

Children, Learning and Young People's Data Team

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Key Statistics 2010

Children, Learning and Young People's Directorate

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More details for these statistics are available in Coventry Education Development Plan II, 2002-2007 and in DataWatch

9 December 2009

Mr Colin Green
Director of Children, Learning and Young People
Coventry City Council
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Dear Mr Green

Children's services annual rating

Ofsted guidance published in May 2009 explained that the annual rating would derive from a new performance profile of the quality of services and outcomes for children and young people in each local area. This profile includes findings from across Ofsted's inspection and regulation of services and settings for which the council has strategic or operational responsibilities, either alone or in partnership with others, together with data from the relevant *Every Child Matters* indicators in the new National Indicator Set (NIS).

In considering the evidence in the profile to determine the children's services rating for 2009 it has become clear that the continuing gaps in the data are significant, particularly those relating to aspects of social care and services for Looked After Children. Ofsted has decided therefore to use 2009 as a transitional year easing into the full application of the new system in 2010. As a consequence, although the performance profile remains central to Ofsted's rating, we have interpreted the performance bands with flexibility and exercised professional judgement with caution.

The annual rating derives from a four point scale:

4	Performs excellently	An organisation that significantly exceeds minimum requirements
3	Performs well	An organisation that exceeds minimum requirements
2	Performs adequately	An organisation that meets only minimum requirements
1	Performs poorly	An organisation that does not meet minimum requirements

Within each level there will be differing standards of provision. For example, a rating of 'performs excellently' does not mean all aspects of provision are perfect. Similarly, a rating of 'performs poorly' does not mean there are no adequate or even good aspects.



Children's services rating 2009

Children's services rating

Performs Well (3)

Children's services in Coventry City Council perform well.

The overall effectiveness of the large majority of inspected and regulated services and settings in Coventry is good or better. Very young children receive a strong start within generally good care and education settings, although the percentage of childminder settings judged good or better is smaller than in similar areas. Although only half of primary schools are judged to be good or better, three quarters of secondary schools and school sixth forms are judged to be at least good in inspection. In the vast majority of inspected and regulated settings, judgements for staying safe and enjoying and achieving are good when compared to similar areas and those found nationally, and none are inadequate.

The quality of provision for children and young people whose circumstances make them vulnerable is very good, with all eight special schools and four of five pupil referral units being judged as good or better. All three children's homes were judged to be good and the local authority fostering service was judged to be outstanding in their most recent inspection.

Performance against the large majority of national indicators, including those for staying safe and enjoying and achieving, compares well to the average performance in similar areas. However, few indicators demonstrate performance that is better than in similar areas or seen nationally. The gap in achievement between those children and young people whose circumstances make them vulnerable and their peers is in line with similar areas and the gap nationally and is closing.

The children's services rating is provided for the purpose of section 138 of the Education and Inspections Act 2006. The rating of local authority children's services will contribute significantly to the managing performance theme of each local authority's Comprehensive Area Assessment (CAA) organisational assessment and therefore to the score for each local authority overall.



Juliet Winstanley
Divisional Manager, CAA

Annual Performance Assessment 2008

Aspect	Annual Performance Assessment 2008
Overall Effectiveness of Children's Services	Good
Being Healthy	Good
Staying Safe	Adequate
Enjoying and Achieving	Good
Making a Positive Contribution	Outstanding
Achieving Economic Well-Being	Good
Capacity to improve, including the management of services for children and young people	Good

Sources:
2008 Annual Performance Assessment Of Services For Children And Young People.

Full explanations of the meaning of each aspect are available through Ofsted's website at www.ofsted.gov.uk

Number of Schools & Centres

September 2010

Early Years Provision	
Nurseries within Local Authority Primary Schools	57
Primary Schools	
Community	58
Voluntary Controlled	5
Voluntary Aided	22
Foundation	0
Total Primary Schools	85
Secondary Schools and Academies	
Secondary Schools and Arts & Community Colleges	2
Secondary Schools and Business & Enterprise Colleges	2
Secondary Schools and Community College	1
Secondary Schools and Community College (with Technology Status)	1
Secondary Schools and Humanities Colleges	2
Secondary Schools and Language Colleges	2
Secondary Schools and Mathematics and Computing Colleges	1
Secondary Schools and Music Colleges	1
Secondary Schools and Science Colleges	1
Secondary Schools and Sports Colleges	2
Secondary Schools and Technology Colleges	2
Academies	2
Total Secondary Schools and Academies	19
Special Schools	
	8
Total Schools	
	112
<i>All primary, secondary and special schools have extended school status.</i>	
Schools with Special Units	3
Children's Neighbourhood Services	
Play Centres	2
Youth Centres, Clubs & Projects	31

