

Curriculum Policy & Curriculum Offer

InspirED Pathways



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Date:

1st September 2026

Last reviewed on: September 2026

Next review due by: July 2027

Contents

Our Curriculum Statement	3
InspirED Pathways Curriculum	3
Main Principles of the Curriculum	4
Intent – Our ambitions for our pupils	4
Implementation – Our structure & curriculum	6
Impact - Our Outcomes	8
Appendix 1 – Induction Pathway	9
Appendix 2 – Curriculum Overview at UHCW	10
Appendix 3 – Curriculum Overview at Whitmore Park Annexe	11

Our Curriculum Statement

At InspirED Pathways, we acknowledge that in addition to some of the health difficulties some young people face, that they may have also had negative experiences of mainstream schooling. Our curriculum intent, therefore, focusses on developing confidence, resilience, aspirations, and talents. Our service and its curriculum aspire to reconnect young people with all that is wonderful about learning and in doing so have a positive impact on their mental health, self-esteem, hope and their academic performance. This gives a clear message to the young people we work with that they are valued and have much to contribute, not just in the classroom but in the wider community.

Our motto of 'Paving the way to brighter futures', refers to the many pathways available to our pupils which help them to learn, achieve and transition to their next place of Education, Employment and Training. Our SPIRE values underpin our curriculum. Those values are: Success, Perseverance, Integrity, Respect and Empathy

InspirED Pathways Curriculum

The curriculum should be seen in its widest sense as the entire planned learning experience. This includes formal lessons as well as activities, routines, and learning that take place outside the classroom.

Each strand of InspirED Pathways has its own curriculum intent:

The Hospital School at UHCW – to provide a full-time offer of education to children admitted to hospital for a short period of time. The intent of the curriculum is to minimise the disruption caused to a child's education during their hospital stay

Home/ 1:1 Tuition – to provide a bespoke educational intervention for children who are recovering from illness or injury or to support with re-engagement with learning following an extended period of non-attendance at school. The child will be offered up to five hours of home tuition from a range of subjects including, but not limited to: English, Maths, Science, ICT, History, Art, Religious Studies and PSHE. InspirED Pathways teachers will liaise with the home school and follow its curriculum pathway allowing for a high level of personalisation.

Within the framework of a broad and balanced education for each pupil, our curriculum at Whitmore Park Annexe allows for a high level of personalisation so that each pupil can develop their areas of strength while overcoming barriers to learning. There are four curriculum pathways at Whitmore Park Annexe: Respire (Year 9), Inspire (Year 10), Aspire One (Year 11 Higher) and Aspire Two (Year 11 Foundation). There is also a short-stay intervention pathway called Routes (see Routes Programme).

This curriculum document should be seen within the overall aims and ethos of InspirED Pathways, which are at the core of its objectives. Fundamentally, our curriculum is focused upon 'Paving the Way to Brighter Futures'.

Main Principles of the Curriculum

- 'Paving the Way to Brighter Futures' – maximising the potential of all our pupils and preparing them for their next phase of learning
- Creating well rounded citizens who make a positive contribution to society
- Providing a broad, balanced and relevant offer that is sequenced and progressive
- Offering a personalised curriculum with a choice of routes (reintegration into mainstream school or specialist provision where appropriate, or providing support with transition to post 16 provision: education, employment or training)
- Meeting pupils' SEMH and learning needs
- Ensuring equality of access for all pupils to academic experiences.
- Providing a positive, secure and safe environment enabling pupils to learn

Intent – Our ambitions for our pupils

At InspirED Pathways, we recognise that our pupils attend Whitmore Park Annexe because they are, at that point in time, unable to succeed in a mainstream school. It is therefore crucial that we provide an effective 'alternative provision' to mainstream schools to best meet our pupils' needs.

InspirED Pathways has the flexibility and expertise to provide enhanced support above and beyond that of a mainstream school. With small class sizes and the offer of 1:1 sessions, InspirED Pathways is able to implement a personalised curriculum for each pupil which seeks to address the underlying SEMH needs and/or barriers to learning they may have. Our priority is to prepare our pupils for reintegration into mainstream school or into special educational settings. For those already in Year 11, we aim to support them to secure positive academic outcomes and prepare them for post-16 transition into further education, employment or training.

