

SUPPORTING Previously Looked After Children (PLAC)

How can we help?

- ✓ Advice, training and support to professionals, schools, colleges and families who have a child who is PLAC.
- ✓ Be part of the final Personal Education Plan (PEP) for each child as they leave care.
- ✓ Work creatively with parents, carers, and schools within Coventry to help overcome any barriers to successful learning.
- ✓ Support the transitions of children where a change of school takes place and also year to year within a school.
- ✓ Support parents and carers with planning for the education of their children, and to signpost to other sources of support, information and advice.
- ✓ Advocate for the child in progressing their learning opportunities

Parents & Carers

- ✓ Make contact with the school via the designated teacher or head teacher to notify them their child is PLAC.
- ✓ Work in partnership with their child's school to ensure the best education opportunities and any barriers to learning are identified and overcome.
- ✓ Share any useful resources or information with the school.

“GOOD COMMUNICATION AND MULTI-AGENCY WORKING ARE ESSENTIAL IN HELPING ACHIEVE THE BEST POSSIBLE OUTCOMES.”

Schools

- ✓ Ensure the wellbeing of those children on roll who are classed as PLAC, recognising that they may be impacted by early childhood adverse experiences.
- ✓ Have a named member of staff with responsibility for promoting the educational achievement of PLAC.
- ✓ Ensure the January census reflects those children who are PLAC
- ✓ Review policies and procedures to ensure they reflect the needs and challenges of PLAC.
- ✓ Maintain confidentiality regarding the background of PLAC.
- ✓ Involve parents/carers in decisions about their child's education.
- ✓ Ensure the best education opportunities and any barriers to learning are identified.
- ✓ Ensure all avenues of support are explored so as to avoid an exclusion.
- ✓ Consider provision for all PLAC including those who are more able.

From September 2018, schools have had a duty to ensure the wellbeing of those children on roll who are classed as PLAC as well as LAC.

We have a dedicated adviser whose role it is to offer support and guidance to schools and parents/carers with a child or children who are PLAC.

Jo has an extensive background of over 20 years experience as a teacher, Inclusion Manager and Designated Teacher in a range of schools from pre-school right through to Year 11.

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“WE WANT TO ENSURE THAT ALL LOOKED AFTER CHILDREN AND THOSE LEAVING CARE, REACH THEIR FULL POTENTIAL AND ENJOY THE SAME OPPORTUNITIES IN LIFE AS THEIR PEERS.”