Early Years & Childcare Service

January 2010:

Children's Centres	23
Early Years Private, Voluntary and Independent funded settings	
Settings at Local Authority Children's Centres	9
Settings at Private and Voluntary Children's Centres	3
Day Nurseries	45
Pre Schools and Playgroups	42
Independent Schools with Nursery Classes	5
Total	104
Nurseries within Local Authority primary schools	57

Pupil Teacher Ratio

DfE Statistics January 2010:

	Primary	Secondary
Coventry	21.1	14.7
West Midlands Region	21.1	15.5
England	21.3	15.7

Source: DfE Statistical First Release 11-2010

Class Size

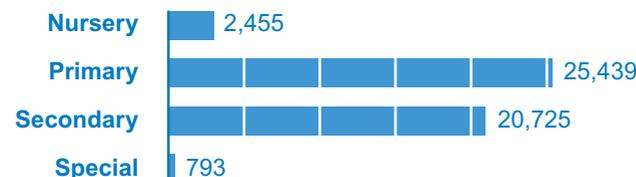
DfE Statistics January 2010:
(classes taught by one teacher)

	Primary	Secondary
% of pupils in classes greater than 30		
Coventry	6.73%	6.51%
West Midlands Region	10.98%	9.60%
England	11.70%	10.19%
% of classes greater than 30		
Coventry	5.50%	3.93%
West Midlands Region	8.78%	6.05%
England	9.45%	6.52%

Source: DfE Statistical First Release 09-2010

Pupils

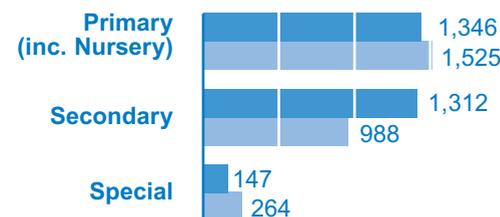
Total: 49,412
October 2010:



Nursery figures refer only to Nursery classes in Local Authority schools and Hillfields Children's Centre.

Staff

Teachers (FTE): 2,805 Support Staff (FTE): 2,777
September 2010:

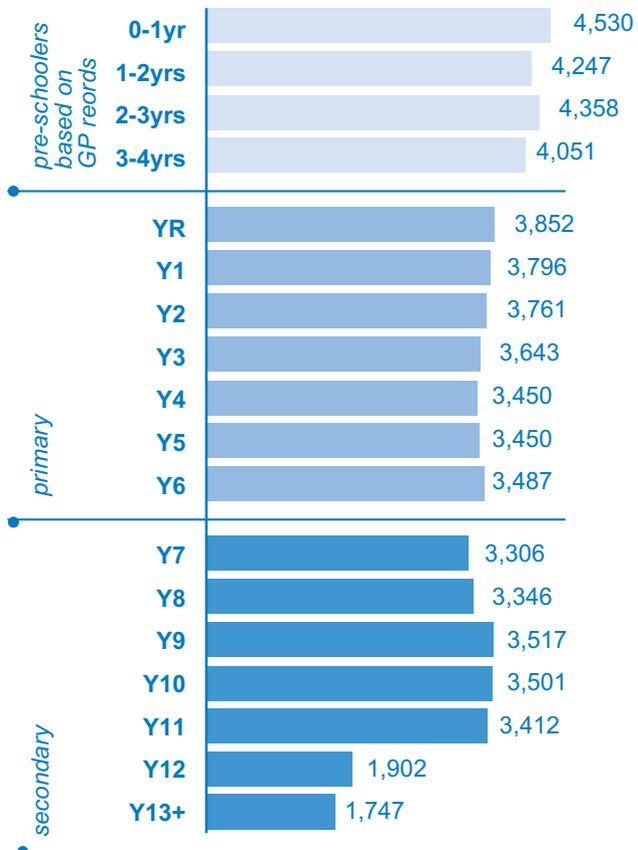


Note: Figures are full-time equivalent, and exclude Academies.



October 2010 Pupil Numbers on School Roll

Note: Preschool GP records are current numbers in each age cohort and not projected YR figures.



