



# The Keys Service Outreach

*Supporting schools, pupils and families with SEMH needs*



## Keys Outreach

*The Keys offer an outreach service to schools who may require support additional to the hours already agreed with the SEMHL teaching team.*

*This is a traded service and can be requested at any point throughout the academic year.*

## There are two options for Keys Outreach:



### 1. KSP Support

This support will be agreed through an initial planning meeting. The focus of the KSP work is to provide HLTA support that is bespoke to the needs of the pupil. This support will look to meet the needs of the child at their stage and circumstances and will rely on a play-based programme with outcomes and experiences agreed by the school, pupil and parents.

Support can range from Activity Time, Walk and Story with Olive the Therapy Dog, Lego Therapy, Drawing and Talking Therapy and one-to-one support meeting the child where they are at. Alongside the support given to the child the HLTA will work with others in school to model and provide advice to support the needs of the pupil, as well as work with family members as part of a holistic approach to success.



### 2. Specialist Teacher Support

The Keys specialist teacher will begin the support with a planning meeting to discuss the individual needs of the school and the pupil with the most appropriate adult in school. During this planning meeting the needs and direction of the support will be identified and agreed. The specialist teacher will then plan and deliver the agreed support within a given timescale.

Support offered is pertinent and individual to the needs of the school and pupil and can range from staff training, observation and advice, risk assessments, Personal Handling Plans and working directly with the pupil.

## Potential Options for Support

### Specialist Teacher

Focus of Work	Work Undertaken	Number of hours charged
Risk Assessment	Information gathering in school Risk assessment document completed and shared	2 hours
Personal Intervention Plan (PiP)	Information gathering in school PiP document completed and shared	2 hours
Advice around the child	Planning meeting in school Observation of pupil/s Meeting and advice with relevant staff Report written and shared Review meeting in school	4 hours
Direct work with a pupil	Planning meeting in school Observation of pupil/s Meeting and advice with relevant staff Programme of agreed work with pupil (3 hours) Report written and shared Review meeting in school	7 hours

The outreach support is **bespoke** and we endeavor to meet the needs of individual schools.

It could also include:

- Training packages supporting the understanding of individual needs
- Delivery of specific interventions

## KSP Support

Focus of Work	Work Undertaken	Number of hours charged
Direct work with a pupil	Planning meeting in school Programme of agreed work with pupil (6 hours)* Report written and shared	7 hours
Specific Intervention	E.g. Lego Therapy / Activity Time Initial conversation with school about intervention required Intervention delivered (6 hours)* Report written and shared	7 hours

\*Number of hours can be agreed at the planning meeting, this will then determine the number of hours charged.

**If you would like more information or would like to request outreach support, please contact: Dawn Neale**

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