Our curriculum has been thoughtfully constructed to allow each pupil to:

- Re-engage with their education
- Be inspired and motivated to achieve the best possible outcomes, whatever their ability
- Develop the skills, behaviours and attitudes that will enable them to reintegrate to and be successful in the next phase of their education
- Make good or better progress from their individual starting points
- Improve confidence and competence in reading
- Focus on improving their social, emotional and mental wellbeing
- Focus on core subjects (English, Mathematics and Science)
- Explore enrichment subjects beyond the core curriculum
- Lead a healthy, safe and fulfilling life
- Become responsible citizens who make a positive contribution to society
- Develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life

Key Stages 1, 2 and 3 - Our Key Stage 1,2 and 3 curricula have a particular focus on reintegration into mainstream school or specialist provision. The vast majority of Key Stage 1,2 and 3 pupils referred to our service require a short period of bespoke intervention while they recover from illness or injury.

Depending on the health needs of the child, a timetable of 1:1 tuition is made available either online, face to face in the home, or in our learning pod at Whitmore Park Annexe. Pupils are offered lessons from a range of subjects including, but not limited to: English, Maths, Science, ICT and Art. They are also allocated a Lead Tutor who will deliver a programme of Personal Development and act as a home-school link.

When the child's health improves, our service can ease their re-integration back into school by moving 1:1 sessions onto their home school site so that a gradual transition process can begin.

Pupils in KS1, 2 and 3 invariably follow their home school's curriculum. Teachers from InspirED Pathways work in close partnership to ensure that their pupil is following the same curriculum offer as their peers. Resources are shared and then adapted where necessary to meet any additional needs the pupil may have. This process is effective at minimising disruption to learning and easing transition when the time comes.

Health permitting, pupils on a bespoke timetable are also invited to participate in our weekly assembly, group enrichment activities such as Music and Outdoor Education as well as being invited on trips and being encouraged to take part in our service's competitions. Pupils are also encouraged to keep in regular contact with their teachers and friends at their home school.

KS4 - Our KS4 curriculum also aims to support reintegration where possible, though recognises that some pupils in KS4 will require longer term support, particularly for those who have experienced prolonged absence from school due to poor mental health such as anxiety and depressive disorder.

As a registered exam centre, our curriculum offer at Whitmore Park Annexe provides pupils in Year 10 and 11 the opportunity to follow an academic pathway that is tailored according to their needs and ability. Pupils learning at Whitmore Park Annexe follow a broad and balanced GCSE curriculum with opportunities to sit alternative qualifications and accreditation for those pupils with additional barriers to learning. The academic curriculum sits alongside an enrichment and personal development programme to support our learners with their wider development.

All pupils at both KS3 and KS4 are offered high-quality careers advice, this is delivered by Prospects.