Education Before Statutory School Age

DfE Statistics January 2010:

3 & 4 year olds in LA establishments as a percentage of the estimated population in this age group:

Region	Percentage
Coventry	66%
West Midlands Region	63%
England	58%

Ethnic Origin

January 2010

	Number	Percent
White British	30,934	62.9%
White Irish	240	0.5%
White Traveller of Irish Heritage	23	0.0%
White Gypsy/Roma	153	0.3%
White Other	1,679	3.4%
Mixed White/Black African	215	0.4%
Mixed White/Black Caribbean	1,036	2.1%
Mixed White/Asian	645	1.3%
Mixed Other	691	1.4%
Black African	2,798	5.7%
Black Caribbean	487	1.0%
Other Black	300	0.6%
Indian	4,316	8.8%
Pakistani	2,418	4.9%
Bangladeshi	815	1.7%
Other Asian	1,406	2.9%
Chinese	129	0.3%
Other Ethnic Groups	521	1.1%
Total Number of Respondents	48,806	99.2%
Ethnicity not known	391	0.8%
Total Population	49,197	100.0

Source: DfE School Census Jan 2010

Number of Pupils with English as an Additional Language

All Pupils in Coventry Schools - January 2010

	Number	Percent
Primary (includes nursery classes)	7,526	27.3%
Secondary	4,242	20.4%
Special	142	17.3%
Total	11,910	24.2%

Source: DfE School Census Jan 2010

Pupils of Compulsory School Age and above - January 2010

	Coventry	West Midlands	England
Primary	27.0%	18.3%	16.0%
Secondary	20.5%	13.3%	11.6%

Source: DfE Statistical First Release 09-2010

Pupils with Special Educational Needs

Coventry Schools - January 2010:

Mainstream Schools		Number	Percent
School Action	5,830	12.1%	
School Action Plus	4,755	9.8%	
Statemented	498	1.0%	
Total	11,083	22.9%	
Special Schools		Number	Percent
School Action	1	0.1%	
School Action Plus	24	2.9%	
Statemented	795	97.0%	
Total	820	100%	
City Total		Number	Percent
School Action	5,831	11.9%	
School Action Plus	4,779	9.7%	
Statemented	1,293	2.6%	
Total	11,903	24.2%	

Source: DfE School Census Jan 2010

Statemented Pupils in All Schools - January 2010:

Coventry	2.5%
West Midlands Region	2.9%
England	2.7%

Source: DfE Statistical First Release 19-2010

Free School Meals

DfE Statistics January 2010

	Coventry	West Midlands	England
Nursery/Primary	22.1%	20.5%	17.3%
Secondary	18.4%	16.6%	14.2%
Special	41.1%	36.6%	33.3%

Source: DfE Statistical First Release 09-2010

Admissions

Parents receiving their first preference school	Autumn 2008	Autumn 2009	Autumn 2010
Primary	92%	94%	90%
Secondary	88%	91%	87%

Admission Appeals Summer 2009:	Number	Allowed
Primary - Rising 5's	65	2
Infant Classes	68	2
Secondary 11+	199	115

Admission Appeals Summer 2010:	Number	Allowed
Primary - Rising 5's	89	3
Infant Classes	97	4
Secondary 11+	272	125

Attendance

Autumn Term 2009 and Spring Term 2010

	Coventry	West Midlands Region	England
Primary	94.35%	94.43%	94.66%
Secondary (LA Maintained)	92.99%	93.20%	93.24%
Secondary (All State Funded)	92.91%	93.15%	93.16%

Special school figures are not available for this period.

Attendance

Academic Year 2009/10

	Coventry
Primary	94.48%
Secondary (LA Maintained)	93.01%
Secondary (All State Funded)	92.95%
Special	84.53%

Figures for England and the West Midlands Region are not available for this period.

*Note: Secondary (All State Funded) figures include Academies, while Secondary (LA Maintained) figures exclude them.

Exclusions

Permanent and fixed term exclusions 2009/2010 (Coventry Statistics):

Coventry	Permanent		Fixed Term	
	Number	Percent*	Number	Percent*
Primary	2	0.01%	285	1.03%
Secondary	18	0.09%	1,522	7.33%
Special	0	0.00%	166	20.24%
All Schools	20	0.04%	1,973	4.01%

* Percentage of all pupils on roll

Note: Fixed term exclusion figures are incomplete for secondary schools due to unavailable information from Grace Academy Coventry.

Permanent and fixed term exclusions 2008/2009 (DfE Statistics):

England	Permanent		Fixed Term	
	Coventry	England	Coventry	England
Primary	#	0.02%	1.11%	0.97%
Secondary	0.07%	0.17%	10.16%	9.41%
Special	0.00%	0.13%	13.33%	17.71%
All Schools	0.05%	0.09%	5.15%	4.89%

Denotes a percentage rate based on less than 5 pupils.

Source: DfE Statistical First Release 22/2010.

