People Directorate

## Education Data Team

## Key Statistics Report

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## I ntroduction

The Coventry Education Data Team 'Key Statistics Report' is a summary of school and pupil related statistics published by the Department for Education (DfE), compiled from data collected locally from schools and from all local authorities.

This report has been produced by the Data Team, who work closely with Coventry schools to collect, process and analyse their school and pupil information.

The Data Team also maintains 'Data Watch', which is a comprehensive suite of up-to-date reports, with charts and graphs, for Coventry schools. 'Data Watch' is an interactive product, which has been designed by the team to enable schools to quickly acces: and compare latest data with national and city trends. The system is also used by central staff to work in partnership with school: and review local authority data.

Copies of some individual 'Data Watch' detailed reporting may also be available for non 'Data Watch' users on request. Please contact the Data Team on 02476831702 to discuss any specific requirements.

## Key Statistics Reports

Our latest Key Statistics Report is available at:
http://www.coventry.gov.uk/downloads/download/777/schools-key_statistics_booklets

## Performance Monitoring

Coventry City Council monitors all of its services and regularly produces performance reports. For more information about perforn to 'Support and Celebrate our Young People' and to download the latest half year performance report, please visit:
http://www.coventry.gov.uk/info/200009/performance/1184/council_plan_performance_report

DfE Statistics
More detailed schools and pupil related statistics, published by the DfE, are available at: https://www.gov.uk/government/publications?departments\[\% 5D=department-for-education

## Performance Team

## (i) Team Members and Contact Details

## Team Members

| Sue Johnson | Head of Business and Performance |
| :--- | :--- |

## Performance Team:

Education, Youth Offending Services \& Early Years

| Kevin Coughlan | Performance Manager |
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| David Woodhouse | Lead Performance Analyst |
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## Contact Details

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## Schools, Centres and Settings

## (i) Number of Schools and Centres

November 2016

## Schools

| Coventry Schools |  |
| :---: | :---: |
| Primary Schools and Academies |  |
| Community | 53 |
| Voluntary Controlled | 2 |
| Voluntary Aided | 12 |
| Academies | 17 |
| Free Schools | 1 |
| Total Primary Schools and Academies | 85 |
| Secondary Schools and Academies |  |
| Foundation | 2 |
| Voluntary Aided | 2 |
| Academies | 15 |
| Free Schools | 2 |
| University Technical College | 1 |
| Total Secondary Schools and Academies | 22 |
| All through Schools and Academies Free Schools | 1 |
| Total All through Schools and Academies | 1 |
| Special Schools and Academies |  |
| Community | 6 |
| Academies | 2 |
| Total Special Schools and Academies | 8 |
| Total Coventry Schools | 116 |

## Schools cont..

School Units
Schools with Special Units attached ..... 10
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Early Years Provision

Nursery Provision

    Nurseries within
    
    Local Authority Primary Schools
    60

    Local Authority Nursery Schools within
    
    Early Years Children's Centre
    
## Schools, Centres and Settings

(ii) Number of Settings Offering Free Early Years Education

All private, voluntary and independent (PVI) Early Years settings, funded by the local authority, offering free early education places in Coventry.

|  |  | $\begin{array}{\|c\|} \hline \text { J anuary } \\ 2012 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { J anuary } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \text { J anuary } \\ 2014 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { J anuary } \\ 2015 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { J anuary } \\ 2016 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day Nurseries | Private Day Nurseries | 48 | 48 | 50 | 50 | 53 |
|  | Voluntary Day Nurseries | 2 | 1 | 1 | 1 | 1 |
| Pre-schools \& Playgroups | Private Pre-school \& Playgroups | 19 | 23 | 25 | 25 | 23 |
|  | Voluntary Pre-school \& Playgroups | 22 | 23 | 22 | 22 | 18 |
| Children's Centres | Settings at Local Authority Children's Centres | 9 | 10 | 9 | 9 | 9 |
|  | Settings at Private Children's Centres | 2 | 2 | 2 | 2 | 2 |
|  | Settings at Voluntary Children's Centres | - | - | 1 | 1 | 1 |
| I ndependent Schools with Nursery Classes |  | 5 | 4 | 4 | 5 | 5 |
| Childminders ( within one Childminding Network) |  | 18 | 29 | 45 | 104 | 124 |
| Total |  | 125 | 140 | 159 | 219 | 236 |

