

# QUALITY ASSURANCE PROCESS

Each review is aligned with the **One Coventry Values** and gives providers the opportunity to highlight how they are meeting that Value and to showcase their good practice.



## BEFORE DELIVERY

Prior to any delivery, there is a requirement to submit insurances and policies via an online portal. Once a Certificate of Compliance is issued, delivery can commence for that academic year and the Quality Monitoring process will begin.



## WHO IS REVIEWED?

These reviews are conducted at defined intervals, determined by the category that each provider falls into.

This applies to **ACTIVE** providers only.

## REVIEW FREQUENCY



### HALF TERMLY

Provider is new or has a delivery site and high number of learners or there are concerns from previous QA.



### TERMLY

Provider has a delivery site and low number of learners or is an online provider or an outreach provider or LA Traded Service.



### ANNUALLY

Registered provider or **STRONG** in previous QAs or delivery is in school setting.

## QUALITY REVIEW AREAS



QR1

**SAFEGUARDING AND HEALTH & SAFETY**



QR2

**GOVERNANCE, LEADERSHIP & MANAGEMENT**



QR3

**QUALITY OF EDUCATION & CURRICULUM**



QR4

**ADMISSIONS, SUPPORT & GUIDANCE**



QR5

**PERSONAL DEVELOPMENT & WELL-BEING**



QR6

**ACHIEVEMENTS & OUTCOME DATA**



Training Providers collect evidence ahead of the QR visit, and are encouraged to build a portfolio of evidence over the year. This will be added to annually to highlight good practice, growth of provision and monitoring over time.



To demonstrate exemplary practice, data must be available to evidence this.

## INACTIVE PROVIDERS



- ✓ Remain on Framework
- ✓ Complete annual declaration
- ✓ No routine visits
- ✓ Re-enter QA when commissioned

## PROVIDER SELF EVALUATION



Providers RAG rate their service against NSAP voluntary standards, complete a safeguarding self audit, and evaluate against KPI's.



Ready



Almost



Gap

## TRIGGER VISITS



Immediate visits are triggered by:

- ✓ Safeguarding allegation
- ✓ Serious incident
- ✓ Complaint or concern
- ✓ Whistleblowing
- ✓ Leadership change
- ✓ School concern
- ✓ Ofsted concern
- ✓ Poor student voice

## BENEFITS OF OUR APPROACH



Focuses limited capacity where it is most needed



Maintains oversight of all active providers



Empowers providers through self-evaluation and evidence



Uses intelligence from schools, students and safeguarding



Transparent, defensible and aligned to DfE voluntary standards

*Pathways with Purpose*