

Supporting Families Practice Toolkit





No.	Criteria	Outcome
1.1	A child has more that 10% unauthorised absence in the last 2 terms	Sustained good attendance
1.2	A child has less than 50% attendance in the last 2 terms	At least a 30% improvement in attendance – sustained improvement
1.3	Child is not able to participate or engage in education- behaviour, exclusions, or risk of, not on roll, risk of NEET	Improved participation or engagement
1.4	Children special educational needs not being met	Family happy that needs are being met and school/ setting are providing adequate support

Who can help the Family Plan be Achieved? (Signposting, contribute to the Plan and TAF)				
School- Pastoral Lead/ Support Worker/ Attendance	<u>TeenVine</u>			
Officer/ Class teacher/ Attendance Champion/ Tutor	Elective home education team			
Early Help Assessment Coordinator	Positive Youth Foundation			
Local Authority Attendance Officers	School Nursing			
COMPASS	Hospital Education Service (Inspired Pathways)			
SEND EHC PlanCo	<u>Prospects</u>			
SEND Information, Advice and Support Service				

What Interventions, Tools, Direct Work could be included in the Family Plan?				
1:1 support work exploring barriers to accessing	Parenting support- rules, boundaries, consequences			
education- Wishes and Feelings	Alternative provisions			
Exploration of healthy relationships/ friendships	Mentoring support			
Dimensions tool	Reduced timetable			
SPENCE Children's Anxiety Scale	Family Network Meetings			
Support with Routines	ATTEND Tool			
Direct support- walking/ taking child/ YP to school	TEENVINE			
SEMHL (social emotional mental health learning)	Young Carers			
Work Related Learning opportunities	Direct Work Toolkit			
How can you Evidence the Outcome has been	Coventry Families Portal QR Code			

How can you Evidence the Outcome has been achieved? (Systems, methods)	Coventry Families Portal QR
CAPITA (2 terms of improvement) all children in the household have less that 10% UA	
Information from planning meetings, review meetings, case notes- professionals assessed improvement	
Young person or Parental feedback- things have got better- scaling	建筑
EHCP in place or assessment pending	■9% 5
Accessing and engaging with appropriate support services	