Social Care Population

	Coventry	England
Number of children's cases open to Social Services:	2,467	375,900
Number of children subject to a Child Protection Plan:	292	39,100
per 10,000 population aged 0 to 17:	43	35.5
Number of children Looked After:	588	64,400
Per 10,000 population aged 0 to 17:	86.6	58.0

Coventry and England data from March 2010

Performance Assessment Framework

Performance Assessment Framework

Children: Placements and Stability

		Actuals 2009/2010	PAF "Best Performance" band	England Average 2009/2010	Target for 2009/2010
NI 62	Percentage of children looked after at 31 March with 3 or more placements during the year	9.9%	0 - 15.99%	11.0%	<12.5%
NI 63	The proportion of looked after children aged under 16 who have been looked after for 2.5 or more years and have been living in the same placement for at least 2 years, or are placed for adoption	69.5%	Banding has not been published	68.0%	67.0%
PAF B79	Children aged between 10 and 15 looked after in foster placements or placed for adoption	77.7%	Banding has not been published	N/A	78.0%
PAF C23	The number of looked after children adopted or discharged on a Special Guardianship Order during the year as a percentage of the number of children looked after at 31 March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more on that day	3.4%	8 - 24.99%	N/A	7.5%

Children: Life Chances for Children Looked After

		Actuals 2009/2010	PAF "Best Performance" band	England Average 2009/2010	Target for 2009/2010
PAF A2	The percentage of young people leaving care aged 16 or over with at least 1 GCSE at grade A*-G or a GNVQ	55.3%	70 - 100%	N/A	64.0%
NI 148	The percentage of young people who were looked after on 1 April in their 17th year (aged 16), who were engaged in education, training or employment at the age of 19	34.1%	Banding has not been published	62.1%	70.0%

Children: Life Chances for Children Looked After

	Actuals 2009/2010	PAF "Best Performance" band	England Average 2009/2010	Target for 2009/2010
PAF C24 The percentage of children who had been looked after continuously for at least 12 months at 30 September 2007 and were of school age, who missed a total of at least 25 days of schooling for any reason during the previous school year (2006/7)	This indicator is no longer collected			
PAF C19 The average of the percentages of children looked after at 30 September 2007 who had been looked after continuously for at least 12 months, and who had their teeth checked by a dentist during the previous months, and had an annual health assessment during the previous 12 months	86.6%	80 - 100%	83%	85.0%

Children: Child Protection

	Actuals 2009/2010	PAF "Best Performance" band	England Average 2009/2010	Target for 2009/2010
NI 65 Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	10.2%	10 - 14.99%	13.4%	<14.0%
NI 64 Percentage of Child Protection Plans lasting two years or more	8.5%	0 - 9.99%	5.9%	<10.0%
PAF C20 The percentage of child protection cases which should have been reviewed during the year that were reviewed	100.0%	100%	N/A	100%

Children: Additional Performance Indicators

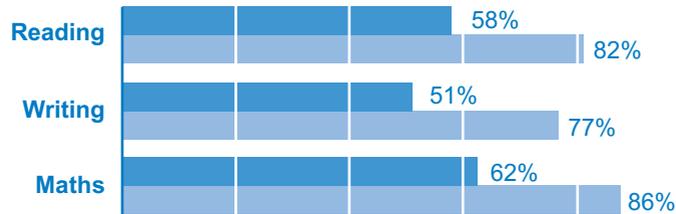
	Actuals 2009/2010	PAF "Best Performance" band	England Average 2009/2010	Target for 2009/2010
PAF C63 The percentage of children and young people who communicated their views specifically for their latest statutory review	91.6%	95 - 100%	N/A	100.0%
NI 60 The percentage of core assessments that were completed within 35 working days of their commencement	85.4%	80 - 100%	78.0%	80.0%

Education Attainment of Children Looked After

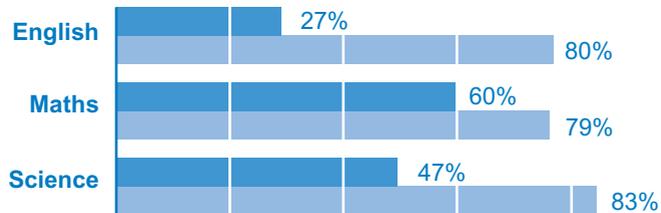
Attainment

Based on Children Looked After for 1 year or more as at 31 March 2010

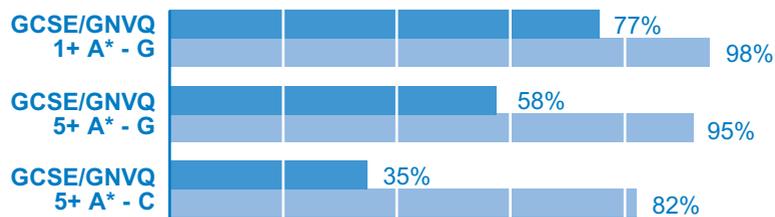
KS1: Percent attaining Level 2+

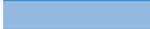


KS2: Percent attaining Level 4+



KS4: Percent attaining



 Children Looked After
 All Coventry Children

Foundation Stage

Percent attaining score 6 & above:

