



# Provider Fact Sheet

## Chill'd CIC

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Community based

## Who we are

At Chill'd CIC, we believe in providing a supportive and inclusive environment for our young people. Our approach focuses on embracing neurodiversity and offering personalised experiences that cater to individual needs and strengths. We are dedicated to empowering ALL young people.

Working with primary, secondary and post 16 young people, we develop a positive relationship empowering our young people to communicate their needs effectively improving their well being and emotional health.

We work with all our young people on a 1-2-1 basis, their mentor provides both pastoral and wellbeing support. When a young person has a specific interest such as mechanics, photography or dancing, we will introduce a specialist who can enhance the interest.

Removing the demands of a typical educational setting reduces the high anxiety experienced by many young people; particularly those with Pathological demand Avoidance Behaviours. Doing this enables our young people to start believing in themselves, they can achieve! We deliver our sessions at the young person's home, their community centre, school or chosen setting. We are committed to utilising community spaces, strengthening the link between the young person and their community.



## What we offer



Our offer is completely tailored to the young person's special interests and can be adapted as and when these change. Autonomy is an important feature of what we do, it is okay for a young person to say 'no' we do not force or impose, we find a way that works for them. The young person is at the heart of everything we do and we listen.

Chill'd works in partnership with the commissioning school and/or organisation; we use Evidence Me to report the young persons achieved outcomes. We follow the outcomes outlined on the EHCP, tailored ones suggested by school, parents, the young person or outcomes that are directly related to their special interest. Additionally we record "incidental learning" which occurs when partaking in activities such as the maths involved within a cooking session.

We are dedicated to ensuring the most diverse minds have as many life opportunities and options as possible, we are working with employers to develop innovative pathways into training and employment. We recognise and celebrate our young people's achievements with AQA unit awards and ASDAN challenges.

## Student Outcomes

We received a referral from a special school for a young person who had a school attendance of 3%. Their interests focused around mechanics and cars. To enable us to positively engage with this young person we hired a safe space, erected a temporary structure, we were gifted a car and we recruited a mechanic to work with him. The young person has been working with us for three months and has 100% attendance. They are working towards an AQA qualification in mechanics. Second case study, we received a referral from a mainstream school to work with a student who was experiencing high levels of anxiety and as a result was refusing school. Their anxiety had become so intense they had not left their home is six months. we matched them with a mentor who visited the young persons home. They bonded and made future plans including going to the local park and hiding painted rocks with positive affirmations for others to find. We are now working with this young person helping her to attend school for two hours a day. This has had a positive impact on the young person and their anxiety is reducing. There is recognition that the support will need to continue to enable the young person to continue to engage in education and become everything they can be.

## Safeguarding

- DSL - Emma Shiers
- DDSL - REQ
- Enhanced DBS Staff
- Safeguarding policy - Available
- Insurance Documents - Available
- QA - Available

## Health and Safety

- Delivery site is on-site
- Risk Assessment - We carry out risk assessments for each activity every six months. We don't carry out one specific activity and so we are continually risk assessing new activities.



FSM



Transport  
Can be  
Arranged



Quality Assured by CAP  
Documents on Sharepoint