[^0]
## School Population and Capacity

## (i) Pupil Numbers: Pupils on School Roll by School Type

Nursery relates to 2 and 3 year olds in local authority school nursery classes and the nursery school at Hillfields Children Centre
Statutory age pupils are in Reception Year to Year 11.

| Academic Year 2011/ 12 |  |  | Academic Year 2012/ 13 |  |  | Academic Year 2013/ 14 |  |  | Academic Year 2014/ 15 |  |  | Academic Year 2015/ 16 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Aut } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Spr } \\ 2012 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2012 \end{aligned}$ | $\begin{gathered} \text { Aut } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { Spr } \\ 2013 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2013 \end{aligned}$ | $\begin{gathered} \text { Aut } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { Spr } \\ 2014 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Aut } \\ 2014 \end{gathered}$ | $\begin{gathered} \hline \text { Spr } \\ 2015 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Aut } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Spr } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2016 \end{aligned}$ |

All Ages

| Nursery | 2,616 | 2,710 | 2,717 | 2,579 | 2,689 | 2,735 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | 26,034 | 26,143 | 26,182 | 27,004 | 27,080 | 27,116 |
| Secondary | 20,683 | 20,678 | 20,596 | 20,508 | 20,478 | 20,415 |
| Special | 788 | 806 | 822 | 806 | 827 | 841 |
| Total | 50,121 | 50,337 | 50,317 | 50,897 | 51,074 | 51,107 |


| 2,736 | 2,833 | 2,839 |
| :---: | :---: | :---: |
| 27,895 | 28,004 | 28,006 |
| 20,333 | 20,301 | 20,247 |
| 798 | 813 | 821 |
| 51,762 | 51,951 | 51,913 |


| 2,661 | 2,764 | 2,733 |
| :---: | :---: | :---: |
| 28,712 | 28,912 | 28,899 |
| 20,160 | 20,505 | 20,452 |
| 814 | 826 | 833 |
| 52,351 | 53,008 | 52,917 |


| 2,773 | 2,964 | 2,691 |
| :--- | ---: | ---: |
| 29,586 | 29,791 | 30,506 |
| 20,812 | 20,746 | 20,984 |
|  |  |  |
| 842 | 854 |  |

Statutory Age

| Total | 43,832 | 44,017 | 44,093 | 44,704 | 44,822 | 44,900 | 45,325 | 45,460 | 45,472 | 46,167 | 46,633 | 49,469 | 47,738 | 47,989 | 48,128 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^1]
## School Population and Capacity

(ii) Pupil Numbers: Pupils on School Roll by Age Group and School Year

All year groups are based on date of birth, not necessarily their actual national curriculum year taught in.
Includes children in Special Schools.

| Age Group | National Curriculum Year |
| :---: | :---: |
| Nursery | Nursery Classes |
| Primary | Reception |
|  | Year 1 |
|  | Year 2 |
|  | Year 3 |
|  | Year 4 |
|  | Year 5 |
|  | Year 6 |
| Secondary | Year 7 |
|  | Year 8 |
|  | Year 9 |
|  | Year 10 |
|  | Year 11 |
| Secondary - Post 16 | Year 12 |
|  | Year 13+ |
|  | Totals |


| Academic Year$2013 / 14$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { Aut } \\ 2013 \end{gathered}$ |  | $\begin{gathered} \hline \text { Spr } \\ 2014 \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline \text { Sum } \\ & 2014 \\ & \hline \end{aligned}$ |  |
| 2,747 | 2,747 | 2,844 | 2,844 | 2,850 | 2,850 |
| 28,189 | 4,264 | 28,307 | 4,295 | 28,313 | 4,292 |
|  | 4,407 |  | 4,423 |  | 4,431 |
|  | 4,159 |  | 4,186 |  | 4,192 |
|  | 3,945 |  | 3,949 |  | 3,961 |
|  | 3,825 |  | 3,841 |  | 3,835 |
|  | 3,841 |  | 3,851 |  | 3,854 |
|  | 3,748 |  | 3,762 |  | 3,748 |
| 17,136 | 3,304 | 17,153 | 3,313 | 17,159 | 3,315 |
|  | 3,418 |  | 3,429 |  | 3,435 |
|  | 3,457 |  | 3,458 |  | 3,450 |
|  | 3,463 |  | 3,469 |  | 3,464 |
|  | 3,494 |  | 3,484 |  | 3,495 |
| 3,690 | 1,974 | 3,647 | 1,946 | 3,591 | 1,908 |
|  | 1,716 |  | 1,701 |  | 1,683 |
| 51,762 |  |  | 1,951 |  | 51,913 |


