

Ranstad

Online Provision

Who we are

We help young people and children achieve positive outcomes by enhancing their academic progress and maximising their achievement. We do this through tailored programmes of support, including mentoring, specialist SEND and mental health support, as well as alternative provision and tuition. Our mission is to help young people and children feel confident and achieve great things.



What we offer

We have significant experience and expertise in addressing the needs of children and young people who have an identified SEMH need. Our one-to-one delivery model is particularly effective in providing the appropriate pastoral support with a named member of staff that fosters learners' social and emotional resilience and well-being, which is continually monitored and reviewed. We also ensure appropriate engagement with parents or carers to facilitate this support.

Student Outcomes

In the previous academic year, our provision delivered demonstrable achievements and positive outcomes for all children and young people (CYP) attending our service, aligning directly with Coventry City Council's objectives to strengthen and improve outcomes for vulnerable young people. We focus on a holistic approach to progress, ensuring that all learners, including those in primary, KS3, and SEND who may not be working towards annual accreditation, achieve their individual potential. Our commitment to quality and data-driven progress ensures that every CYP's journey is meticulously tracked and celebrated: Individualised Learning Pathways and Progress Measurement: We conduct baseline assessments at the start of the provision to identify individual learning needs and establish clear, measurable learning targets for each CYP. Ongoing formative assessments are conducted through weekly reviews to monitor engagement, understanding, and progress, allowing for adaptive and personalised learning pathways. Our secure online assessment tool meticulously tracks pupil progress, engagement, and outcomes. This data is instrumental in measuring the impact of our interventions and providing valuable insights to schools and local authorities, ensuring our support is both effective and demonstrably impactful. We produce data that indicates progress towards agreed targets for each learner. For all learners, termly progress reports, including personal support, are provided to the Local Authority, parents, and relevant professionals. These reports summarise academic attainment and progress made against individual objectives, contributing to the Local Authority's aim to raise attainment and narrow the gap for those at risk of under-achievement. Support for Nationally Recognised Qualifications: For CYP working towards formal qualifications, we have multiple examples and case studies of those achieving or working towards accredited outcomes, such as exams. We ensure learners have access to nationally recognised qualifications that are suitably accredited and appropriate. Learners are supported to complete full courses and have access to registered exam centres. We provide information about the qualifications we offer to the Local Authority for publication in the directory of accredited providers. Holistic Development and Learner Motivation: Beyond academic achievement, our provision actively works to improve learner motivation, self-confidence, attendance, and engagement. This is achieved through personalized support and continuous monitoring of social and emotional well-being. Our comprehensive support ensures that clearly defined learner objectives are met. Continuous Monitoring and Evaluation for Quality Assurance: Our services are built on a continuous cycle of review and improvement, with robust assessment, moderation, and quality assurance systems that meet awarding body requirements and are carried out in line with the reporting cycle. The quality of all teaching and learning is maintained at least at 'good', aligning with the Local Authority's quality assurance processes. Regular satisfaction surveys with parents and carers provide valuable feedback, informing our ongoing development and continuously enhancing the quality of our services. We consistently report positive impacts on pupil confidence and progress, underscoring the effectiveness of our approach and the dedication of our tutors. Our comprehensive approach ensures that all young people entrusted to our care achieve positive outcomes, whether through formal accreditation or significant personal and academic progress, thereby contributing to the Local Authority's strategic objectives for vulnerable young people.

Safeguarding

DSL - Laura Finley, laura.finley3@randstad.co.uk +44 (0) 7770678415

DDSL - Chloe Rogers, safeguarding@randstad.co.uk

Enhanced DBS Staff

Safeguarding policy - Available

Insurance Documents - Available

QA - Available

Health and Safety

Delivery site is on-line

Risk Assessment online



No
FSM



Transport
Can be
Arranged



Quality Assured by CAP
Documents on Sharepoint

Specialisms

- Core Curriculum
- On-line
- SEND
- Mental Well-being
- Mentoring
- Secondary

Mode of delivery

- On-line
- In-School
- In-Home

