



# **Secondary Partnership**

## Vision & purpose

We aim to transform the life chances & aspirations of Coventry's young people by working relentlessly to raise standards of education. We are morally driven to collaborate; to develop & share expertise & to create exceptional learning experiences for young people across Coventry.

## **Principles:**

The Coventry Education Partnership is committed to:

- Putting young people at the heart of all decision making
- Collective accountability for all Coventry's young people
- Collective moral purpose

## **Behaviours:**

- Acting openly, with transparency. We never knowingly seek to undermine another school.
- Working together with all stakeholders; including students, parents, school staff, head teachers, governors, the Local Authority, & Trusts
- Building constructive & productive relationships across providers to enable & support school improvement
- Working collaboratively & strategically to give young people the best possible chance of success.

# Key Priority for 2023-2024 – SEND and Inclusion

Whole System

- Increase the capacity of schools to meet a broader range of complex needs effectively through a workforce
  development strategy that is co-produced and commissioned through a system partnership, with the aim of
  increasing the confidence, skills and expertise of school based staff
- Continue to develop and roll out a range of specialist ERPs across the City to build a continuum of provision and extend choice
- With a focus on the impact of the pandemic on child development, target a range of early intervention programmes to develop speech, language and communication from the early years

#### Network / Collaborative Focus

- Improve the quality of provision within each school/setting through focussed collaboration
- Ensure network/collaborative engagement in wider system strategies to improve provision

# **Secondary Partnership Structure and Organisation**

## **Secondary Executive**

- · Co-designs the structure and organisation of the secondary partnership
- Acts as a consultative group on a range of issues
- Represents views of HTs contributing to decision making
- Plans partnership agendas



Quality of

Safeguarding

SEND

Inclusion

(inc FAP

and STs)

**Secondary** Education **Partnership** 

> Co-constructs the strategic direction of secondary educational provision across the city through:

- a focus on the national agenda and its impact on local provision
- targeting key priorities for action
- sharing school improvement initiatives
- the evaluation of impact

Integrated early help

> Opportunities for students

# **School improvement Collaboratives**

#### Collaborative A

Chair - Chris Jupp Barr's Hill Coundon Court Ernesford Grange Grace Academy President Kennedy Riverbank Sidney Stringer Stoke Park WMG Academy

### Collaborative B

Chair - Michele Marr Bishop Ullathorne Blue Coat Caludon Castle Cardinal Newman Cardinal Wiseman Foxford Seva The Westwood Academy Woodfield

## Collaborative C

Chair - Mark Bailie Corley Academy Coventry Extended Learning Centre (CELC) Eden Girls Finham Park Finham Park 2 Hospital Education Service Lyng Hall Meadow Park West Coventry Academy

# **Secondary School Improvement Board**

- Oversees the effectiveness of all Collaboratives
- Ensures appropriate schools are in receipt of support
- Ensures LA funding is used effectively
- Monitors and evaluates the impact of support in schools
- Disseminates a profile of success and good practice across the city
- Provides peer mentoring, challenge and evaluation for Chairs
- Provides support, challenge and evaluation for the LA in relation to school improvement

## **Local Authority**

- Provides the enabling infrastructure
- · Provides liaison with Collaboratives, RSC, DfE, elected members and other agencies
- · Provides funding to support the strategy
- Co-ordinates communication between schools, Collaboratives and the secondary SIB
- · Issues, monitors and evaluates formal agreements with collaboratives
- Works with collaboratives to create a system to identify schools at risk of underperforming and those offering good practice
- Provides appropriate information for Collaboratives
- Evaluates the effectiveness of the strategy in supporting improving standards and value for
- Ensures compliance with statutory duties. including statutory intervention

#### Education **Standards Board**

- Political interface with Director and LA officers
- Scrutinises support in schools and the effectiveness of challenge delivered by the
- Makes clear judgements about the impact of the strategy
- · Challenges proposed strategic and/or structural solutions for schools causing concern