MW Impact
Provider Fact Sheet
Outreach

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Who we are



At MW Impact, we are deeply connected to the evolving challenges faced by young people in the Midlands. As a local organisation, we design tailored mentoring programmes that reflect the unique needs of each community we work with. Our approach focuses on essential areas such as identity, self-esteem, confidence, relationships, and communication skills—helping young people develop sustainable personal growth and unlock their future potential. The MW Team serves as a dedicated support system for children, young people, parents, families, and educators. We create a safe space where all topics are open for discussion, ensuring continuity of care beyond our sessions. We take a flexible approach to mentoring, adapting to individual needs and communication styles. Whether supporting young people within education or those outside mainstream schooling, we provide guidance in comfortable environments, including family homes and tailored outings. By offering a fresh perspective outside of traditional school structures, our mentors encourage engagement and meaningful connections that make a lasting difference.

What we offer

The programme also supports the development of practical life skills such as teamwork, leadership, and creativity, with clear links to future career pathways in the creative industries. Participants leave with increased emotional awareness, improved social skills, and a stronger sense of personal identity. MW Aspirations/Impact's approach ensures that learners are not only supported therapeutically but are also empowered to explore their potential and aspirations in a nurturing and expressive environment

Student Outcomes

MW Impact has shown particularly strong outcomes for primary-aged students, many of whom arrive with barriers to learning linked to trauma, anxiety, or behavioural challenges. Through its therapeutic and creative approach, the programme helps younger learners regulate emotions, improve communication, and develop a stronger sense of self. Teachers and support staff often report noticeable improvements in behaviour, engagement, and emotional wellbeing. Primary students benefit from the structured yet expressive nature of the sessions, which allow them to process experiences in a non-verbal and supportive way. These outcomes lay a foundation for improved classroom participation, stronger peer relationships, and a more positive attitude toward learning, helping to prepare them for a successful transition back into mainstream or specialist education settings.

Safeguarding

DSL - Katie Tucker k.tucker:mwaspirations.com 07792910208
DDSL -
Enhanced DBS Staff
Safeguarding policy - Available
Insurance Documents - Available
QA - Available

Health and Safety

All outreach activities RA
Risk Assessment - Exp Sept 2027

Specialisms

Vocational
Primary
Secondary
SEND
Mental Well-Being
Outdoor education

Mode of delivery

On-Site
In-School
Outreach
In-home

FSM Catered

Transport

Quality Assured by CAP
Documents on Sharepoint

COVENTRY ALTERNATIVE PROVISION