| Academic Year 2014/2015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Aut } \\ 2014 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Spr } \\ 2015 \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline \text { Sum } \\ & 2015 \\ & \hline \end{aligned}$ |  |
| 2,661 | 2,661 | 2,764 | 2,764 | 2,823 | 2,823 |
| 28,712 | 4,429 | 28,912 | 4,476 | 29,224 | 4,548 |
|  | 4,265 |  | 4,319 |  | 4,357 |
|  | 4,374 |  | 4,404 |  | 4,425 |
|  | 4,114 |  | 4,141 |  | 4,181 |
|  | 3,912 |  | 3,922 |  | 3,967 |
|  | 3,790 |  | 3,809 |  | 3,856 |
|  | 3,828 |  | 3,841 |  | 3,890 |
| 16,745 | 3,425 | 17,003 | 3,523 | 17,409 | 3,578 |
|  | 3,254 |  | 3,303 |  | 3,356 |
|  | 3,356 |  | 3,367 |  | 3,468 |
|  | 3,332 |  | 3,443 |  | 3,538 |
|  | 3,378 |  | 3,367 |  | 3,469 |
| 3,415 | 1,738 | 3,502 | 1,823 | 3,547 | 1,828 |
|  | 1,677 |  | 1,679 |  | 1,719 |
| 51,533 |  |  | 52,181 |  | 53,003 |


| $\begin{gathered} \hline \text { Academic Year } \\ 2015 / 2016 \end{gathered}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Aut } \\ 2015 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Spr } \\ 2016 \end{gathered}$ |  | $\begin{aligned} & \text { Sum } \\ & 2016 \end{aligned}$ |  |
| 2,783 | 2,783 | 2,975 | 2,975 | 3,005 | 3,005 |
| 29,919 | 4,562 | 30,136 | 4,595 | 30,214 | 4,613 |
|  | 4,556 |  | 4,582 |  | 4,594 |
|  | 4,363 |  | 4,409 |  | 4,419 |
|  | 4,421 |  | 4,455 |  | 4,466 |
|  | 4,200 |  | 4,230 |  | 4,235 |
|  | 3,955 |  | 3,983 |  | 3,991 |
|  | 3,862 |  | 3,882 |  | 3,896 |
| 17,819 | 3,745 | 17,853 | 3,748 | 17,914 | 3,759 |
|  | 3,603 |  | 3,613 |  | 3,615 |
|  | 3,381 |  | 3,393 |  | 3,412 |
|  | 3,514 |  | 3,518 |  | 3,526 |
|  | 3,576 |  | 3,581 |  | 3,602 |
| 3,538 | 1,810 | 3,468 | 1,768 | 3,425 | 1,736 |
|  | 1,728 |  | 1,700 |  | 1,689 |
| 54,059 |  |  | 4,432 |  | 54,558 |

[^2]
## School Population and Capacity

## (iii) Pre-school Provision

## 2, 3 and 4 year olds in free early learning places.

PVI Early Years Settings are Private, Voluntary and Independent School settings offering free early learning places.
All $3 \& 4$ year olds are entitled a free early learning place, but only 2 year olds meeting the eligibility criteria are entitled to a free early learning place.
Data for 2 year olds is available from Autumn 2013.
Eligible Age Groups: Autumn - Age at 31 Aug, Spring - Age at 31 December, Summer - Age at 31 March.