Implementation – Our structure & curriculum

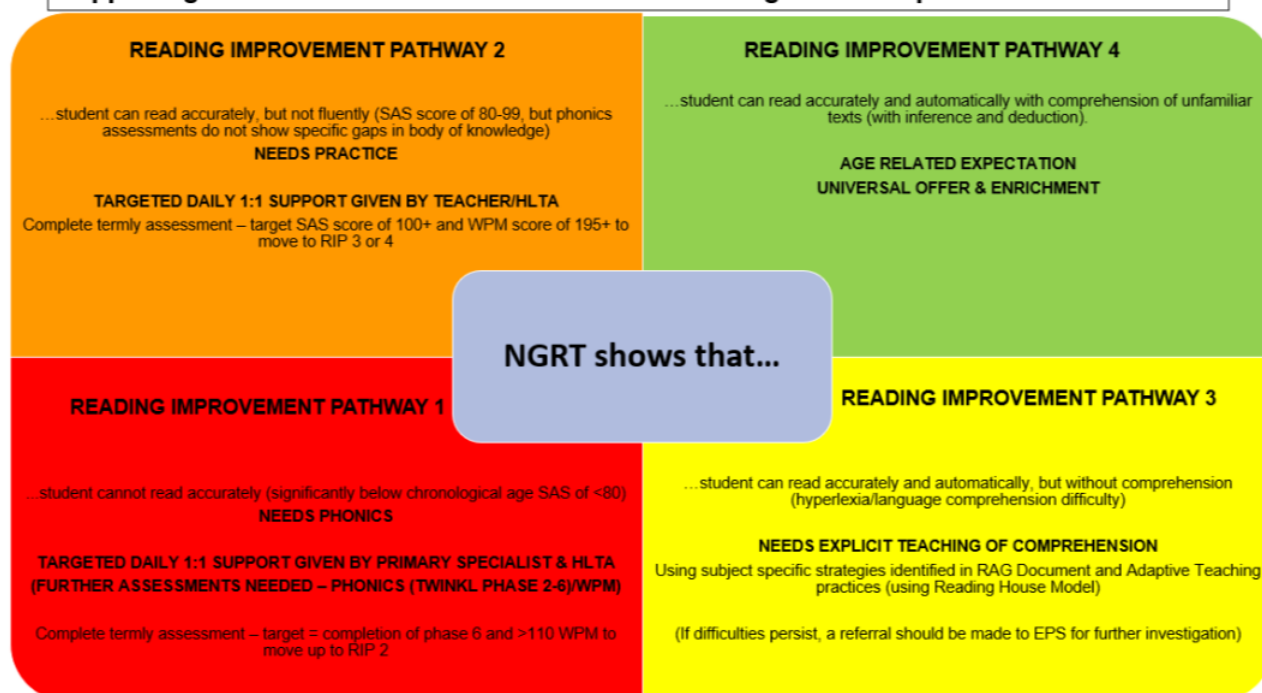
Pupils attending our school site at Whitmore Park Annexe will join us having had very different experiences of education: some of them will have been negative experiences; others' experiences may have been disrupted by ill-health or injury. Rebuilding confidence and an appetite and stamina for learning are key priorities when a child is referred to our service.

For pupils accessing a 'group' offer at Whitmore Park Annexe, four mixed ability pathways are available. It is therefore important that our curriculum is flexible enough to engage all pupils and meet a wide range of needs and abilities.

A robust induction pathway ensures that as much relevant information as possible is gained from all stakeholders to inform the support each pupil receives. Each pupil who is referred to Whitmore Park Annexe will be assessed on entry. Pupils complete baseline assessments in Maths and English, as well as completing an NGRT, an Attitudes to Reading Survey and a PSHE questionnaire. The Wellbeing Lead will also scale the pupil's starting points for Communication and Wellbeing using an 8-point scale. This gives senior and middle leaders useful information to develop a curriculum designed specifically to fill any gaps in prior learning. Subject specialists adapt the planning and implementation of their curriculum area to engage all pupils with their learning, whatever their starting point.

Developing pupils as accurate and fluent readers with good comprehension is a whole-service priority. On entry to the service, pupils' ability to read accurately and fluently is assessed. Depending on the data these assessments generate, pupils who are identified as 'Early Readers' receive targeted support delivered by a phonics specialist. There are four reading improvement pathways available to pupils at Whitmore Park Annexe ranging from targeted specialist support with phonics to a universal offer for all.

Supporting students who have fallen behind with reading at the Hospital Education Service



All teachers and support staff at InspirED Pathways are teachers of reading and communication. Developing pupils as confident and competent readers and communicators features prominently across the curriculum. Priority is given to staff CPD and developing their expertise as teachers of reading and communication, particularly as readers within subjects (developing Tier 3 vocabulary) as well as across subjects (embedding Tier 2 vocabulary).

Our curriculum delivery is enhanced through the use of external specialists to provide opportunities for enrichment and personal development, these include sessions from Coventry Outdoor Education Service, Coventry Music Service and Prospects.

Our induction pathway and curriculum overview can be found in Appendix 1 and 2.

