







Items/Activities	Do	Don't
The Nature of Islam	Do tell pupils that 'Islam' means 'peace' and where possible share important contributions Muslims have made in science, mathematics, language, art, etc.	Don't reinforce stereotypes prevalent in some media representations.
		Don't refer to 'Allah' as 'the Muslim God' but instead explain the Islamic belief that Abraham, Moses, Jesus and Muhammed (PBUH) all worshipped the same God.
Art & Images	Do show the beautiful range of Islamic arts and architecture and explain that geometric patterns form the basis of this work.	Don't ask pupils to create Islamic-inspired art with pictures of humans and animals as only Allah is regarded as Creator.
	Do explain that deliberate mistakes are often incorporated into designs to show Allah is the only perfect one.	Be careful when making reference to pigs or pork with Muslim children as they may have been taught that pigs are unclean animals and to be avoided.
Artefacts	Please store the Qur'an carefully and respectfully, ideally wrapping it in a clean cloth and placing it on a high shelf (for Muslims this would be the highest point, above all other books). Do purchase a Qur'an stand for use when looking at the book. Do open the Qur'an and show pupils the Arabic writing.	Don't touch the Qur'an with unwashed hands or place it on the floor. Please don't place things on top of the Qur'an or leave it open on a stand as an exhibit.
	Do purchase prayer mats as part of your collection of Islamic artefacts and point out that each will have a deliberate mistake because only Allah is perfect.	
Prayer	Do listen to the Call to Prayer (adhan) and prepare pupils for what they are about to hear, explaining it is sung in Arabic.	
	Do show pictures of Muslims praying which are not just rear views.	
Muhammed (PBUH)	Introduce pupils to Muhammed (PBUH) as the Prophet or Islam, one of Allah's messengers. Do explain that Muhammed (PBUH) is regarded as the final prophet of Islam but that Islam recognises previous prophets found in the	Please do not represent, or allow pupils to represent, Allah or Muhammed (PBUH) in pictorial form or as part of role play/drama.





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	Judeo-Christian tradition e.g. Adam, Ibrahim (Abraham), Musa (Moses), Isa (Jesus). Do use the blessing 'peace be upon him', often shorted to	
Visiting the Mosque/Masjid	PBUH in written form, following use of Muhammed's name. When entering a mosque/masjid, do remove shoes. There will be shoe racks inside the mosque/masjid where shoes can be left. Some mosques/masjids may provide plastic covers for shoes. This is to keep the mosque as a clean place for Muslims to pray. Do explain that 'masjid' means 'place of prostration'.	Please be aware that members of the opposite sex do not shake hands upon greeting inside a mosque/masjid. When sitting, don't point feet towards the Mihrab, which is the direction towards Makkah (the holy city of Islam).
	Modest dress is required when entering a mosque/masjid. Women and girls should look to cover their hair with a headscarf. In some mosques/masjids boys may be required to also cover their heads (please check when arranging your visit). Most mosques/masjids will not provide a headscarf for visitors so arrangements should be made beforehand.	If when walking through the prayer area you come across someone who is praying, please walk behind, and not in front of them.
	Do make pupils ware that the typical greeting in Arabic for those entering the mosque/masjid is "Assalamu Alaikum", which means "peace be upon you." The correct response is "Wa alaikum-as-salam" which means "peace be upon you too." Visitors are obviously not expected to know this, but doing so shows great respect.	
	Do check photography permissions with the mosque/masjid you are visiting. Mosques/masjids will generally allow photos to be taken of the building but it is generally considered inappropriate to take pictures of people inside the mosque/masjid.	





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If the visit takes place during a prayer time, visitors should sit quietly without taking photos.	
Do set mobile phones to silent or switch off so as not to disturb prayer.	