



Provider Fact Sheet

Boxing Clever Academy

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Facebook - the boxing clever academy

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Who we are

We are a company limited by guarantee specialising in alternative educational activities. Delivering programmes which promote positive outcomes in individuals, groups and communities. Our aim is to give every person the opportunity to develop their personal skills, fitness, self-esteem and confidence and to lay foundations for them not only in education and lifelong learning but of their own personal well being and development. We also promote healthy lifestyles through targeted educational activities with healthy living workshops. We raise public awareness to our work by associating with voluntary organisations, the local authority, local residents, and local community organisations in a common effort to provide services enabling individuals to move forward with their lives. We deliver services that address significant gaps in provision, develop and strengthen good practice, aim to influence or change behaviour, test new ideas and practices and in some cases take risks in addressing difficult local issues within the hardest to reach areas of our community. We deliver programmes to people from the age of 5yrs upwards and address issues such as obesity, social and economical deprivation, unemployment, life skills, soft skills, addressing crime, anti social behaviour, mental health, learning difficulties, and physical inactivity in young people. We bring communities together, for the growth and development of that community and its residents.



What we offer



At Boxing Clever Academy, pastoral support is embedded throughout the young person's experience rather than being treated as a separate intervention. Through trusted relationships, mentoring, physical activity and individualised support, we aim to help every young person feel safe, valued, understood and able to make positive progress." Our pastoral support includes: 1-to-1 mentoring and regular wellbeing check-ins. A trusted adult/key-worker approach, giving each young person someone they can build a consistent relationship with. Support with emotional regulation, confidence, self-esteem and resilience. Helping young people recognise and manage anger, frustration, anxiety and challenging emotions. Support with relationships, friendships, communication and conflict resolution. Behaviour and engagement support, focusing on understanding the reasons behind behaviour rather than simply responding to it. Support to improve attendance, routine, motivation and re-engagement with education. Boxing, physical activity and structured exercise used positively to develop discipline, focus, emotional regulation and achievement. Social and emotional development, including teamwork, respect, responsibility and appropriate boundaries. Safeguarding and welfare support, with concerns appropriately identified, recorded and escalated through the DSL/DDSL. SENCO support and reasonable adjustments for young people with additional needs. Regular liaison with parents/carers, schools, local authorities and other professionals, where appropriate. Support with personal development, aspirations and progression, helping young people identify their strengths and future goals. A calm and welcoming environment where young people have opportunities to talk, reflect and reset when they are struggling.

Student Outcomes

Outcomes would depend on their required support inline with their EHCP or EOTAS requirements. Students can and will gain educational qualifications in Maths and English but also Asdan certificates in sports and fitness, an emergency 1st aid certificate. As well as soft skills like, communication, confidence, self esteem, resilience, emotional regulation, team work, relationship building, problem solving, conflict resolution, adaptability, work readiness, conflict resolution etc's, .

Safeguarding

DSL - Lee Spare leespare@btinternet.com, 07957181901
DDSL - Sarah Tiffany, sarahtiffany787@gmail.com, 07930 590215
Enhanced DBS Staff
Safeguarding policy
Insurance Documents - June 2027

Health and Safety

Delivery site is Ongoing
Risk Assessment - On going, reviewed every 6 months or after an incident

Specialisms

Vocational
SEND
Mental Well-being
Mentoring
Secondary
Primary

Mode of delivery

On-Site



FSM



Can be
organised



Quality Assured by CAP
Documents on Sharepoint