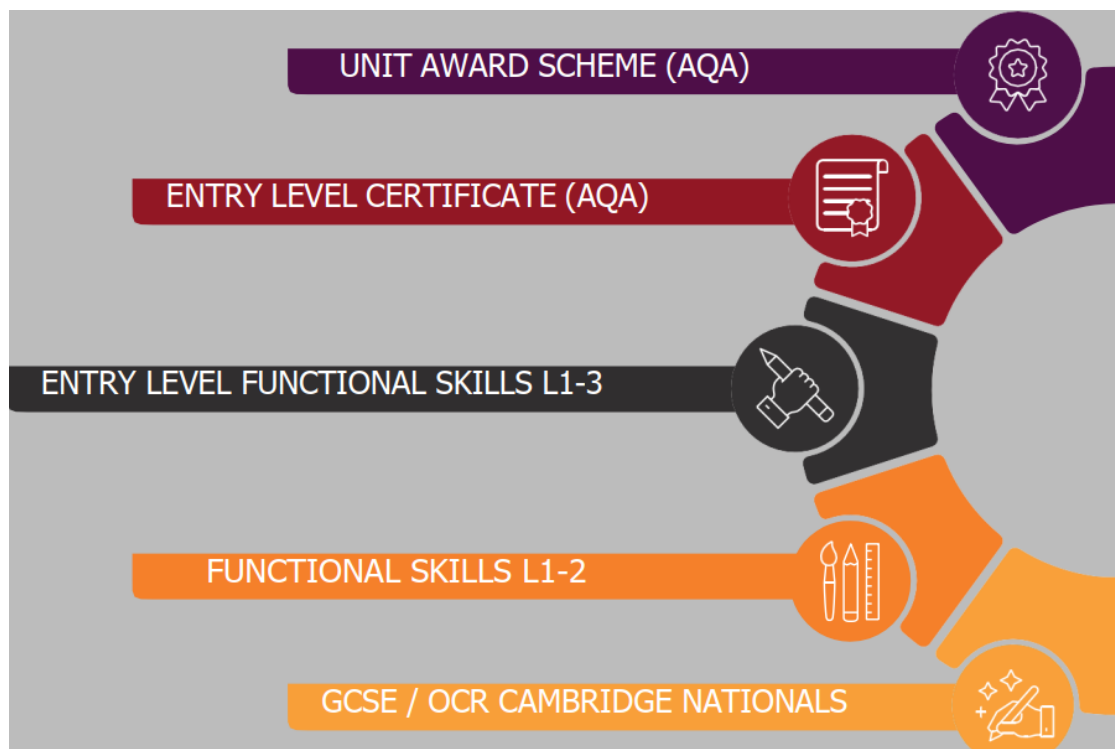
Qualifications and Awards

Academic Qualifications

InspirED Pathways seeks to offer qualifications at a range of levels, so that pupils experience success and secure the outcomes they need to access the next phase of their learning at a level commensurate with their ability.

KS4 pupils are entered for either GCSEs, Functional Skills or Entry Level Certificates to formally recognise the progress they have made from their starting point with our service.

The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. These are an extremely effective way of recognising and rewarding work completed by 'short-stay' pupils.

