

Who we are

AAXAcademy is a specialist vocational training provider delivering high-quality, inclusive education for children and young people who face barriers to learning, including SEND, SEMH, school refusal and disengagement from mainstream settings. Based in Feltham, with expanding provision across multiple local authorities, AAXAcademy offers accredited vocational programmes, personalised interventions and alternative provision pathways that support re-engagement, progression and positive outcomes. Our organisation combines industry-qualified tutors, experienced assessors and specialist pastoral staff who are trained in safeguarding, trauma-informed practice, behaviour support and working with vulnerable learners. We deliver structured, engaging programmes in Hair and Beauty, Construction, Employability and personal development, underpinned by strong quality assurance, robust compliance and a commitment to meeting Ofsted's Education Inspection Framework. AAXAcademy works closely with schools, local authorities, parents/carers and external agencies to ensure every learner receives tailored support, clear progression planning and a safe, nurturing environment that promotes confidence, wellbeing and sustained educational success.



What we offer



AAXAcademy provides a robust pastoral support offer designed to meet the social, emotional and wellbeing needs of learners who may struggle in mainstream settings. Our pastoral team delivers daily check-ins, emotional regulation support, and personalised mentoring to help learners feel safe, valued and ready to engage. Staff are trained in trauma-informed practice, de-escalation, restorative approaches and safeguarding, ensuring that every learner receives consistent, compassionate support. We work closely with schools, parents/carers and external agencies to maintain clear communication, share concerns promptly and coordinate interventions. Pastoral staff monitor attendance, behaviour, engagement and wellbeing, providing early intervention where barriers arise. Learners benefit from structured routines, positive reinforcement, confidence-building activities and targeted SEMH strategies embedded throughout their programme. Our approach prioritises trust, stability and relationship-building, enabling learners to develop resilience, improve self-esteem and make sustained progress both academically and personally. Pastoral support underpins every aspect of our provision.

Student Outcomes

Learners engaging in the Level 1 Introduction to the Hair and Beauty Sector consistently demonstrate strong progress in both vocational skills and personal development. Over the past academic year, 95% of learners achieved unit accreditation, with 82% completing the full Level 1 qualification. Learners show marked improvement in confidence, communication, and engagement, with attendance increasing by an average of 18% compared to their referring school baseline. Success stories include learners who entered provision with low confidence or school-refusal behaviours and progressed to sustained attendance, positive engagement, and successful transition into Level 2 vocational programmes. Several learners have moved into salon work experience, apprenticeships, or further training, supported by improved professional behaviours and practical competence. Learners leave the programme with a completed portfolio, demonstrable practical skills, enhanced employability, and clear progression pathways. The combination of structured vocational learning and strong pastoral support ensures learners achieve meaningful, measurable outcomes that support long-term educational success.

Safeguarding

DSL - Olivia Long olivia@aaxa.co.uk 0203 488 7802
DDSL - Jo Weller jo@aaxa.co.uk 0203 488 7802
Enhanced DBS Staff
Safeguarding policy
Insurance Documents - July 2027

Health and Safety

Delivery site is Ongoing
Risk Assessment - 09/2027

Specialisms

Vocational
SEND
Mental Well-being
Mentoring
Secondary
Primary

Mode of delivery

On-Site
In-School



FSM



Can be
organised



Quality Assured by CAP
Documents on Sharepoint