|  |  | $\begin{gathered} \text { Academic Year } \\ 2013 / 14 \end{gathered}$ |  |  | $\begin{gathered} \hline \text { Academic Year } \\ 2014 / 15 \end{gathered}$ |  |  | $\begin{gathered} \text { Academic Year } \\ 2015 / 16 \end{gathered}$ |  |  | $\begin{gathered} \text { Academic Year } \\ 2016 / 17 \\ \hline \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Aut } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { Spr } \\ 2014 \end{gathered}$ | $\begin{aligned} & \hline \text { Sum } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Aut } \\ 2014 \end{gathered}$ | $\begin{gathered} \mathrm{Spr} \\ 2015 \end{gathered}$ | $\begin{aligned} & \text { Sum } \\ & 2015 \end{aligned}$ | Aut | Spr | Sum | Aut | Spr | Sum |
| Age 2 | LA Nursery School | 79 | 58 | 41 | 96 | 63 | 41 | 82 | 80 | 77 | 90 |  |  |
|  | Primary School | 0 | 0 | 0 | 1 | 45 | 65 | 145 | 167 | 168 | 172 |  |  |
|  | Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | PVI Early Years Setting | 665 | 885 | 1,079 | 1,457 | 1,334 | 1,260 | 1,362 | 1,166 | 1,145 | 1,270 |  |  |
| Age 3 | LA Nursery School | 85 | 112 | 113 | 92 | 108 | 111 | 81 | 87 | 87 | 67 |  |  |
|  | Primary School | 2,572 | 1,738 | 1,102 | 2,472 | 2,513 | 2,571 | 2,510 | 2,596 | 2,606 | 2,489 |  |  |
|  | Special School | 11 | 8 | 6 | 7 | 9 | 9 | 10 | 11 | 10 | 4 |  |  |
|  | PVI Early Years Setting | 1,777 | 2,250 | 2,600 | 1,903 | 2,480 | 2,815 | 1,887 | 2,379 | 2,675 | 2,104 |  |  |
| Age 4 | LA Nursery School | 0 | 36 | 52 | 0 | 0 | 0 | 0 | 0 | 53 | 0 |  |  |
|  | Primary School | 4,231 | 3,716 | 3,355 | 4,429 | 4,476 | 4,513 | 4,525 | 4,557 | 4,572 | 4,554 |  |  |
|  | Special School | 33 | 22 | 19 | 31 | 35 | 35 | 37 | 38 | 41 | 29 |  |  |
|  | PVI Early Years Setting | 102 | 666 | 1,056 | 113 | 688 | 1,116 | 121 | 747 | 1,161 | 342 |  |  |
| Total |  | 9,555 | 9,491 | 9,423 | 10,601 | 11,751 | 12,536 | 10,760 | 11,828 | 12,595 | 11,121 | 0 | 0 |

## School Population and Capacity

## (iv) Pre-school Population benefiting from Early Education

Percentage of Coventry three and four year olds benefiting from early education places.

Early education places are in maintained schools and at private, voluntary and independent early years settings.
The population estimates used to calculate the percent were derived from mid-year estimates and projections provided by the Office for National Statistics.
They are subject to a margin of error and should be considered to be approximations and are not directly comparable to the EYC data,
however the percentages do provide an indication of the proportion of three year olds accessing early education.

|  | J anuary 2012 |  | $\begin{gathered} \text { J anuary } \\ 2013 \end{gathered}$ |  | J anuary$2014$ |  | $\begin{gathered} \hline \text { J anuary } \\ 2015 \end{gathered}$ |  | $\begin{gathered} \hline \text { J anuary } \\ 2016 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| 3 Year Olds | 89 | 93 | 88 | 94 | 87 | 94 | 88 | 93 | 87 | 93 |
| 4 Year Olds | 98 | 97 | 100 | 98 | 99 | 99 | 94 | 97 | 96 | 97 |
| 3 and 4 Year Olds | 94 | 95 | 94 | 96 | 93 | 97 | 91 | 95 | 92 | 95 |
| Statistics Data Source | E SFR-20/ |  | SFR-20/ |  | E SFR-20/ |  | E SFR23_ |  | fe SFR 23_ |  |