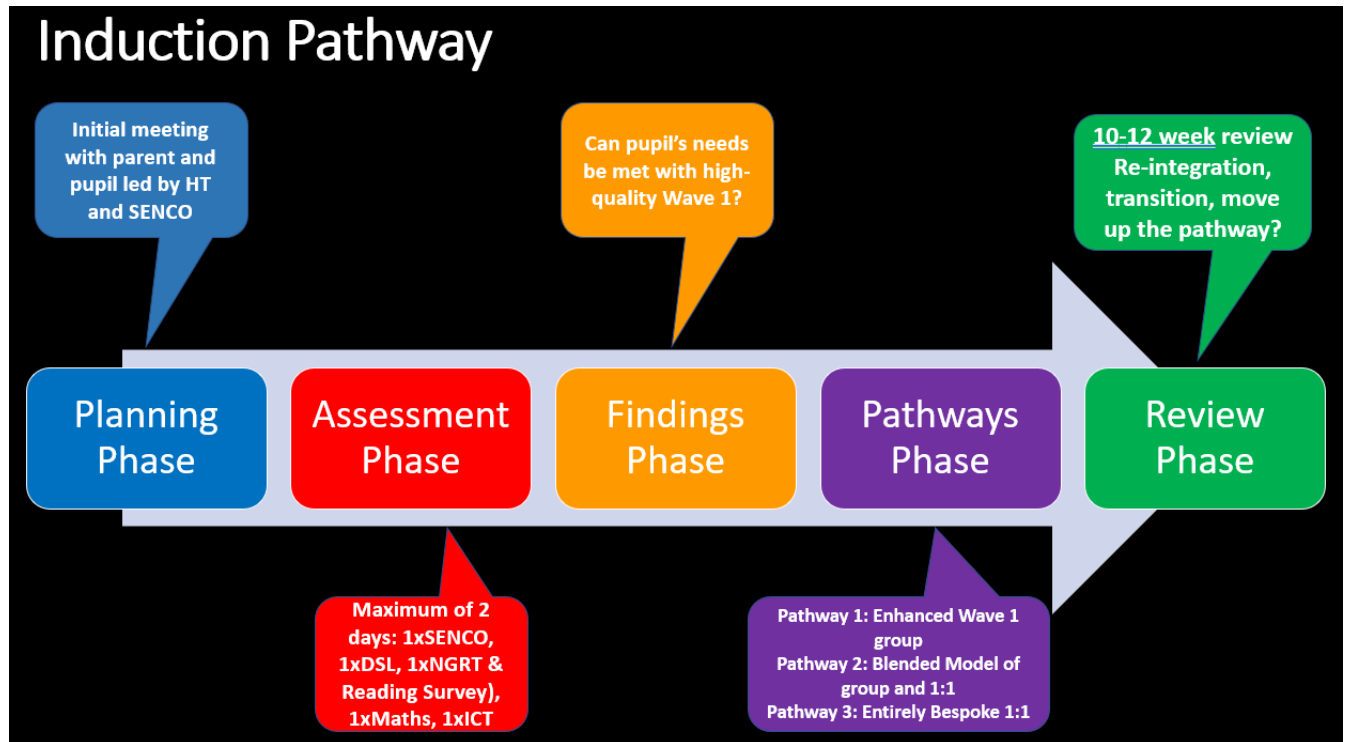


Impact - Our Outcomes

High quality teaching in a safe and welcoming learning environment leads to many of our pupils gaining GCSE outcomes comparable with their peers in mainstream. Whilst we care greatly about ensuring that all pupils gain the qualifications that they are capable of, we know that paving the way to brighter futures for our pupils is about more than academic outcomes. Evidence shows that our interventions result in:

- Developing pupils as well-rounded citizens who are able to make a positive contribution to society.
- Improved wellbeing.
- Leaving our service with the best possible skills and qualifications, built on the solid foundations outlined above, in order to:
 - Successfully reintegrate into a mainstream school
 - Secure a placement at a special school
 - Transition to post-16 education, employment or training.

Appendix 1 – Induction Pathway



Appendix 2 – Curriculum Overview at UHCW

The Curriculum Offer at University Hospital Coventry and Warwickshire UHCW PRIMARY

	Monday	Tuesday	Wednesday	Thursday	Friday
Medical Handover & Registration					
9-10.30	MATHS LM	MATHS LM	MATHS LM	MATHS RC	MATHS LM
Break					
11.00-12.00	ENGLISH LM	ENGLISH LM	ENGLISH LM	ENGLISH RC	ENGLISH LM
12.00-12.30	RECORDS	RECORDS	RECORDS	RECORDS	RECORDS
Lunch					
1.00 - 2.00	SCIENCE LM	ART LM	HUMANITIES LM	RE/PSHE RC	CURRICULUM DEVELOP'T REPORT WRITING SCHOOL CONTACT
2.00-3.00	SCIENCE LM	ART LM	HUMANITIES LM	RE/PSHE RC	
3.00-3.30	RECORDS	RECORDS	RECORDS	RECORDS	

