History Curriculum WPA

Respire History curriculum – Year 11 (Entry Level Qualification)

Autumn Term	Spring Term	Summer Term
Identifying any gaps- chronology, centuries, sources &	Germany	Project on an important person in History
Identifying any gaps- chronology, centuries, sources & Baseline assessment for new pupils Germany What position was Germany in at the end of WW1? What was the Treaty of Versailles and was it fair? What was the German reaction to the Treaty of Versailles? What economic crisis did the Weimar government face in 1923? What was Hitler's early life like?	 Germany How did Hitler move from Chancellor to a Dictator? How did Hitler keep control in Nazi Germany? (terror and propaganda) What was the Hitler Youth and what did young people in Nazi Germany think about it? Who opposed the Nazis and why? What was life like for women in Nazi Germany? Who did the Nazis persecute and why? How were Jewish people treated in Nazi Germany? What was the Holocaust and how and why did it happen? Crime and punishment through time c.1000- present day 	
 Why did Hitler join and become leader of the Nazi party? Who were the SA and what role did they carry out? How did Hitler end up in Jail and why was it so important? What was the Great Depression and what impact did it have on Germany? MOCK PAPER How did Hitler become more popular after 1929 and eventually leader of Germany in 1933? How did Hitler move from Chancellor to a Dictator? 	Overview questions: What crimes were there in Medieval, early modern, Victorian and modern times? What punishments were there in Medieval, early modern, Victorian and modern times? What kinds of law enforcement were in place in Medieval times, Early modern, Victorian and modern times? The above includes more targeted and specific topics on: Highway Robbery Poaching Smuggling The Police force Prisons The Death Penalty	