

**Multi-Agency Referral & Initial Information Form**

**Reference Number:** 123456

**Date form submitted:** 16/07/2020

**Date contact was first made with Children's Social Care:** 16/07/2020

Are the family aware of this referral: Yes

Are the family willing to engage: Yes

**Referrer Details**

**Name**  Penelope Pitstop **Address** Chestnut Primary School  **Email**  [s.jones@chestnut.coventry.sch.uk](mailto:s.jones@chestnut.coventry.sch.uk)  **Phone** 024 76777777 **Referring Agency** Education **Position in Organisation** Pastoral Manager  **Main contact within family** Mother and Father

**Child or Young Person's Details**

**Is the child aware of this referral:** No

**Name**  Mickey Mouse

**Address** 1 Longford Drive, CV6 6TY

**Email** N/A

**Phone** N/A

**Date of birth** 12/04/09 **Gender** Male **Other Name** N/A **Second Address** Mickey spends time at Grandparents address – 7 The Cubehill CV3 1ET  
**Ethnic Group** Indian **Immigration Status** Born in UK  **Religion** Sikh **First Language** Punjabi **Interpreter Required** No

**Other Communication Needs** Mickey has a diagnosis of ASD. He struggles socially and becomes anxious easily.

**Disability Details**

Mickey is reported to have a diagnosis of Autistic Spectrum Disorder since 2014

Is on disability register: Yes

**NHS Number**

**School Details**

**School name** Chestnut Primary School

**Address**  Longford Drive, CV6 6TY

**Phone Number** 024 76788888

**Email** [headteacher@chestnut.coventry.sch.uk](mailto:headteacher@chestnut.coventry.sch.uk)

**Main contact in school**  Mrs Ruth Evans

**Parents and Other Household Members (including non-family members)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Surname | Forename | Date of Birth | Relationship to child | Contact number | Also referred to Children's Social Care? |
| Kaur | Minnie | 04.05.2006 | Sister |  | Yes |
| Kaur | Bella | 12.12.1978 | Mother | 07786362871 |  |
| Kaur | Donald | 07.06.1977 | Father | 07873638392 |  |
|  |  |  |  |  |  |

**Other significant family members who are not in the child's household**

Mrs Mary Mouse 12.05.1956 – Paternal Grandmother

**Parent or Carers Needs**

**First Language** Bangladeshi  **Interpreter Required** No speaks fluent English

**Other Communication Needs** None  **Disability Details** None

**Parents Factors** None

**Case Details**

**What's working well?**

Mother engages with school and always has. She has regular meetings with the school's psychologist.  
School’s clinical psychologist has been supporting Mum for several years and he see's Mum once a week, offering advice around Mickey’s behaviour and Autism and a listening ear for Mum when she is finding things difficult. Mum gets very low at times and feels talking to off load helps.

Specialist support from CDT  
Mum takes on board all advice on parenting and is consistent with it.

Mum has been sign posted to Autism support coffee mornings and has attended when she can. She said she will continue to attend once lock down has been lifted.  
Mum has attended Foleshill women's centre when asked to but did not feel it was beneficial.   
 **What are you worried about?**Mickey is showing increased level of violence towards his Mum and sister at home. Mickey is now trying to strangle Mum from behind and there are times sister has had to come and help get him off Mum.   
For example of an incident before Christmas they were waiting for a bus but it was late, Mickey spent the whole 45 mins they were waiting constantly stamping on Mums foot repeatedly. Mums foot was left bruises and very painful. Mickey acted this way due to the stress and anxiety that the bus was late. 

Last week Mickey re-enacted with an invisible knife stabbing his Mum. He has recently worked out how to open the window locks upstairs and said to Mum "shall I jump". Mum is now having to keep the windows locked.   
  
  
Mickey’s behaviour appears to be becoming worse once he has to start secondary school due to the anxiety of starting somewhere new. He tends to take his anxiety out on Mum. We are worried that this would be worse given the complexities of Secondary school and mum would suffer even more.  
  
Mum does not have much support from Dad as she doesn't trust him with the children. We have not made contact with Dad as Mum was not too keen on this happening.  
  
Several referrals have been made into social care by other professionals and this has not progressed. It was referred into the Family hub but it was felt they could not anything extra to what school were offering and all felt it needed more specialist support and perhaps respite.   
  
Mums mental health – Mum has stated to Clinical psychologist that sometimes she feels like leaving the house and kids behind. Mum has spoken to the GP on numerous occasions and has been offered tablets but Mum has not accepted them. Mickey has physically attacks his Mum and sister daily and sometimes more than once a day.   
  
Mum has had no specialist support from CAMHS/Neurodevelopmental team as of yet. Mum is still on the waiting list for post diagnosis courses. She has now been offered online courses due to Covid-19.

**What needs to happen next?**

2 years ago Mum attended ongoing parents group sessions around Autism, behaviours and sensory needs. This ran over the course of an academic year.   
Mum is on the waiting lists since October 2019 for some support and post diagnosis courses but obviously been delayed due to Covis-19.  
Mum has been given some links she can access online courses for now.   
Most of Mums family live in Spain.  
I have sign posted Mum to services ie Foleshill women's centre but Mum did not feel she got any benefit from this. Before lock down Mum was attending some women's classes but again due to Covid-19 she has not been able to access these.   
Mum is willing to engage with all services.  
 **Presenting Factors**

Domestic Violence – Mickey to Mother

Mental Health

Special Needs

Lack of Family support

**Case Priority**

Amber

**Risk to Staff**

Mickey may become aggressive as he is anxious of new people. Mickey also struggles to verbalise what he is feeling and therefore wishes and feelings sometimes is not successful.