UHCW SECONDARY

	Monday	Tuesday	Wednesday	Thursday	Friday
Medical Handover & Registration					
9.00-10.30	ART LB	NUMERACY WG	LITERACY JL	LITERACY & ART KS	MATHS WG
Break					
10.45-11.15	ART LB	NUMERACY WG	LITERACY JL	LITERACY & ART KS	MATHS WG
11.15-11.30	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS
TRAVEL & LUNCH					
1.00 - 2.00	LITERACY & ART SG	LITERACY JL	SCIENCE DG	NUMERACY KD	CURRICULUM DEVELOPMENT REPORT WRITING SCHOOL CONTACT
2.00-3.00	LITERACY & ART SG	LITERACY JL	SCIENCE DG	NUMERACY KD	
3.00-3.30	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	FEEDBACK & RECORDS	

Appendix 3 – Curriculum Overview at Whitmore Park Annexe

Curriculum Offer for Home Tuition and 1:1 Tuition

There is a bespoke curriculum offer for pupils aged 4-16 years old who require a period of tuition while they recover from illness and injury. The curriculum is personalised for each individual pupil and delivered by phase and subject specialists.

Curriculum Offer at Whitmore Park Annexe (Secondary PRU)

At Whitmore Park Annexe, there are four curriculum pathways:

RESPIRE

This classroom offers a **pre**-GCSE Curriculum Pathway for pupils in Year 9 who have experienced prolonged absence from school. This is a part-time offer with an emphasis on literacy. Pupils' progress will be assessed and accredited through the Unit Award Scheme and Entry Level Certificates. For pupils who have fallen behind with reading, they will be placed on a Reading Improvement Pathway for targeted reading intervention to help them to catch up quickly. This is a part-time offer of approximately **three-and-a-half** days per week:

RESPIRE

Year 9 Timetable – Autumn 2026

9.30am -2.15pm (three-and-a-half-day offer)

(Capacity 6)

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-9.30 Check-In	WG	JL			9am Start Today
Lessons 1 9.30 -10.30	MATHS WG	SCIENCE JC	OUTDOOR EDUCATION WG/EI		PSHCE LS
Break 10.30 -10.45					
Lesson 2 10.45 – 12.15	ENGLISH SG	CREATIVE IMEDIA JL	OUTDOOR EDUCATION WG		ART
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.00	MUSIC OR LITERACY	MATHS WG			HUMANITIES CAROUSEL JD
2.00 – 2.15 Check-Out					
2.15-2.30					ASSEMBLY

Inspire

This classroom offers a Foundation Curriculum Pathway for pupils in Year 10 who have experienced prolonged absence from school (usually for health reasons). This is a full-time offer of five days per week:

Inspire Timetable – Autumn 2026

YEAR 10 (Capacity 10 Pupils)

Two-year Programme of Study

	Monday	Tuesday	Wednesday	Thursday	Friday	
Check-in Breakfast 8.30 – 9.00	Check-in Breakfast 8.30 – 9.00					
Lessons 1&2 9.00 -10.30	ART (GCSE) OR BUSINESS STUDIES RD	MATHS (Foundation) KD	MATHS (Foundation) KD	MATHS (Foundation) KD	OUTDOOR REED	LIFE SKILLS KD
Break 10.30 -10.45						
Lesson 3&4 10.45 – 12.15	ART (GCSE) OR BUSINESS STUDIES RD	HISTORY KS OR R.E JD	HISTORY KS OR R.E JD	PSHCE LS	OUTDOOR REED	TALKING & DRAWING ER
Lunch 12.15 -12.45						
Lesson 5&6 12.45 – 2.15	MUSIC JR OR LITERACY SQ	ENGLISH (Foundation) SG	ENGLISH (Foundation) SG	COMPUTING JL OR PSYCHOLOGY LS	SCIENCE Supply Agency	
2.15 – 2.30	Reading	Tutor Time	Reading	Reading	Assembly	
2.30-3.30 Check-Out	Study Club	Study Club	Study Club	Study Club		

