

Information Governance Team

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Dear Sir/Madam

Freedom of Information Act 2000 (FOIA) Request ID: FOI464281272

Thank you for your request for information relating to Provision for children on the autistic spectrum.

You have requested the following information:

I read that Coventry has been praised by Ofsted for general provision.

1. Could you tell me what actual provision is available in the city for children diagnosed as being 'on the spectrum'?

Neurodiversity/autism spectrum disorders is a broad descriptor for a very diverse range of needs which requires a continuum of provision for children diagnosed as being 'on the spectrum'. Coventry City Council offers a range of specialist support to secure appropriate provision in mainstream schools, which includes training and outreach from the specialist support service. This consists of 19 teachers with ASC qualifications, 4 specialist practitioners to enable young people experiencing anxiety who struggle with attendance, and 21 Educational Psychologists.

To advise and assist you further, we have attached our report which will provide you with further information on how Coventry City Council provides specialist support to diagnosed children.

Our specialist placements include:

- an enhanced resourced provision at Alderman's Green School
- an enhanced resourced provision at Aldermoor Farm Primary School

- a special secondary school for ASC - Corley Centre

Our range of generic special schools include (please be advised ASC represents 30 - 80% of intake):

- Castlewood Special School (primary)
- Kingsbury Special Academy (primary)
- Tiverton Special School (primary)
- Sherbourne Special School (age 4 to 19)
- Baginton Fields Special School (secondary)
- Riverbank Special School (secondary)

2. Are these children still being referred to centres outside the city?

We confirm some of our diagnosed children have been referred to public-funded special schools within neighbouring local authorities, which includes:

Exhall Grange Special School (age 4 to 19) Warwickshire Academy (secondary)

Specialist public-funded centres in Nuneaton, Bedworth, Rugby and Learnington are used when appropriate to provide provisional support to diagnosed children. Educational provision for diagnosed children within the independent and non-maintained sector are also part of the Local Offer.

The supply of information in response to a FOI request does not confer an automatic right to reuse the information. You can use any information supplied for the purposes of private study and non-commercial research without requiring further permission. Similarly, information supplied can also be re-used for the purposes of news reporting. An exception to this is photographs. Please contact us if you wish to use the information for any other purpose.

For information, we publish a variety of information such as: <u>FOI/EIR Disclosure Log</u>, <u>Publication Scheme</u>, <u>Facts about Coventry</u> and <u>Open Data</u> that you may find of useful if you are looking for information in the future.

If you are unhappy with the handling of your request, you can ask us to review our response. Requests for reviews should be submitted within 40 days of the date of receipt of our response to your original request – email: infogov@coventry.gov.uk

If you are unhappy with the outcome of our review, you can write to the Information Commissioner, who can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or email icocasework@ico.org.uk.

Please remember to quote the reference number above in your response.

Yours faithfully

Information Governance

Generic Special School Numbers 22-23

Primary BS	Commission	Yr0	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6		Actual Total
Castlewood	160	21	20	26	23	22	24	25		161
Kingsbury	100	9	17	15	10	19	20	11		101
Sherbourne	90*	9	10	15	9	13	14	20		90
Tiverton	112	16	16	10	21	21	17	11		112
Total	462	55	63	66	63	75	75	67		464
Secondary BS	Commission	Yr7	Yr8	Yr9	Yr10	Yr11	Yr12	Yr13	Yr14	Actual Total
Baginton	116	19	15	14	13	15	20	7	14	117
Riverbank	200	32	23	26	26	28	34	17	14	200
Sherbourne	150*	26	28	31	21	15	11	12	6	150
Total	466	77	65	70	60	58	65	36	34	467
Combined Tot	928									931

Growth in EHC Plans

Growth in EHCNA requests

	17-18	18-19	19-20	20-21	21-22
EHCNA					
Requests	433	436	552	495	601
Requests refused	137	122	152	162	241*
Percentage	21 6/10/	27 00%	27 5/10/	22 72%	40 10%
refused	31.64%	27.98%	27.54%	32./3%	40.10%

