

## Coventry's Graduated Model of Support: A Holistic and Inclusive Approach

Coventry is committed to a **city-wide, multi-agency approach** to belonging—one that ensures no child or young person is left behind. At the heart of this commitment is a **Coventry Partnership** approach; a collective of key organisations including the **local authority, schools, health services, police, education and youth providers, and community-based agencies**. This shared responsibility reflects the complexity of the challenges faced by our young people and the need for **joined-up, system-wide solutions**.

### Partnership Vision

**'To equip children and young people with the vital skills, qualifications, knowledge and experiences which assist them to flourish through education and in their transition to adulthood.'**

Our shared ambition is to create a cohesive, inclusive education system that builds **resilience, belonging, and opportunity** for all children and young people.

### Aims of the Graduated Model

The **Coventry Alternative Provision Graduated Model of Support** is a key mechanism through which this vision is being delivered. It offers a **graduated, needs-led approach** to support every young person to remain in, or successfully return to, mainstream education wherever possible.

Key priorities:

- All children and young people feel they belong within Coventry and specifically within the education system
- All children and young people have access to educational provision and support which is appropriate to their needs and ambitions
- Improved opportunities (e.g. academic, enrichment, social emotional development) for all children and young people
- Improved successful reintegration into mainstream school after alternative provision intervention(s)

As result of the above there will be a:

- Reduction in suspensions and permanent exclusions
- Reduced numbers of student missing out on full time education
- Reduction in persistent and severe absence
- Reduced risk of children missing from education
- Reduced number of FAP 'hard-to-place' referrals

The model is underpinned by a clear structure of **tiered interventions** and a **belonging training pathway**, enabling the right support, at the right time, in the right place.



### The CAP Secondary Partnership SLA 2025-26

The cost of the CAP Secondary Partnership SLA for 2025-26 will remain the same as for the previous academic year at £31,696.85.

Any additional benefits secured during the 2025-26 academic year will be added to the SLA at no further cost to schools.

## The CAP SLA 2025-26 provides access to:

- One year's subscription to 'When The Adults Change Behaviour Programme' (**new for 2025-26**)
- Collaborative leadership support (**new for 2025-26**)
- All CAP tiers through a single SLA (Tiers 1, 2, 3).
- CAP quality assurance & compliance framework.
- Monitoring systems for Attendance, Progress, Safeguarding and Behaviour.
- Support with remaining compliant when accessing Alternative Provision and preparation for Ofsted
- The CAP Multi-Agency Panel for quality assurance of the CAP Graduated Model and oversight of referrals to Tiers 2 and 3
- The Education Engagement Team for advice and guidance (**new for 2025-26**)
- A SEMHL Practitioner in school half a day per week
- Network and training events for Behaviour Leads, Pastoral Leads, SENDCos, CAP Coordinators.

## Collaborative Leadership Support (**new for 2025-26**)

- Exclusive access to:
  - Specialist multi-agency support from the local authority to identify support pathways for students
  - Opportunities to meet confidentially on a 1:1 basis with a successful and highly skilled educational leader who understands the context and challenges in Coventry. This aims to support headteachers to develop and crystallise their decision-making approaches when dealing with complex behaviour management issues.

## Behaviour and Belonging Training Pathway (**new for 2025-26**)

- Exclusive access to 'When The Adults Change Behaviour Programme', which includes
  - Training day for Behaviour Leads, Pastoral Lead, SENCO, CAP Coordinators – June 2025
  - Personalised meeting and review with school leaders
  - A highly practical bespoke implementation plan
  - A tailored training plan based on bite-sized chunks of CPD
  - Direct contact with members of the WTAC team throughout the programme
  - The ability to measure culture and gauge practice
  - Opportunities to review and revisit each step
  - Full data reporting and progress reviews
  - Access to WTAC Behaviour Change Course
  - Access to WTAC Behaviour for Leaders Course
  - Access to WTAC Parent Coach Course
  - Invitations to attend virtual INSETs and virtual training with Paul and the WTAC team
  - Access to a video library that allows you to engage in training at any time
  - A full year's support

## Tier 1: Universal Support (applications can be made at any time)

- Open access to:
  - Work Based Learning, Curriculum and Employability courses, qualifications and awards.
  - 15 paid for QA Placements at Tier 1 and unlimited at Tier 2 as part of the SLA (course fees still apply)
  - course/placement co-ordination and monitoring via dedicated personalised learning and outreach officers
  - monitoring systems for Attendance, Progress, Safeguarding and Behaviour.

## Tier 2: Targeted Support

- Priority access to:
  - **Insight and Flourish Placements**, i.e. priority over schools who do have the SLA (course fees still apply)
  - course/placement co-ordination and monitoring via dedicated personalised learning and outreach officers
  - monitoring systems for Attendance, Progress, Safeguarding and Behaviour
  - funded external mentors via the Youth Justice Service (YJS) (if appropriate).

### Tier 3: Time-Limited Support

- Exclusive access to:

- the **Supported Transfer Process** and the Supported Transfer Panel
- outreach support from a SEMHL Practitioner for pupils participating in supported transfers during the period of the placement
- **Refocus Placements** at the Coventry AP Academy x 75 placements over the year (25 places available per term)
- **Outreach** support and training from Coventry AP Academy
- **funded external mentors** via the Youth Justice Service (YJS) (if appropriate)
- an **Early Help Supporting Families Worker** (if appropriate).
- additional advice and guidance from the Education Engagement Team.
- monitoring systems for Attendance, Progress, Safeguarding and Behaviour.