



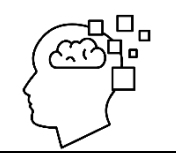


**YEAR 10 GCSE PSYCHOLOGY CURRICULUM OVERVIEW 2025-26**



Term	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
COMPONENT / PAPER	Introduction to Psychology	Criminal Psychology / P1	Social Influence / P2	Development / P1	Memory / P2	Revision / Exam Technique
<p>TOPIC / LESSON COVERAGE</p>     	<ul style="list-style-type: none"> <li>What is psychology?</li> <li>Theories and studies</li> <li>Psychology in the real world</li> <li>Introduction to behaviourism</li> <li>Introduction to criminal psychology</li> <li>Nature vs. Nurture: Explaining Criminal Behaviour</li> <li>Introduction to Social Psychology &amp; Social Influence</li> <li>Cults: Social Influence in the extreme</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Criminal Psychology and Social Learning Theory (SLT)</li> <li>SLT: Observational Learning and Role Models</li> <li>SLT: Reinforcement, Imitation, and the Bulger Case</li> <li>Evaluating the Social Learning Theory of Criminality</li> <li>Eysenck's Criminal Personality: Extraversion and Neuroticism</li> <li>Eysenck's Criminal Personality: Psychoticism and Biological Basis</li> <li>Eysenck's Theory: Socialisation, Delinquency, and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Situational Factors: Conformity and Majority Influence</li> <li>Situational Factors: Crowd Behaviour and Deindividuation</li> <li>Situational Factors: Culture on Pro- and Anti-social Behaviour</li> <li>Situational Factors: Authority Figures and Obedience</li> <li>Dispositional Factors: Self-Esteem and Locus of Control</li> <li>Dispositional Factors: Morality and the Authoritarian Personality</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Piaget and Core Cognitive Concepts</li> <li>Piaget's Stages 1 &amp; 2: Sensorimotor and Pre-Operational</li> <li>Piaget's Stages 3 &amp; 4: Concrete Operational and Formal Operational</li> <li>Evaluating Piaget's Theory and Dweck's Mindset Theory</li> <li>Mindset, Praise, and Willingham's Learning Theory</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to the Multi-Store Model (MSM): Sensory and Short-Term Memory (STM)</li> <li>MSM: Long-Term Memory (LTM) and the Role of Rehearsal</li> <li>Evaluating the Multi-Store Model</li> <li>The Theory of Reconstructive Memory: Schemas and Confabulation</li> <li>Reconstructive Memory: Leading Questions and Evaluation</li> <li>Factors Affecting Memory Recall and Final Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Revisiting Criminal Psychology: Theories and Evaluation</li> <li>Revisiting Development: Cognitive and Learning Theories</li> <li>Revisiting Social Influence: Situational Factors</li> <li>Revisiting Social Influence: Dispositional Factors</li> <li>Revisiting Memory: Models and Theories</li> <li>Final Exam Skills Workshop</li> </ul>
Key Resource Links	<a href="#">GCSE - Psychology (9-1) - J203</a> <a href="#">AQA Unit Awards</a>					