



# ETHNIC MINORITY ACHIEVEMENT SERVICE

## Summer 1 Newsletter

### [Refugee Week 2025 - Community Cape](#)

Don't forget to hand in your school's designs by **Friday 9th May (EXTENDED DEADLINE)** for the community patchwork cape. There is a collection box in the main reception area at Friargate.

Designs can be on any type of fabric (including traditional patterned clothing fabric or old garments) and could be painted, sewn or printed, they could include words, messages and/or pictures.

If possible, please can you include a list of first names of all children who make a patch, so they can be acknowledged in the final piece.

We look forward to seeing your designs.



## Giglets - Free Webinars for Coventry Schools

Giglets are pleased to offer a free webinar for Coventry schools.

### ◆ Overcoming Attendance Barriers: Featuring 'Square Peg'

Date 1st May | Time: 3.30pm

Join us for a powerful session with Square Peg, a pioneering organisation working to enable cultural and systemic change for children facing barriers to school attendance.

👉 Square Peg with Ellie Costello<sup>1</sup>

This webinar are ideal for school leaders, teachers, and inclusion leads looking for fresh perspectives and actionable insights.

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<sup>1</sup><https://url.uk.m.mimecastprotect.com/s/UmlKCLgQYCArEgGcPiVcygUKU?domain=d302gn04.eu1.hs-sales-engage.com>



## Using technology in schools survey

Thank you to all those EAL Coordinators that have already completed the survey. If you haven't done so, please could you take a couple of minutes to do so.

<https://forms.office.com/e/sxfTEyKwbN>

## RefugEAP

RefugEAP<sup>2</sup> was developed by the Universities of Leicester and Leeds and is a free, online pre-university English and Skills programme designed to help learners meet academic English requirements and transition into higher education.

RefugEAP is a free online pre-university academic English skills programme for refugee-background students across the UK. It is for students who need to improve their academic English skills to help them access a degree programme at university, but perhaps have not been able to access a formal pre-sessional English for Academic Purposes (EAP) programme yet.

Information for students | Sanctuary Seekers' Unit | University of Leicester<sup>3</sup>

Julia from Ukraine<sup>4</sup> talks about how RefugEAP helped her to prepare for going to university.



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<sup>2</sup>[https://www.youtube.com/watch?v=Ed1MZL\\_nR5M](https://www.youtube.com/watch?v=Ed1MZL_nR5M)

<sup>3</sup><https://le.ac.uk/cite/sanctuary-seekers-unit/initiatives/refugeap/students>

<sup>4</sup><https://www.youtube.com/watch?v=7hC5LjuPNS8&list=PLFz8XcwhCMdNI43MX5CcznVGsCnZG6Poh&index=1>

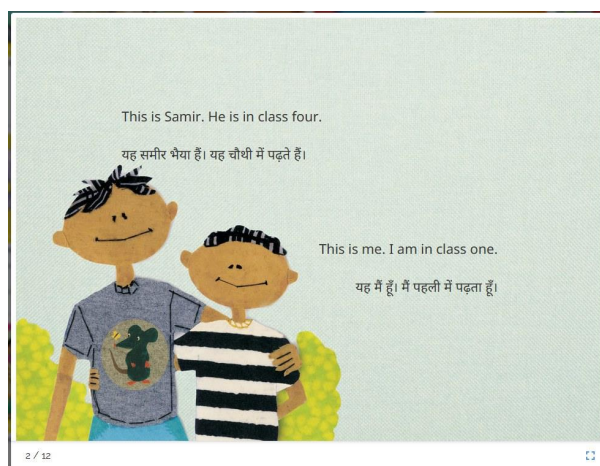
## Day of Welcome 2025 - Live event for KS3/4

Join us on 6th May when Asylum Speakers founder Jaz O'Hara and South Sudanese advocate Giel will share powerful stories of displacement to inspire pupils to rethink narratives around migration and foster more welcoming communities.