Personal Social and Emotional

	Coventry 2010	England 2010
Disposition & Attitude	91%	91%
Social Development	86%	86%
Emotional Development	81%	81%

Communication Language and Literacy

	Coventry 2010	England 2010
Language	81%	84%
Linking Sounds	74%	77%
Reading	70%	74%
Writing	63%	65%

Problem Solving, Reasoning and Numeracy

	Coventry 2010	England 2010
Counting	87%	89%
Calculating	73%	76%
Shape	81%	84%

	Coventry 2010	England 2010
Knowledge and Understanding of the World	81%	83%
Physical Development	90%	91%
Creative Development	79%	82%

Statistics Data Source DfES SFR 28/2010

Coventry & England Figures include data from Private, Voluntary and Independent Establishments

Key Stage 1

Percent attaining level 2 & above:

	Coventry 2010	England 2010
Speaking & Listening (Teacher Assessment)	83%	-
Reading (Teacher Assessment)	82%	85%
Writing (Teacher Assessment)	77%	81%
Mathematics (Teacher Assessment)	86%	89%
Science (Teacher Assessment)	84%	89%

Key Stage 2

Percent attaining level 4 & above:

	Coventry 2010	England 2010
English	80%	80%
Mathematics	79%	79%
Both English and Mathematics	73%	73%

Percent making 2 levels of progress from Key Stage 1:

English	87%	84%
Mathematics	85%	83%

Percent attaining level 5 & above:

English	25%	29%
Mathematics	30%	34%
Both English and Mathematics	19%	22%

Key Stage 4 (GCSE/GNVQ)

End of Key Stage 4 pupils achieving:

	Coventry 2010	England 2010
% 5+ A*-C	82.2%	76.1%
Any Passes	99.1%	99.7%
% 5+ A*-C (including English & Maths)	51.7%	55.2%
Uncapped Average Total Point Score	479.4	449.4
Capped Average Total Point Score	335.4	331.1

Post 16 Attainment

	Coventry 2010	England 2010
A Level Pass Rate (A-E)	97.4%	97.6%
AS Level Pass Rate (A-E)	83.5%	88.2%
Average A/AS/VCE Point Score	693.4	744.8

Local Authority Attainment Targets Key Stage 2-4

Attainment Targets

Early Years Foundation Stage	2007	2008	2009	2010	2011	2012
Percentage scoring 6 or more in all PSED scales	-	76%	76%	77%	78%	
Percentage scoring 6 or more in all CLL scales	-	49%	49%	56%	57%	
Percentage scoring 6 or more in all PSED and all CLL scales	-	45%	45%	55%	56%	
Percentage scoring a total of 78 points or more	-	75%	75%	77%	78%	
Percentage scoring 6 or more in all PSED and all CLL scales, and scoring a total of 78 points or more	-	45%	45%	54%	55%	
Median Point Score	90	91	91	92	93	
Average point score of lowest-attaining 20% of children	56	62	62	66	67	
The gap between the median point score and the average of the lowest-attaining 20%, as a percentage of the median	38%	32%	32%	28%	28%	

Local Authority targets not set for 2012

LA Targets L4+

	LA Targets L4+				LA Targets - 2 Levels of Progression		
	2010	2010	2011	2012	2010	2011	2012
Key Stage 2 English	-	-	-	-	86%	89%	89%
Key Stage 2 Mathematics	-	-	-	-	88%	91%	89%
Key Stage 2 English & Maths	76%	74%	80%	77%	-	-	-

LA Targets

	2008	2009	2010	2011	2012
GCSE 5+ A* - C	58%	-	-	-	-
GCSE 5+ A*-C (inc. English & Maths)	45%	50%	51%	58%	59%
GCSE Average Point Score	356	-	-	-	-
KS4 English - 2 Levels' Progress	-	62.9%	-	-	-
KS4 Maths - 2 Levels' Progress	-	30.2%	-	-	-
KS4 English - 3 Levels' Progress	-	-	-	73.3%	70.2%
KS4 Maths - 3 Levels' Progress	-	-	-	70%	74%

