



Lucky Tails Care Farm

Provider Fact Sheet

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<https://www.luckytailsalpacaafarm.co.uk/>

Who we are

Care farming means the therapeutic use of farming practices. It's sometimes called social farming. Care farming sits amongst other nature-based therapies that are collectively called 'green care'. Green care means structured nature programmes for people with a defined need to benefit health, social care or education outcomes. Care farms can look very different from each other and are as diverse as the people that they support. One thing all care farms have in common is providing a supervised, structured programme of farm-related activity for people with a defined need. Care is bespoke, person-centred and focused on the individual.

Lucky Tails Care Farm is set on over 7 acres of land and home to alpacas, donkeys, sheep, as well as small fluffy animals. We are fully inclusive and offer bespoke sessions based on your individual child's needs. We have trained staff who work with the SEN children and young adults. At the farm we offer recognised qualifications through ASDAN. These are taught on the farm not in a classroom.



Who benefits?

Put simply, anyone with a defined need can benefit from time on a care farm! The care farm provides services for children with learning disabilities or with ASD. Children excluded from school or at risk of being excluded or on Alternative Provision.

What we offer

We offer bespoke sessions for each individual based on their needs and this is discussed with parents, carers and schools prior to their first visit.

Therapy sessions can be from as little as an hour and involve spending therapeutic time with a chosen animal. We offer half day and full day sessions in farming the animals. We teach Animal care and other qualifications which are delivered via ASDAN.

Student Outcomes

At Lucky Tails, students develop improved emotional wellbeing through therapeutic animal interactions, build confidence and communication skills in a calm outdoor setting, gain practical experience in animal care and land-based learning, show increased engagement and attendance, and make positive behavioural and social progress that supports successful transitions back into education.

Safeguarding

DSL - Sarah Booth, lucky.tails.alpacas@gmail.com

DDSL - Amy Astle

Enhanced DBS Staff

Safeguarding policy - Available

Insurance Documents - Available

QA - Available

Health and Safety

Delivery site is fully RA, outdoors, farm and Classroom.

Risk Assessment - May 2027

Specialisms

Therapeutic
Mental Well-Being
Outdoor education

Mode of delivery

On-Site



FSM
Catered



No
Transport



Quality Assured by CAP
Documents on Sharepoint