ASPIRE 1

This classroom offers an accelerated GCSE Pathway for pupils in Year 11 who have experienced prolonged absence from school (usually for health reasons). Pupils will study between four and six GCSE options (including English Language and

Aspire 1 Timetable – AUTUMN 2026

YEAR 11 (Capacity 10 pupils)

	Monday	Tuesday	Wednesday	Thursday	Friday
Check-in Breakfast 8.30 – 9.00					
Lessons 1&2 9.00 -10.30	PSHE LS	ENGLISH LANG/LIT GCSE FDC	ENGLISH LANG/LIT GCSE FDC	COMPUTING OR ART Year 11 Option	BIOLOGY (Supply Agency)
Break 10.30 -10.45					
Lesson 3&4 10.45 – 12.15	MATHS (Higher) KD	BIOLOGY JC	BIOLOGY JC	MATHS (Higher) KD	PSYCHOLOGY LS OR LIFE SKILLS KD
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.15	BUSINESS GCSE OR ART OR PSYCHOLOGY	HISTORY	HISTORY OR RE	ENGLISH LANG GCSE SG	MATHS (Higher) KD
2.15 – 2.30	BREAK	BREAK	BREAK	BREAK	WHOLE-SCHOOL ASSEMBLY
2.30 – 3.30 Check-Out	BUSINESS GCSE (until 3pm) OR ART OR PSYCHOLOGY	HISTORY KEEP-UP	HISTORY KEEP-UP	ENGLISH LIT KEEP-UP SG	

Literature, Higher Tier Maths and Higher Tier Science) and sit exams with us in the summer. A full-time offer is available:

ASPIRE 2

This classroom offers an accelerated GCSE Pathway for pupils in Year 11 who have experienced prolonged absence from school (usually for health reasons). Pupils will study between three and five GCSE options (including English Language, Foundation Tier Maths and Foundation Tier Science) and sit exams with us in the summer. A full-time offer is available:

Aspire 2 Timetable – AUTUMN 2026

YEAR 11 (Capacity 8 pupils)

	Monday	Tuesday	Wednesday	Thursday	Friday
Check-in Breakfast 8.30 – 9.00					
Lessons 1&2 9.00 -10.30	PSHE LS	ENGLISH LANG EDEXCEL 2.0 SG	ENGLISH LANG EDEXCEL 2.0 SG	COMPUTING OR ART Year 11 Option	LIFE SKILLS KD
Break 10.30 -10.45					
Lesson 3&4 10.45 – 12.15	MATHS (Foundation) WG	PHYSICS DG	PHYSICS DG	MATHS (Foundation) WG	PHYSICS Supply Agency
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.15	BUSINESS GCSE OR ART OR PSYCHOLOGY	HISTORY OR LITERACY SQ	HISTORY OR R.E	KING'S TRUST EI	MATHS (Foundation) WG
2.15 – 2.30	BREAK	BREAK	BREAK	BREAK	WHOLE-SCHOOL ASSEMBLY
2.30 – 3.30 Check-Out	BUSINESS GCSE (until 3pm) OR ART OR PSYCHOLOGY	HISTORY OR PSYCHOLOGY LS	HISTORY	KING'S TRUST EI	

ROUTES PROGRAMME

InspirED Pathways also offers a short-stay re-integration programme for pupils whose attendance is in decline. Pupils can be referred by their school to Coventry's ESNAP pathway where eligibility for the programme is discussed and a place offered to suitable individuals.

KS3 Routes Programme (Capacity 6 pupils)

Short-stay 12-week re-integration programme

9.15-9.30 Check-In	Mon & Tuesday Spent in Home School		Weds	Thurs	Fri
Lessons 1 9.30 -10.30			Science JC	Life Skills EI/KC	TALKING & DRAWING (Relationships) ER
Break 10.30 -10.45					
Lesson 2 10.45 – 12.15			English SQ (Literacy & Oracy)		History of Coventry JD
Lunch 12.15 -12.45					
Lesson 5&6 12.45 – 2.00			Technology JL	Maths WG	Wellbeing KC/LS Flourish & Growth Mindset
2.00 – 2.15 Check-Out					