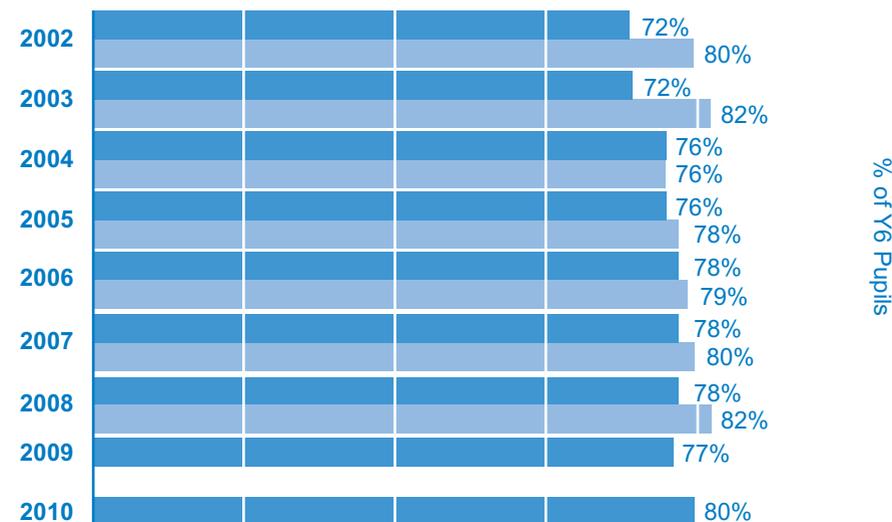
Attendance Targets

	2008	2009	2010	2011	2012
Primary	94.49%	-	-	-	-
Secondary	92.59%	-	-	-	-
Secondary - Persistent Absence*	-	5.31%	5.10%	4.80%	-
Special	91.56%	-	-	-	-

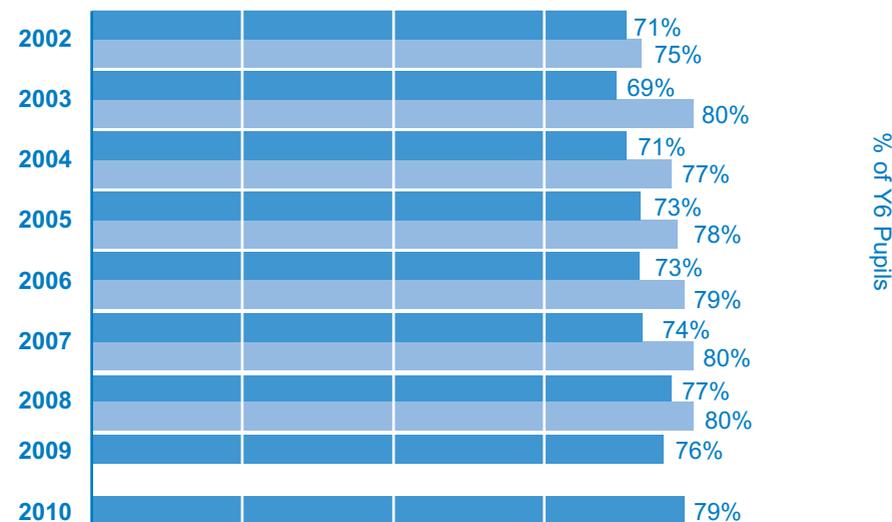
The "Persistent Absence" target refers to a percentage of pupils with 64 or more sessions of absence, whether authorised or unauthorised, across the 2-and-a-half-term reporting period.

