

Missing Audit 2017

Audit Summary

Objective

•To provide an evidenced based assessment of the strengths and areas for development of the partnership approach to working with children who go missing

Key lines of enquiry

- The risk of abuse is identified and responded to appropriately and in a timely way
- •The LSCB Levels of Help for Children (Thresholds of Intervention) Guide is used to make evidence based, appropriate referrals.
- Case work is carried out to a high standard and in a timely fashion
- Coordination between agencies is effective and information sharing is completed in a timely way.
- •The voice of children is evident in any work to respond to their need.
- •Supervision and management oversight is effective.
- •Interventions work effectively to improve outcomes for children
- Work with children demonstrates appropriate consideration of diversity. For example, age, disability, ethnicity, faith or belief, gender, identity, language, race and sexual orientation.

Summary of Findings

- Improvement activity should be focused on ensuring that work with missing children takes greater account of the voice of the child and that there is a greater focus on ensuring the effectiveness of interventions with missing children.
- There was evidence of young people being spoken to and that their views were recorded.
- In some cases there was evidence that information was shared with children in a way that they could understand.
- There is a lack of focus on the outcomes for the child as the pressure to manage caseloads means that practitioners focus on what needs to be done to close the case.
- There are still difficulties in all children being able to build a consistent relationship with a worker that they trust.
- There is scope to use return home interviews to represent the voice of the child but this is not maximised
- Youth workers anecdotally reported successful outcomes from their work with missing children
- Still a lack of evidence that information captured during the return home interview is used effectively to shape plans and interventions.
- Interventions could be more effective if they were linked to a clear overall strategy for responding to missing children.
- Resources not always focused on the most vulnerable cases due to way in which the definition of missing is currently applied
- The root cause of missing behaviour is not well understood and this limits the effectiveness of work with children.

Recommendations

- •All agencies should take action to ensure that children who are at risk of going missing have the opportunity to build and maintain a consistent relationship with a trusted worker, from within the group of professionals working with them.
- All agencies should introduce methods of working that ensure regular reviews of progress are carried out that include whether interventions are having a positive impact.
- •Board to receive a report exploring the reasons why children go missing. The Board should then agree partnership wide action in response to this.
- Consideration should be given to the way in which the definition of missing is applied, to enable resources to be more appropriately focused on more vulnerable children.