainment

Foundation Stage Percent attaining score 6 & above: Personal Social and Emotional	Covertry	England
Disposition & Attitude	91%	91%
Social Development	89%	87%
Emotional Development	83%	83%
Communication Language and Literacy	Covertry 2017	England 1
Language	84%	86%
Linking Sounds	79%	79%
Reading	76%	76%
Writing	67%	67%
Problem Solving, Reasoning and Numeracy	Coverty 89%	England 1
Counting	89%	90%
Calculating	78%	78%
Shape	84%	85%
	Covertry	England 1011
Knowledge and Understanding of the World	84%	84%
Physical Development	92%	91%
Creative Development	84%	83%

Statistics Data Source DfE SFR 28/2011 Coventry & England Figures include data from Private, Voluntary and Independent Establishments

Key	Stage	1
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Percent attaining level 2 & above:

	C 12	\$1. B
Speaking & Listening (Teacher Assessment)	84%	-
Reading (Teacher Assessment)	82%	85%
Writing (Teacher Assessment)	78%	81%
Mathematics (Teacher Assessment)	86%	90%
Science (Teacher Assessment)	86%	89%

Key Stage 2

Percent attaining level 4 & above:

reicent attaining level 4 & above.	Cone Joyy	Englison1
English	78%	82%
Mathematics	78%	81%
Both English and Mathematics	71%	74%
Percent making 2 levels of progress from Key Stage 1:		
English	84%	84%
Mathematics	82%	83%
Percent attaining level 5 & above:		
English	26%	29%
Mathematics	32%	35%
Both English and Mathematics	18%	21%

Attainment

Key Stage 4

End of Key Stage 4 pupils achieving:

	C V	\$. \$.
% 5+ A*-C	86.0%	80.5%
Any Passes	99.4%	99.2%
% 5+ A*-C (including English & Maths)	54.7%	58.2%
% 5+ A*-G	95.7%	95.2%
Uncapped Average Total Point Score	517.9	472.2
Capped Average Total Point Score	343.9	338.8
3 Levels of Progress in English	69.0%	70.4%
3 Levels of Progress in Maths	62.8%	62.9%
English % A*C	66.1%	68.0%
Maths % A*C	61.7%	62.0%

	Con Joy	Eug. 30,
A Level Pass Rate (A-E)	97.4%	97.8%
AS Level Pass Rate (A-E)	84.4%	88.2%
Average Level 3 Point Score Per Student (inc Colleges)	646	728
Average Level 3 Point Score Per Entry (inc Colleges)	205	212

Please Note:

2011 City Average Level 3 Point Score Per Student (without Colleges)	689
2011 City Average Level 3 Point Score Per Entry (without Colleges)	201

Destinations of All School Leavers

(Local Authority and private schools)	Coverty	Endland 1010
Total staying on in Education	88.5%	87.4%
Employment	5.6%	2.1%
Training (non employed)*	2.5%	
Government Supported Training*		4.6%
Voluntary and Part-time Activities	0.3%	
Total Positive Options	96.9%	94.1%
Not in Employment, Education or Training	2.8%	4.2%
Not Available / Left Area	0.4%	1.7%

Total Negative Options

3.2%

5.9%

Staying on Rates - 6th Form

January 2011	•	
	Lower Sixth (Y11 - Y12) 2010 - 2011	52.1%
	Upper Sixth (Y11 - Y13) 2009 - 2011	41.3%

^{*}Due to differences in the way Coventry and England data are published, school leavers in work-based learning/training for young people schemes, which carry "employed" status, are part of the Employment category in Coventry, but form part of the "Government Supported Training" category in the England statistics.

Financial Profiling

Financial Year 2010/11	Hursery Primary	Secondary	Special
	, bu	50	
Budget share per pupil (less rates)	£3,373	£4,108	£17,785
Spending on teaching staff			
Total	£57,590,959	£61,893,970	£6,973,084
Per pupil	£2,145	£2,981	£9,132
Spending on support staff			
Total	£28,382,101	£21,468,344	£5,831,101
Per pupil	£1,057	£1,034	£7,636
Spending on other staff-related costs			
Total	£1,312,727	£792,313	£194,243
Per pupil	£49	£38	£254
Spending on premises			
	£5,744,046	£5,079,299	£822,946
Per pupil	£214	£245	£1,078
Per Capita spending (included in supplies and services)			
Total	£3,511,693	£3,659,125	£250,224
Per pupil	£131	£176	£328
Spending on supplies and services			
Total	£21,145,460	£22,421,548	£2,601,231
Per pupil	£787	£1,080	£3,407
Total expenditure			
Total		£111,655,474	
Per pupil	£4,252	£5,377	£21,507

Notes

Rates have been excluded from all figures Per Pupil data relates to 2011 Annual School Census numbers on roll Primary includes school based nurseries and Hillfields nursery

Notes

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