Local Authority targets are not required to be set for academic year 2011/12

KS2 English: Percent attaining Level 4+

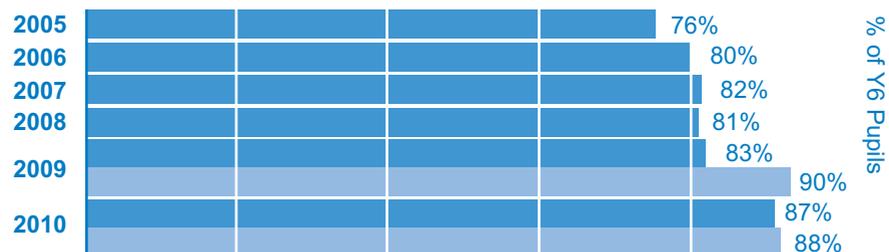


KS2 Mathematics: Percent attaining Level 4+

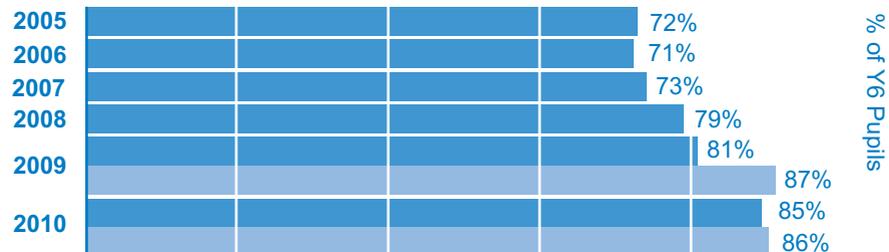


Actual
Target

KS2 English: Percent achieving 2 levels of progress

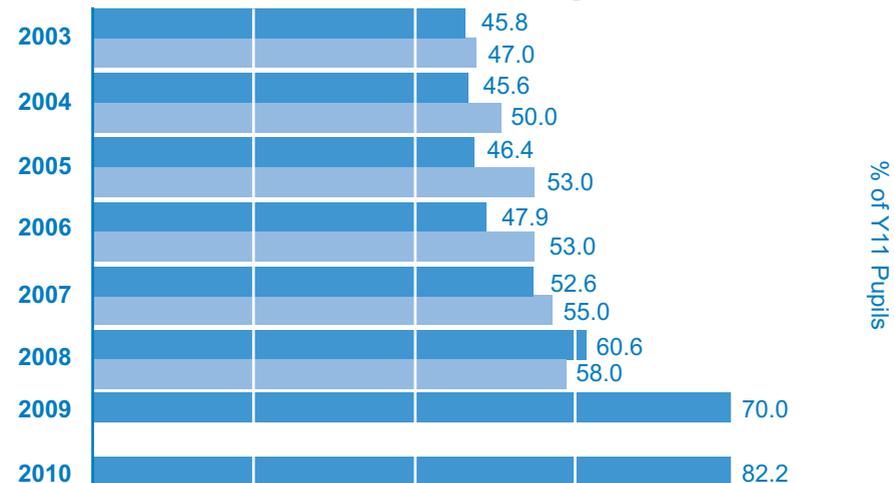


KS2 Maths: Percent achieving 2 levels of progress

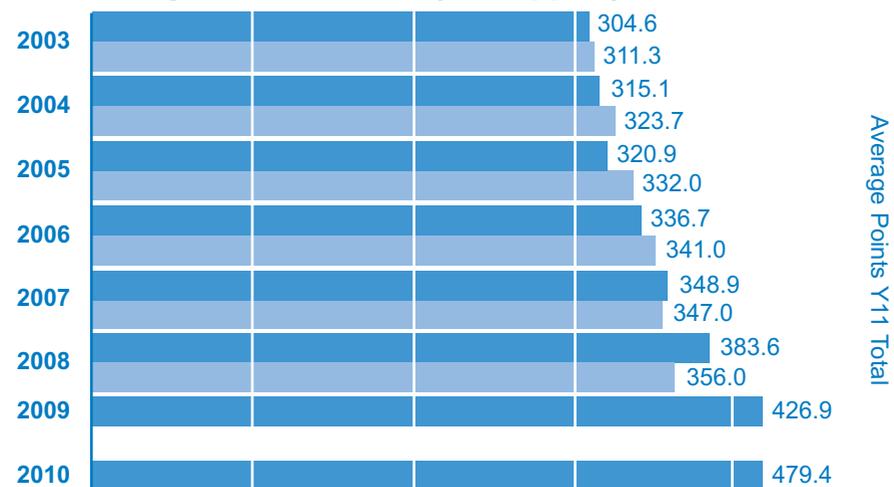


Actual
Target

KS4 GCSE/GNVQ: Percent attaining 5+ A*-C



KS4 GCSE/GNVQ: Average Total Points attained by Y11 Students (Uncapped)

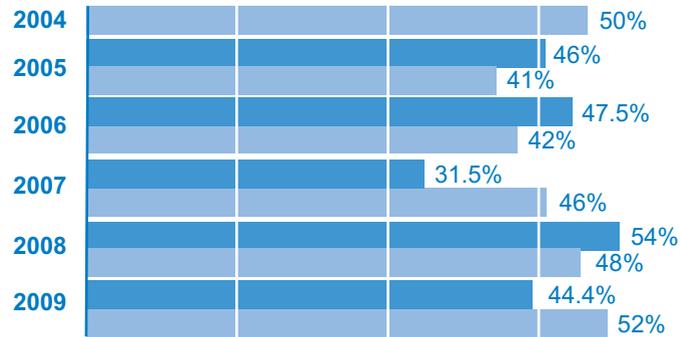


NB: From 2004 the GCSE points score system has changed. Average Points Scores prior to 2004 have been recalculated using Section 96 Framework

