

Intuitive Thinking Skills

We do not have a delivery centre we deliver in school premises; however, a suitable venue can be sourced if required.

S

Who we are

Intuitive Thinking Skills (ITS) is a national peer-led organisation that provides attitude and behaviour change programmes and mentoring for young people who are at risk of disengaging from education due to poor mental health, involvement in gangs/criminal activity or drug and alcohol misuse. Many of the students that we work with have multiple, complex needs including neurodiversity and autism. Our staff have experience in working with these difficulties, acting as role models and making significant progress with students who have been unable to integrate into any formal setting. Specialist topics include: • Gangs, County Lines and Knife Crime • Anti-social behaviour • Vaping, drugs and/or alcohol • Emotional regulation • Mental health and wellbeing • Critical Thinking • Preparing for employment



Student Outcomes



As an organisation delivering over 6200 qualifications per year for adults and young people, we have achieved an exemplary standard in education and behaviour change.

With young people alone we deliver approximately 1500 interventions per year with the following standards and outcomes being set:

- Centre of excellence for the open college network (NOCN) • 86% completion rate • 44% self-reported abstinence from alcohol/harmful substances • A further 32% reporting significant reductions in alcohol/harmful substances use • Significant improvements in wellbeing stars • Feedback and SMART action plans from 100% of completing learners • Supported anecdotes from teachers, parents/carers or family • Support from police, NHS, Social Care and community partners

Success stories: When starting our mentoring with the two students in this School, it was clear how vulnerable both were in very different ways and our methods of working with them were adapted. L is a young impressionable teenager who has learning difficulties, and I quickly established that he does not like to talk, he is not a fan of rules either! By establishing that I could use the distraction method of the good old game of snap, L began to open up to me and disclosed that he was being groomed by an older man and I was able to raise this as an immediate safeguarding with his Support Worker at the School. The Police were notified and L was kept safe. I have now been working with L for a number of weeks and not only have I discovered how good he is at snap (I am yet to win a game!) we have worked through how to keep safe online and importantly how to have healthy relationships. L now waits for me on a Wednesday and is always ready to talk, by distracting him with snap he opens up and listens. E the second young person I work with is very keen to make a "name" for himself in the school which has put him in danger a number of times, through gaining his trust we have worked through anger management using the skills from our Kind Regards course and E now recognises how using his language skills can change and challenge how he responds to a situation which will give him a better outcome. E has been very challenging lately to both the School and the provisions he is being given (including ourselves) and wanted to stop everything, but I have now been informed that he would like to continue working with me as he values the support and learning.

Safeguarding

DSL - Lucy Gunton, lucygunton@intuitivethinkingskills.com, 07759841721

DDSL - Katy Andrewartha, katyandrewartha@intuitivethinkingskills.com, 07769349146

Enhanced DBS Staff

Safeguarding policy - Available

Insurance Documents - Available

QA - Available

Health and Safety

Delivery site is at School or On-Line

Risk Assessment - Our risk assessment policy is reviewed annually, we follow the schools risk assessments for each young person.



No
FSM



No
Transport



Quality Assured by CAP
Documents on Sharepoint

Specialisms

SEND
Mental Well-being
Mentoring
Secondary

Mode of delivery

In-School
On-Line