

Who we are

Lumen Academy offers a personalised and supportive learning environment for students, particularly those who may struggle in a traditional school setting. The academy focuses on meeting each student's individual needs, helping them build confidence, improve their academic abilities, and develop important social and emotional skills.

Students benefit from tailored learning programmes, one-to-one mentoring, small group sessions, vocational training, and life-skills education. These opportunities help young people develop independence, resilience, communication skills, and practical knowledge that will support them both in school and in everyday life.

Lumen Academy's aim is to empower students to achieve their full potential by providing a nurturing environment where they feel valued, understood, and supported, enabling them to succeed both academically and personally



Student Outcomes

Our journey started in September 2024 and we opened doors to our first student in Dec 2024. Since then we are serving three major councils; Coventry, Warwickshire and Solihull. Students from various backgrounds with diverse SEMH needs have joined us and we are working everyday with them to engage them and support them in overcoming substantial learning barriers.

Our first student is a Year 11 student who had become completely disengaged with education. Coming from a mainstream school environment, he struggled to connect with both peers and staff and found it difficult to participate in any form of learning. His confidence was low, and he rarely spoke up, often avoiding interaction with adults altogether. However, from the moment he stepped into Lumen Academy, he began a journey of transformation. With the consistent support of our tutors and the tailored vocational opportunities we offer, he started to find purpose and pride in his learning. Our nurturing environment, where relationships are prioritised and individual potential is celebrated, played a key role in helping him regain belief in himself. Today, he is a completely different young person. He is confident in introducing himself, communicating with adults, and sharing his views — something that seemed impossible just months ago. The mentoring he has received has had a profound impact, not just academically, but personally and socially. He is currently working towards his GCSEs and we have supported him in English and Maths, while also excelling in Entry Level in bricklaying and tiling. His practical skills have become a major source of confidence. The high-quality work he produces in both bricklaying and tiling week after week is a visible and motivating sign of his success. He now sees the results of his effort every single day — and that success is pushing him forward. This progress has not gone unnoticed at home. His mother has spoken on numerous occasions about the incredible change she has seen in her son's attitude, motivation, and aspirations. She credits this transformation to the positive environment, the affection, and the personalised mentoring he has received at Lumen Academy. As he approaches the end of Year 11, he is on track to complete his vocational qualifications and is already looking forward to taking the next step: enrolling in college to continue his journey in construction. With his newfound self-belief and a clear sense of direction, he is a shining example of how the right support, care, and opportunity can change a young person's future.

Safeguarding

DSL - Jav Malik at jav.malik@lumenacademy.co.uk

DDSL - Monika Sethi; monika.sethi@lumenacademy.co.uk; 07814495809

Enhanced DBS Staff

Safeguarding policy - Available

Insurance Documents - Available

QA - Available

Health and Safety

Delivery site is on-site, classrooms and vocational areas

Risk Assessment - Annual (September to August)

Specialisms

- Core Curriculum
- Vocational
- SEND
- Mental Well-being
- Mentoring
- Secondary

Mode of delivery

On-Site



FSM



Transport
Can be
Arranged



Quality Assured by CAP
Documents on Sharepoint