Our booking page is now open if you would like to sign up: Day of Welcome 2025 | VNET Education CIC<sup>5</sup>



## Diversity in Children's Books



- Lovereading4kids.co.uk<sup>6</sup>- This book recommendation site offers lists of suggestions for books that celebrate diversity, offer positive images of disability, feature homelessness or explore Black history and culture.
- Storyweaver.org.in:<sup>7</sup> Multilingual books available through a free account. Books are translated by volunteers.

<sup>5</sup><https://url.uk.m.mimecastprotect.com/s/LYlvCwjXEf70ooRHVfIUJX148?domain=vnetcic.com>

<sup>6</sup><https://lovereading4kids.co.uk/>

<sup>7</sup><https://storyweaver.org.in/>

- Funding for schools scheme: The LoveReading4Kids Funding for Schools Scheme<sup>8</sup>

## We Need to Talk- Oracy Education Commission

The Oracy Education Commission, hosted by Voice 21 in partnership with Impetus, has published the report *We Need to Talk* (2024) which **is now accessible online**: *Future-of-Oracy-v23-web-13.pdf*.<sup>9</sup> The report emphasises the importance of creating inclusive environments where EAL learners are supported to develop their home and English language skills.

The report states: “...approaches to oracy for EAL learners should: ensure sustained and systematic exposure to English in different contexts; provide opportunities for new-to-English learners to practise everyday language and build new knowledge and understanding of key concepts orally; ensure children using EAL benefit from adapted teaching, support from teachers, teaching assistants, peers in mixed language groups and EAL specialists if required; not require extensive withdrawal from mainstream classes.” (Oracy Education Commission, 2024)



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<sup>8</sup><https://www.lovereading4kids.co.uk/the-lovereading4kids-funding-for-schools-scheme>

<sup>9</sup><https://oracyeducationcommission.co.uk/wp-content/uploads/2024/10/Future-of-Oracy-v23-web-13.pdf>

A free face-to-face training for primary school teaching staff in Coventry to find out more about how to make a successful referral to the Speech and Language Therapy service. Universal Training – Childrens SSLT<sup>10</sup>



A recent article by Johny Daniel, Durham University explores the association of EAL and SEND status on learners' achievement in reading, Maths and Writing using data from Year 6 pupils in England across the academic years (2015-2019). Findings reveal that learners with EAL and SEND face persistent challenges, especially in reading and underline the importance of early and targeted support for EAL learners with SEND.

- Academic Outcomes for EAL learners with SEND:Corrigendum to “Achievement gaps for English learners with disabilities” [Learn. Instruct. 96 (2025) 102072]<sup>11</sup>

<sup>11</sup><https://pdf.sciencedirectassets.com/271828/1-s2.0-S0959475224X00080/1-s2.0-S0959475225000258/main.pdf?X-Amz-Security->

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- EAL and SEND: Launch of Free Training (Webinar) - The Bell Foundation-<sup>12</sup> Thursday May 22nd 4-5pm

## Come and work with EMAS - an exciting job opportunity!

This is an exciting opportunity to be part of a project aimed at enhancing the attainment of vulnerable newly-arrived pupils. We are ideally looking for a confident teacher with experience working with newly arrived pupils in either a primary or secondary context.

Duties will include:

- Delivery of a city-wide programme of support for vulnerable newly-arrived pupils in schools across the city
- Contributing to the development and delivery of in-service training opportunities and CPD promoting high quality provision for vulnerable newly-arrived pupils
- Working with class teachers to develop their practice in meeting the needs of newly arrived pupils in mainstream settings

The post advertised is for 15 hours a week, equivalent to 3 days per week fixed term for one year from 01/09/25

Coventry City Council Jobs - Part-time Ethnic Minority Achievement Co-ordinator (Experienced Teacher with QTS)<sup>13</sup>

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<sup>12</sup>[https://www.bell-foundation.org.uk/training-events/detail/eal\\_send\\_launch\\_webinar/](https://www.bell-foundation.org.uk/training-events/detail/eal_send_launch_webinar/)

<sup>13</sup><https://jobs.coventry.gov.uk/members/modules/job/detail.php?record=10981>



## ETHNIC MINORITY ACHIEVEMENT SERVICE

### What is a Coventry Family Hub?

Coventry family hubs offer free support and inclusive activities for families in Coventry.

