



Provider Fact Sheet

Fresh Pathways Provision

Outreach

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Who we are

Fresh Pathways is an alternative provision supporting students aged KS1-KS5 who require personalised, trauma-informed education. We work with learners who face emotional, social, behavioural, and mental health challenges, as well as those with SEND needs, helping them re-engage with learning and develop essential life skills. Our Approach: Individualised support tailored to each student's needs Trauma-informed, relational, and restorative practices Focus on emotional regulation, resilience, and personal development Small group and 1:1 delivery to ensure safety and engagement Collaborative working with schools, families, and local authorities Our Mission: To create a safe, structured, and nurturing environment where students can thrive academically, socially, and emotionally, building the confidence and skills to succeed in education, employment, and life. Strengths: Experienced, qualified staff with safeguarding and SEND expertise Strong links with commissioning schools and multi-agency support Safe, adaptable learning environments that meet students' needs Outcome focused programmes with measurable impact on wellbeing and engagement



What we offer

Fresh Pathways provides comprehensive, individualised pastoral support to ensure every student feels safe, supported, and able to engage with learning. Our pastoral provision includes: Emotional and Social Support: Regular check-ins, mentoring, and guidance to help students manage emotions, build resilience, and develop positive relationships Mental Health and Well-being Support: Tiered interventions including 1:1 support, group reflection, and access to well-being tools and resources Behaviour Management and Guidance: Restorative and trauma-informed approaches to help students understand behaviour, make positive choices, and develop self-regulation SEND and Additional Needs Support: Tailored support for students with SEND, including individual learning adjustments, risk assessments, and personalised care plans Safeguarding and Protective Support: Close monitoring of welfare, safe spaces, and liaison with families and agencies as required Transition and Engagement Support: Assistance with re-engaging students in education, preparing them for further learning, work experience, or post-16 pathways Delivery Approach: Small group and 1:1 support, ensuring personalised attention Safe, structured, and calm environments designed to meet emotional and learning needs Collaboration with schools, families, and external agencies to maintain consistent support

Student Outcomes

By the end of their time with Fresh Pathways, students are expected to: Re-engage with learning – increased attendance, participation, and motivation Develop emotional regulation and resilience – improved ability to manage stress, anxiety, and behaviour Enhance social skills and relationships – better communication, collaboration, and conflict resolution Improve well-being and mental health awareness – measurable improvements using assessment tools and self-reflection Achieve personal and developmental goals – tailored targets met through individualised support plans Prepare for post-16 pathways – increased readiness for further education, vocational opportunities, or employment Feel safe, supported, and valued – students experience a nurturing environment that prioritises their welfare and personal growth

Safeguarding

DSL - Charlotte Nichols, 07903152309, freshpathwaysp@gmail.com

Enhanced DBS Staff

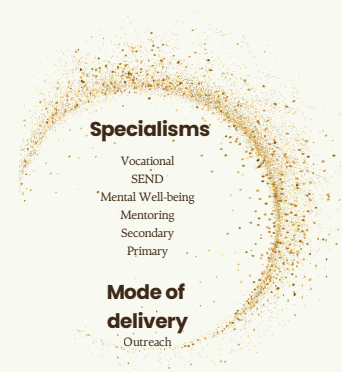
Safeguarding policy

Insurance Documents - 01/02/2027

Health and Safety

Delivery site is outreach

Risk Assessment - per venue and on-going



FSM



Can be organised



Quality Assured by CAP
Documents on Sharepoint