Projection of EHCPs if numbers increase in line with average growth rates

DateEHCP'sprevious yearJan-161,559Jan-171,72410.58%Jan-181,8638.06%Jan-192,08411.86%Jan-202,1452.93%Jan-212,3509.56%Jan-222,58710.09%Jan-232,8409.77% (projection)			% increase on
Jan-17 1,724 10.58% Jan-18 1,863 8.06% Jan-19 2,084 11.86% Jan-20 2,145 2.93% Jan-21 2,350 9.56% Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Date	EHCP's	previous year
Jan-18 1,863 8.06% Jan-19 2,084 11.86% Jan-20 2,145 2.93% Jan-21 2,350 9.56% Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Jan-16	1,559	
Jan-19 2,084 11.86% Jan-20 2,145 2.93% Jan-21 2,350 9.56% Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Jan-17	1,724	10.58%
Jan-20 2,145 2.93% Jan-21 2,350 9.56% Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Jan-18	1,863	8.06%
Jan-21 2,350 9.56% Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Jan-19	2,084	11.86%
Jan-22 2,587 10.09% Jan-23 2,840 9.77% (projection)	Jan-20	2,145	2.93%
Jan-23 2,840 9.77% (projection)	Jan-21	2,350	9.56%
	Jan-22	2,587	10.09%
	Jan-23	2,840	9.77% (projection)
Jan-24 3,117 9.77% (projection)	Jan-24	3,117	9.77% (projection)
Jan-25 3,393 8.85% (projection)	Jan-25	3,393	8.85% (projection)
Jan-26 3,693 8.85% (projection)	Jan-26	3,693	8.85% (projection)
Jan-27 4,021 8.85% (projection)	Jan-27	4,021	8.85% (projection)

Demand for Broad Spectrum Places

For Primary this depends on the following:

- 1. Growth in Early years is in line with forecasts
- Complex children in mainstream or new to city who need specialist provision

For Secondary this depends on the following:

- 1. Number of yr6 BS transfers
- 2. Number of yr6 MS transfers
- Complex children in mainstream or new to city who need specialist provision

Early Years with SEND

	2017-18	2018-19	2019-20	2020-21	2021-22	
Early Years with SEN	122	88	133	142	179	
Number of EHCPs issued to EYs during academic year	55	54	96	110	118*	
Number of EYs allocated special school for reception	15	39	43	53	55	

^{*}Includes some under assessment. There are also an additional 30 reception children with complex needs not accounted for in these numbers who have been offered an alternative funded pathway in mainstream.

- There was a 26% increase in the numbers of early years with SEN in 21-22 compared to 20-21
- An estimated 77 early years children will require specialist provision for reception next year (23-24)
- Only 54 special school places are available for reception children (this number is projected forward)
- Demand for specialist provision in reception far outstrips capacity

Priority Numbers for Special

Pupils identified for						,
specialist provision	17-18	18-19	19-20	20-21	21-22	22-23
Broad Spectrum						
primary LA priority	10	33	27	21	28	55
Broad spectrum						
secondary LA priority	2	6	7	3	7	13
Priority total	12	39	34	24	35	68

Prioritisation depends on the following factors:

- 1. Complexity of need across the four broad areas of the spectrum
- 2. Complex children who are not accessing full time education
- 3. Complex children who have been waiting the longest for specialist provision
- 4. Complex children who require 1:1 at all times to meet their needs
- Complex children who are subject to Tribunal
- 6. Complex children who are LAC
- 7. Complex children at significant risk of permanent exclusion
- 8. Complex new to city/country children with no provision who cannot access mainstream

Demand in Primary BS	22/23	23/24	24/25	25/26	26/27	27/28
Early Years intake	55	54	54	54	54	54
MS Priority for Primary BS	54	50	64	70	76	88
Total for Primary BS	109	104	118	124	130	142
BS Primary Leavers						
(end of previous academic year)	70	67	75	75	69	66
Placements Shortfall	39	37	43	49	61	76
Additional Places Agreed	16	tbc	tbc	tbc	tbc	tbc
Unplaced added to priority	23	37	43	49	61	76

- It is assumed that 54 placements will be available in reception for BS primary
- On average 27 pupils remain on the priority list for BS primary
- For 22-23 an additional 27 EYs children are undergoing assessment and are likely to require BS placements bringing the total Priority numbers to 54
- Unplaced children on the Priority list will be accounted for in Priority numbers the following year

Demand in Secondary BS	22/23	23/24	24/25	25/26	26/27	27/28
BS Primary Yr6 transfers	70	69	75	75	69	66
Less Sherbourne Yr6 Transfers						
staying on	10	20	14	13	9	15
MS Primary Yr6 transfers	19	19	19	19	19	19
MS Priority for Secondary	7	4	25	45	57	65
Total for Secondary BS	86	70	105	126	136	135
BS Secondary Yr12	65	58	60	71	66	77
BS Secondary Yr13	36	65	58	60	71	66
BS Secondary Yr14	34	36	65	58	60	71
Total P16	135	159	183	189	197	214
BS Secondary Leavers (Est.)	55	49	64	73	76	79
Placements Shortfall	31	21	41	53	61	56
Additional Places Agreed	28	tbc	tbc	tbc	tbc	tbc
Yr6 Agreed OLA BS	3	tbc	tbc	tbc	tbc	tbc
Unplaced added to priority	0	21	41	53	61	56

- Sherbourne transfers have been taken off total as they stay on for yr7
- On average 19 mainstream yr6 are prioritised for BS placements
- On average 4 mainstream pupils across other yr groups are prioritised for secondary BS placements
- It is assumed that 40% of P16 learners will leave BS from 24/25 onwards