Services include early years activities, family health, parenting, training, and various engaging sessions such as craft activities, toddler time, baby yoga, baby massage, sensory play, and more!

Find out more about Coventry Family Hubs by watching Family Hub video<sup>14</sup>



### Other news and events...

- Healing Classrooms Basics Training | International Rescue Committee (IRC)<sup>15</sup> Healing Classrooms basic training online in May- sign up
- Getting your school ready for Refugee Week: Microsoft Virtual Events Powered by Teams<sup>16</sup>
- No Place Like Home – Art and Poetry Competition for Schools - Sanctuary Foundation<sup>17</sup>

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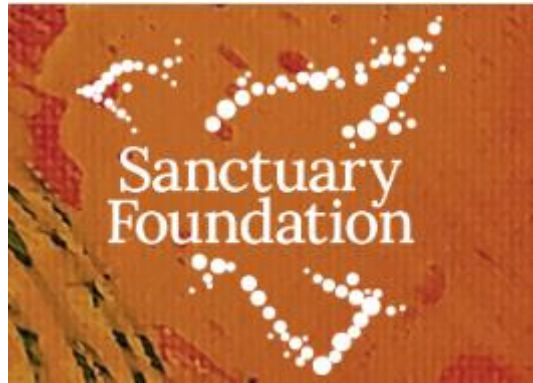
<sup>14</sup><https://url.uk.m.mimecastprotect.com/s/VDdvCEIJZt955V9INfkI7OQd8?domain=youtube.com>

<sup>15</sup><https://www.rescue.org/uk/page/healing-classrooms-basics-training>

<sup>16</sup><https://events.teams.microsoft.com/event/a564bc13-d483-4109-a259-f7c5c06902de@fedc3cba-ca5e-4388-a837-b45c7f0d71b7>

<sup>17</sup><https://sanctuaryfoundation.org.uk/art/>





## EMAS CPD Summer Term

### **Accelerating Progress for Multilingual Learners Beyond New Arrivals for primary**

Wednesday 7 May 3.30pm - 5pm

### **Accelerating Progress for Multilingual Learners Beyond New Arrivals for secondary**

Thursday 8 May 3.30pm - 5pm

### **The importance of Speaking and Listening for EAL learners in the classroom (Primary)**

Tuesday 20 May 3.30pm - 5pm

### **The importance of Speaking and Listening for EAL learners in the classroom (Secondary)**

Thursday 22 May 3.30pm - 5pm

### **Supporting Writing skills of multilingual learners for secondary colleagues**

Thursday 5 June 3.30pm - 5pm

### **Healing Classrooms**

Wednesday 18 June 9am - 12.30pm

### **Supporting Reading Skills of Multilingual learners for primary colleagues**

Wednesday 11 June 3.30pm - 5pm

### **Supporting Reading Skills of Multilingual learners for secondary colleagues**

Thursday 12 June 3.30pm - 5pm

### **Language Awareness for the Classroom (Secondary) (See our Bell Foundation CPD outline for details)**

Thursday 26 June 3.30pm - 5pm

## **Summer Term EAL Co-ordinators Network Meeting Primary and Secondary**

Thursday 3 July 3:30pm-5pm ONLINE

Please note that the cost of all central CPD sessions is £43 per delegate. For those schools who have a Service Level Agreement (SLA) with EMAS, this cost can be deducted from your SLA. Please also note that some of the CPD sessions are free of charge for Coventry's Maintained Schools.

**If you wish to attend**, please contact our admin team on [admin.emas@coventry.gov.uk](mailto:admin.emas@coventry.gov.uk)<sup>18</sup> or the EMAS teacher team [emasteachers@coventry.gov.uk](mailto:emasteachers@coventry.gov.uk)<sup>19</sup> who will include you on the attendee list and a link to the MS Teams session will be sent out just prior to the CPD session.

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<sup>18</sup><mailto:admin.emas@coventry.gov.uk>

<sup>19</sup><mailto:emasteachers@coventry.gov.uk>