## School Population and Capacity

## (v) School Capacity

|  |  | $\begin{aligned} & \text { May } \\ & 2012 \end{aligned}$ |  | $\begin{aligned} & \text { May } \\ & 2013 \end{aligned}$ |  | $\begin{aligned} & \text { May } \\ & 2014 \end{aligned}$ |  | $\frac{\text { May }}{2015}$ |  | May |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary Schools | Number of schools | 84 | 16,812 | 84 | 16,775 | 84 | 16,766 | 84 | 16,759 | 85 |  |
|  | Number of school places | 27,874 | 4,313,770 | 30,537 | 4,416,208 | 30,762 | 4,528,023 | 32,982 | 4,633,934 | 33,612 |  |
|  | Number of schools with one or more unfilled places | 72 | 13,388 | 78 | 13,261 | 72 | 13,069 | 76 | 12,952 | 79 |  |
|  | Number of unfilled places | 1,748 | 432,650 | 3,447 | 434,423 | 2,805 | 447,100 | 4,257 | 453,970 | 4,077 |  |
|  | Number of unfilled places as a \% of total places | 6.3 | 10.0 | 11.3 | 9.8 | 9.1 | 9.9 | 13 | 10 | 12 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary Schools | Number of schools | 19 | 3,260 | 19 | 3,274 | 19 | 3,321 | 22 | 3,356 | 23 |  |
|  | Number of school places | 23,282 | 3,600,790 | 23,341 | 3,637,301 | 23,273 | 3,711,807 | 26,109 | 3,755,545 | 27,290 |  |
|  | Number of schools with one or more unfilled places | 15 | 2,566 | 15 | 2,962 | 15 | 2,823 | 19 | 2,856 | 21 |  |
|  | Number of unfilled places | 2,590 | 406,020 | 3,167 | 469,441 | 3,286 | 563,672 | 5,669 | 612,144 | 6,419 |  |
|  | Number of unfilled places as a \% of total places | 11.1 | 11.3 | 13.6 | 12.9 | 14.1 | 15.2 | 22 | 16 | 24 |  |
| The althrough school has been counted as a secondary school in the DfE statistical release. |  |  |  |  |  |  |  |  |  |  |  |
| Statistics Data Source DfE SFR-01/2013 |  |  |  | 013 SCAP Tab | DfE SFR_2014_tables |  |  | Dfe SFR_2015_tables |  |  |  |

## Pupil Characteristics

(i) Pupils: Ethnicity

The percentage of pupils by ethnic group.

| $\begin{gathered} \hline \text { J anuary } \\ 2010 \end{gathered}$ | $\begin{gathered} \hline \text { J anuary } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { J anuary } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { J anuary } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \text { J anuary } \\ 2014 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { J anuary } \\ 2015 \end{array}$ | $\begin{array}{\|c\|} \hline \text { January } \\ 2016 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cov | Cov | Cov | Cov | Cov | Cov | Cov |
|  |  |  |  |  |  |  |
| 62.9 | 61.3 | 59.0 | 57.4 | 55.9 | 54.0 | 52.0 |
| 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 |
| 0.3 | 0.5 | 0.5 | 0.7 | 0.8 | 0.9 | 0.9 |
| 3.4 | 3.8 | 4.2 | 4.8 | 5.5 | 6.1 | 7.0 |
| 0.4 | 0.5 | 0.5 | 0.6 | 0.7 | 0.7 | 0.7 |
| 2.1 | 2.1 | 2.2 | 2.3 | 2.2 | 2.2 | 2.2 |
| 1.3 | 1.4 | 1.5 | 1.5 | 1.5 | 1.6 | 1.6 |
| 1.4 | 1.5 | 1.5 | 1.6 | 1.6 | 1.7 | 1.8 |
| 5.7 | 6.3 | 7.0 | 7.5 | 8.1 | 8.5 | 9.0 |
| 1.0 | 0.9 | 1.0 | 0.9 | 0.8 | 0.8 | 0.8 |
| 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.8 | 0.9 |
| 8.8 | 8.6 | 8.6 | 8.6 | 8.5 | 8.3 | 8.7 |
| 4.9 | 5.1 | 5.2 | 5.4 | 5.4 | 5.4 | 5.4 |
| 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.8 | 1.8 |
| 2.9 | 3.2 | 3.8 | 3.7 | 3.8 | 4.0 | 3.9 |
| 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.4 |
| 1.1 | 1.1 | 1.2 | 1.3 | 1.4 | 1.4 | 1.6 |
| 0.8 | 0.5 | 0.6 | 0.6 | 0.5 | 0.9 | 1.0 |

## Pupil Characteristics

## (ii) Pupils: Language

The percentage of compulsory school age pupils with English as an additional language.

|  | J anuary 2012 |  | J anuary$2013$ |  | $\begin{gathered} \text { J anuary } \\ 2014 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2015 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2016 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary | 28.7 | 17.5 | 29.8 | 18.1 | 31.3 | 18.7 | 32.2 | 19.4 | 33.1 | 20.1 |
| Secondary | 25.1 | 12.9 | 26.9 | 13.6 | 28.2 | 14.3 | 28.7 | 15.0 | 30.2 | 15.7 |
| Special | 19.2 | 12.1 | 20.3 | 12.7 | 22.7 | 13.2 | 24.6 | 13.9 | 25.3 | 14.6 |
| Statistics Data Source | SFR-10/20 |  | SFR-21/201 |  | SFR-15/2 |  | SFR-16_2 |  | SFR20/20 |  |