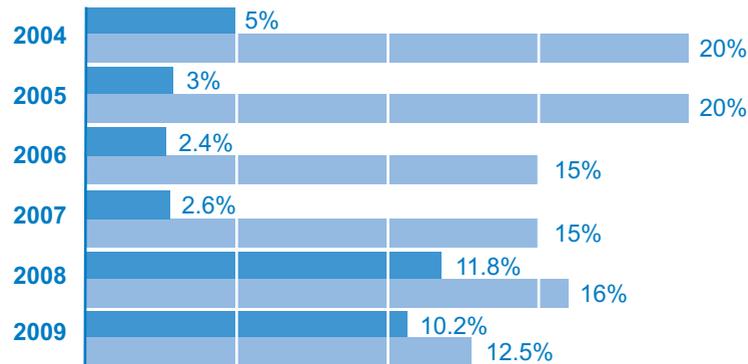
Actual
Target

Children Looked After Targets

Key Stage 2: Percent attaining Level 4+ in English and Mathematics



Key Stage 4: Percent attaining 5+ A*-C



Actual
Target

% of Y6 Attaining Level 4+

% of Y11 Attaining 5+ A*-C

Destinations of All School Leavers

16 year olds (Year 11)

(Local Authority and private schools)

	Coventry 2010	England 2009
Total staying on in Education	88.1%	86.0%
Employment	5.5%	2.0%
Training (non employed)*	3.0%	
Government Supported Training*		5.0%
Voluntary and Part-time Activities	0.6%	
Total Positive Options	97.3%	94.0%
Not in Employment, Education or Training	2.4%	5.0%
Not Available / Left Area	0.3%	2.0%
Total Negative Options	2.7%	6.0%

*Due to differences in the way Coventry and England data are published, school leavers in work-based learning/training for young people schemes, which carry "employed" status, are part of the Employment category in Coventry, but form part of the "Government Supported Training" category in the England statistics.

Staying on Rates - 6th Form

January 2010

Lower Sixth (Y11 - Y12) 2009 - 2010	51.3%
Upper Sixth (Y11 - Y13) 2008 - 2010	36.9%

Children's Neighbourhood Services

Youth Work and Children's Work

Youth Work Contacts as an estimated percentage of the city's overall 13-19 population	34%
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Financial Year 2009/10

	Nursery & Primary	Secondary	Special
Budget share per pupil (less rates)	£3,268	£4,125	£16,544
Spending on teaching staff			
Total	£55,429,829	£62,349,201	£7,068,300
Per pupil	£2,096	£3,001	£9,004
Spending on support staff			
Total	£27,242,576	£21,340,208	£5,414,246
Per pupil	£1,030	£1,027	£6,897
Spending on other staff-related costs			
Total	£1,266,843	£1,166,198	£276,710
Per pupil	£48	£56	£352
Spending on premises			
Total	£5,134,311	£4,904,888	£860,433
Per pupil	£194	£236	£1,096
Per Capita spending (included in supplies and services)			
Total	£2,793,017	£3,732,972	£277,320
Per pupil	£106	£180	£290
Spending on supplies and services			
Total	£18,702,904	£21,968,578	£2,138,920
Per pupil	£707	£1,057	£2,725
Total expenditure			
Total	£107,776,463	£111,729,073	£15,758,609
Per pupil	£4,075	£5,378	£20,075

Notes:
 Rates have been excluded from all figures
 Per Pupil data relates to 2010 Annual School Census numbers on roll
 Primary includes school based nurseries and Hillfields nursery

Energy Café

Number of parents and carers benefiting from the programme	112
Parents and carers who believe that, through Energy Café...	
...Their child has learned about healthy eating	75.9%
...Their child now eats healthier food	57.1%
...Their child now eats less junk food	51.8%
...Their child is more physically active	50.0%

Listen Think Talk

Early Years children participating in Communication, Language and Literacy activities through the programme	2441
Staff attending LTT workshops	669

Protective Behaviours

Proportion of Primary School children attending Protective Behaviours	3.4%
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Supporting & Enhancing for Looked After Children

Year 11 LAC receiving support from this programme in 2010 Academic Year	21
Proportion achieving 5+ A*-C at GCSE	23.8%
Proportion achieving 5+ A*-G at GCSE	47.6%
Proportion achieving at least one qualification	81.0%

Home Tuition for Looked After Children

Number of Looked After Children benefiting from the Home Tuition programme	295
New requests for tuition met within 3 months through the programme	86.0%
Children reporting positively about their tuition	86.0%
Children rating their tutor as "excellent"	73.0%

Cov Cool Kids

Primary schools in priority neighbourhoods delivering arts workshops and performances through the project	12
Total pupils benefiting from the project	2323

Time 4 You

Young people benefiting from anti-bullying programmes and support through the project	1275
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