

Provider Fact Sheet

WEET Centre, 239 Robin Hood Road,
Willenhall, Coventry. CV3 3AN

Who we are

Empowering Futures is an innovative UK-based training and education provider committed to supporting individuals of all ages and backgrounds, especially those who are vulnerable, disadvantaged, or excluded from mainstream education. With a focus on holistic development, we deliver flexible, inclusive, and **high-quality learning pathways across multiple sectors** to equip learners with the practical skills, confidence, and qualifications needed for positive futures. Operating for over 9 years and registered as a private training provider and EPEC centre, Empowering Futures has developed a strong reputation for excellence in alternative education, vocational training, and community impact. We are known for our nurturing environment, skilled staff team, and strong local partnerships across Walsall, Willenhall, and the wider West Midlands.

Our mission is to empower individuals to lead independent and fulfilling lives through inclusive learning experiences that promote social mobility, wellbeing, and career progression. We adopt a strengths-based approach and adhere to the Social Model of Disability, helping to remove barriers and create tailored opportunities for every learner.

We provide accredited and non-accredited training from Entry Level to Level 3 across a wide range of subject areas, including but not limited to:

• Fitness Instructing & Personal Training • Customer Service & Business Administration • Early Years Education & Childcare • Hairdressing, Beauty Therapy & Nail Technology • Animal Care & Land-Based Studies • Digital Skills, ICT & Social Media Marketing • Teacher Training & Learning Support • Maths and English (Functional Skills & GCSE) • Personal and Social Development, Employability & CoPE

Our curriculum also includes **sector-specific short courses and ASDAN programmes**, ensuring learners develop both technical abilities and transferable life skills. Learning Environment We provide tailored education through: • Small group sessions and one-to-one tuition • Blended learning (online and face-to-face) • Vocational tasters and enrichment activities • Support for learners with EHCPs and SEND Programmes are adapted to individual needs, making education accessible, engaging, and meaningful.

As part of our commitment to holistic development, we incorporate therapeutic activities, particularly in our South Gloucestershire-based care farm, including: • Horticulture and animal-assisted therapy • Woodwork, crafts, and creative arts • Cooking, nutrition, and wellbeing sessions (e.g. yoga and Reiki) These activities build confidence, reduce isolation, and promote emotional and physical wellbeing.

All staff are highly qualified, with a minimum of 5 years' experience in their specialist areas. We carry out bi-annual lesson observations and maintain strict safeguarding, health & safety, and behaviour management standards. Our provision has been externally reviewed and awarded for outstanding training services by local councils. Community and Social Impact

Empowering Futures plays a key role in local workforce development through: • Apprenticeships and pre-apprenticeship programmes • Traineeships and supported internships • Community and parent engagement workshops • Sustainability and social value projects We partner with local authorities, employers, and voluntary organisations to maximise opportunities for learners and improve outcomes in education, health, and employment.



What we offer

Empowering Futures places a **strong emphasis on pastoral care**, recognising that emotional wellbeing, personal development, and mental health are essential to a learner's success. Our pastoral support model is holistic, trauma-informed, and embedded across all areas of the organisation to ensure every learner feels safe, supported, and empowered.

Key Features of Our Pastoral Support:

- **Dedicated Pastoral Team:** Learners are assigned a key worker or mentor who provides consistent, personalised support throughout their journey. This includes regular wellbeing check-ins, goal setting, and tailored advice.
- **Safe and Inclusive Environment:** We foster a non-judgemental, inclusive culture where learners feel respected and valued. Our settings are calm, therapeutic, and structured to reduce anxiety and build confidence.
- **Mental Health and Wellbeing Support:** Staff are trained in mental health first aid, safeguarding, and trauma-informed practices. We also offer access to mindfulness sessions, yoga, and wellbeing programmes to help manage stress and build resilience.
- **Support for SEND and EHCP Learners:** We provide tailored interventions and work closely with parents, carers, and external agencies to support learners with additional needs. Learning plans and behaviour support plans are reviewed regularly.
- **Enrichment and Personal Development Activities:** Activities such as animal therapy, gardening, arts, and sport are integrated into programmes to promote social connection, emotional regulation, and self-esteem.
- **Multi-agency Collaboration:** We liaise with social workers, youth offending teams, CAMHS, and other professionals to ensure a wraparound approach to learner welfare.
- **Safeguarding at the Core:** As a centre with externally reviewed safeguarding policies, all staff receive regular training. There are clear reporting channels and robust systems to protect learners from harm. Through our compassionate and consistent pastoral support, Empowering Futures enables learners to overcome barriers, engage positively with learning, and progress toward their personal and career goals.

Student Outcomes

Empowering Futures is proud of the positive impact our programmes have on learners' academic achievement, personal development, and progression into further education, employment, or training. We are committed to delivering high-quality outcomes for all learners, especially those who have previously struggled in mainstream settings. Expected Outcomes for Learners:

- Improved Confidence and Self-Esteem
- Achieved Accredited Qualifications (Entry Level to Level 3 across vocational and academic subjects)
- Progression into Apprenticeships, College Courses, or Employment
- Enhanced Functional Skills in Maths, English and Digital Literacy
- Improved Attendance and Engagement in Learning
- Increased Aspirations and Career Readiness
- Better Health and Wellbeing

Key Success Statistics (Recent Cohorts): • **92%** of learners achieved their primary learning aim or qualification • **87%** of learners progressed to further education, training, or employment within 6 months of completing the programme • **100%** of learners reported improved confidence and personal development • **90%** average attendance across all vocational taster sessions • **100%** of EHCP learners received bespoke, high-quality support leading to positive progression Success Stories:

Case Study 1 – "From NEET to Personal Trainer" Liam, aged 17, joined Empowering Futures after being out of education for over a year. Through our Level 2 Fitness Instructing and Functional Skills Maths course, he gained qualifications, developed discipline and is now studying Level 3 Personal Training at college while working part-time at a local gym.

Case Study 2 – "From Low Confidence to Level 2 in Hair & Beauty" Shanice had experienced bullying in school and struggled with anxiety. At Empowering Futures, she found a supportive environment and completed Level 2 qualifications in both Hair and Beauty. She is now on a pre-apprenticeship placement in a salon and plans to become a fully qualified stylist.

Case Study 3 – "SEND Learner Excels in Animal Care" Jake, a learner with autism and an EHCP, engaged in our Animal Care and Digital Skills programme. His progress was outstanding – he gained two ASDAN qualifications and now volunteers weekly at a local farm while preparing for supported employment.

At Empowering Futures, we measure success not just through qualifications, but through the lasting transformation in learners' lives, preparing them for sustainable futures and independent success

Safeguarding

DSL - Rhean White, rae@empowering-futures.co.uk, 07480122774
DDSL - Rhean White, rae@empowering-futures.co.uk, 07480122774
Enhanced DBS Staff
Safeguarding policy - Available
Insurance Documents - Available
QA - Available

Health and Safety

Delivery site is fully RA, Classroom and Vocational Spaces
Risk Assessment - Exp 19/05/2027



FSM
Catered



Can be
Arranged



Quality Assured by CAP
Documents on Sharepoint

Specialisms

Vocational
Core Curriculum
Primary
Secondary
Mental Well-Being
Mentoring
SEND
Outdoor education

Mode of delivery

On-Site
In-School
In-Home
Online

