Supported Transfer

Failed Transfer Proforma

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| --- | --- | --- | --- | --- |
| **PUPIL DETAILS** | | | | |
| namE: |  | | | |
| UPN: |  | | ULN: | |
| DOB: |  | NC Year: | |  |
|  |  |  | |  |

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| **SUPPORTED TRANSFER DETAIL** | | | | | | | | | |
| 1  DONOR SCHOOL: | | |  | | | | | | |
| Please tick applicable: | | | SUPPORTED TRANSFER | | | | |
| DATE REFERRED TO PANEL: | | |  | | | | |
| DATE STARTED PLACEMENT: | | |  | | | | |
| DATE OF EXIT MEETING: | | |  | | | | |
|  | | | | | | | | | |
| **INTERVENTIONS:** | | | **START DATE** | | **END DATE** | | | **DETAILS & IMPACT** | |
| Therapeutic intervention | | |  | |  | | |  | |
| Timetable variation | | |  | |  | | |  | |
| Parental engagement | | |  | |  | | |  | |
| Key Worker | | |  | |  | | |  | |
| Placement in alternative school | | |  | |  | | |  | |
| In-school Alternative Provision | | |  | |  | | |  | |
| External Alternative Provision | | |  | |  | | |  | |
| Social Skills programme | | |  | |  | | |  | |
| Speech & Language | | |  | |  | | |  | |
| Academic intervention | | |  | |  | | |  | |
| Attendance intervention | | |  | |  | | |  | |
| PEP | | |  | |  | | |  | |
| Positive handling plan | | |  | |  | | |  | |
| Pastoral support plan | | |  | |  | | |  | |
|  | | |  | |  | | |  | |
|  | | | | | | | | | |
| **Suspensions** | | | | | | | | | |
|  | **Start date** | **No. of days** | | **Reason for exclusion** | | | | | |
| 1 |  |  | |  | | | | | |
| 2 |  |  | |  | | | | | |
| 3 |  |  | |  | | | | | |
| 4 |  |  | |  | | | | | |
| 5 |  |  | |  | | | | | |
| 6 |  |  | |  | | | | | |
| 7 |  |  | |  | | | | | |
| 8 |  |  | |  | | | | | |
| 9 |  |  | |  | | | | | |
|  |  |  | |  | | | | | |
| **TOOLS / ASSESSMENTS USED BY SCHOOL:** | | | | | | | | | |
| ‘ABC’ sheets (Antecedent, Behaviour, Consequence) | | | | | |  | 1:1 Student Interviews | |  |
| Behaviour Report | | | | | |  | Adverse Childhood Experiences profile | |  |
| Dimensions Tool | | | | | |  | My Support Plan | |  |
| Observations | | | | | |  | Strength & Difficulties Questionnaire | |  |
| Speech & Language Assessment | | | | | |  | Risk assessment | |  |
| Warwick & Edinburgh Measure of well-being scale | | | | | |  |  | |  |
|  | | | | | | | | | |
| **Please provide further information as to why this supported transfer has failed.** | | | | | | | | | |
|  | | | | | | | | | |

**Signed (Headteacher): Date:**

**Print Name:**

|  |  |
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| **\*REASON FOR FAILURE** | **CODE** |
| Abuse against sexual orientation & gender ID | **A** |
| Abuse relating to disability | **B** |
| Bullying | **C** |
| Damage | **D** |
| Drug & alcohol related | **E** |
| Inappropriate use of social media/online technology | **F** |
| Persistent disruptive behaviour | **G** |
| Physical assault against a pupil | **H** |
| Physical assault against a teacher | **I** |
| Racist abuse | **J** |
| Sexual Misconduct | **K** |
| Theft | **L** |
| Use or threat of use of on offensive weapon or prohibited item | **M** |
| Verbal abuse/threatening behaviour against a pupil | **N** |
| Verbal abuse/threatening behaviour against a teacher | **O** |
| Willful & repeated transgression of protective measures in place to protect public health | **P** |
|  |  |
| Non-engagement (pupil refusing to attend/engage with receiving school) | **Q** |