

Who we are

At Nulogic Training, we are driven by a deep commitment to transforming the lives of young people through inclusive, adaptive, and forward-thinking education. Our core values—equity, empowerment, and engagement—guide everything we do. We specialise in pioneering alternative education models that respond to the evolving needs of learners, schools, and communities in a rapidly changing educational landscape. Whether through in-house provision, vocational pathways, or tailored intervention programmes, our mission is to re-engage students, remove barriers to learning, and ensure every young person has access to meaningful opportunities. By placing student wellbeing and achievement at the centre of our practice, we aim to build confident, capable individuals ready to succeed in life beyond the classroom.



What we offer

1. Dedicated Mentorship and Key Worker Support Each learner is assigned a dedicated mentor or key worker who builds strong, consistent relationships with them. These mentors offer daily check-ins, emotional support, and personalised guidance, helping to improve attendance, engagement, and self-esteem.
2. SEMH-Focused Support Nulogic specialises in working with students with Social, Emotional and Mental Health (SEMH) needs. Staff are trained in trauma-informed approaches and de-escalation techniques to ensure learners are met with empathy and understanding.
3. Restorative Practice and Behavioural Coaching Rather than punitive measures, Nulogic uses restorative approaches to resolve conflict and encourage personal growth. Behaviour is supported through positive reinforcement, clear expectations, and coaching to help students take ownership of their actions.
4. Therapeutic Interventions Where appropriate, students have access to therapeutic interventions such as art-based therapy, grief support, and mindfulness sessions, delivered by trained practitioners or partner organisations.
5. Parental Engagement Pastoral care extends to families through regular communication, home visits, and multi-agency collaboration to support the learner's wider context and promote consistency between home and school environments.
6. Safeguarding and Wellbeing Monitoring Pastoral teams work closely with designated safeguarding leads to monitor risk factors and ensure early intervention. Wellbeing tracking tools are used to monitor students' emotional health and respond promptly when additional support is needed.
7. Transition and Reintegration Support Nulogic offers bespoke support for students transitioning into or out of provision, including phased returns to mainstream, career planning, and guidance to help them move on with confidence and resilience.

Student Outcomes

- 1. Improved Attendance and Engagement • Re-engagement with education through a personalised, supportive environment • Increased motivation and participation in learning activities • Development of positive routines and habits around attendance
- 2. Accredited Qualifications Achievement of nationally recognised qualifications, such as: • Functional Skills in English and Maths • Vocational qualifications • Vocational awards
- 3. Progression toward GCSE or post-16 pathways
- 4. Enhanced Personal and Social Development • Improved confidence, self-esteem, and emotional resilience • Better social skills, communication, and ability to manage relationships • Greater self-awareness and emotional regulation through SEMH support
- 5. Positive Behavioural Change • Reduced instances of challenging behaviour and school exclusions • Demonstrated responsibility, respect, and cooperation through restorative practices • Development of positive coping strategies and problem-solving skills
- 6. Preparedness for Next Steps • Clear progression routes into further education, apprenticeships, or employment • Improved work readiness skills, including teamwork, punctuality, and goal setting • Individual transition plans and careers advice supporting long-term success
- 7. Improved Wellbeing and Mental Health • Access to trauma-informed support, therapeutic interventions, and key worker mentoring • Reduced anxiety and improved ability to manage emotions in a learning setting • A sense of belonging and achievement, contributing to better overall wellbeing

Safeguarding

DSL - Paige Dutton pduyton@nulogictraining.co.uk 07738688846

DDSL - Zion Wallen zwallen@nulogictraining.co.uk 07488268037

Enhanced DBS Staff

Safeguarding policy

Insurance Documents - 23/08/2025

Health and Safety

Delivery site is fully RA, Classroom, and Secure Entrance

Risk Assessment - 14/04/2026

Specialisms

Vocational
Primary
Secondary
Mentoring

Mode of delivery

On-Site



FSM
Catered



No
Transport



Quality Assured by CAP
Documents on Sharepoint