## Pupil Characteristics

## (iii) Pupils: Special Educational Needs

The percentage of pupils with special educational needs

| Primary <br> Schools | Pupils with Statements/ EHCP |
| :---: | :---: |
|  | Pupils at School Action Plus |
|  | Pupils at School Action |
|  | Pupils at School Support |
|  | Total Special Educational Needs |


| January <br> 2012 |  |
| :---: | :---: |
| Cov | Eng |



| 1.4 | 1.8 |
| ---: | ---: |
| 0.0 | 0.0 |
| 0.0 | 0.0 |
| 14.4 | 12.4 |
| 15.8 | 14.3 |


| 1.2 | 1.7 |
| ---: | ---: |
| 0.0 | 0.0 |
| 0.0 | 0.0 |
| 13.0 | 11.0 |
| 14.3 | 12.7 |


| All Schools | Pupils with Statements/ EHCP |
| :---: | ---: |
|  | Pupils at School Action Plus |
|  | Pupils at School Action |
|  | Pupils at School Support |
|  | Total Special Educational Needs |


| 1.9 | 2.8 |
| ---: | ---: |
| 0.0 | 0.0 |
| 0.0 | 0.0 |
| 13.4 | 11.5 |
| 15.2 | 14.3 |

Dfe SFR29_2016

## Pupil Characteristics

## (iv) Pupils: Free School Meals

The percentage of pupils eligible for free school meals.

|  | $\begin{gathered} \text { J anuary } \\ 2012 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2013 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2014 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2015 \end{gathered}$ |  | $\begin{gathered} \text { J anuary } \\ 2016 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary | 24.8 | 19.3 | 22.6 | 19.2 | 21.8 | 18.0 | 19.9 | 16.5 | 19.5 | 15.2 |
| Secondary | 20.5 | 16.0 | 18.8 | 16.3 | 18.4 | 15.7 | 17.8 | 14.9 | 17.9 | 14.1 |
| Special | 43.2 | 37.5 | 41.9 | 38.3 | 44.0 | 38.7 | 39.3 | 38.5 | 40.3 | 37.7 |
| Statistics Data Source | DfE SFR-10/2012 |  | DfE SFR-21/2013 |  | DfE SFR-21/2014 |  | DfE SFR16/2015 |  | Dfe SFR20_2016 |  |

## Pupil Characteristics

## (v) Pupils: Attendance

Pupil percentage attendance rates in Coventry schools.

|  | Academic Year 2009/ 10 |  | Academic Year 2010/ 11 |  | Academic Year 2011/ 12 |  | Academic Year 2012/ 13 |  | $\begin{gathered} \text { Academic Year } \\ 2013 / 14 \end{gathered}$ |  | Academic Year 2014/ 15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary | 94.5 | 94.7 | 94.8 | 94.8 | 95.6 | 95.6 | 95.3 | 95.3 | 96.2 | 96.2 | 96.1 | 96.0 |
| Secondary | 93.0 | 93.1 | 93.1 | 93.5 | 93.9 | 94.1 | 94.1 | 94.2 | 94.8 | 94.9 | 94.9 | 94.7 |
| Special | 84.5 | 89.7 | 86.0 | 90.0 | 87.1 | 90.4 | 88.0 | 90.3 | 88.2 | 91.0 | 89.1 | 90.6 |
| Statistics Data Source | DfE SFR-03/2 |  | DfE SFR-04/2 |  | DfE SFR-10/ |  | DfE SFR-09/2010 |  | DfE SFR-10/2 |  | DfE SFR-10/2 |  |

## Pupil Characteristics

## (vi) Pupils: Exclusions

Percentage rate of exclusions. \# Denotes a percentage rate of exclusions on less than 5 pupils.

## Permanent Exclusions:

|  | Academic Year 2010/ 11 |  | Academic Year 2011/ 12 |  | Academic Year 2012/ 13 |  | Academic Year 2013/ 14 |  | Academic Year 2014/ 15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary | \# | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.03 | 0.02 | \# | 0.02 |
| Secondary | 0.06 | 0.13 | 0.08 | 0.14 | 0.08 | 0.12 | 0.09 | 0.13 | 0.08 | 0.15 |
| Special | 0.00 | 0.12 | 0.00 | 0.09 | 0.00 | 0.07 | 0.00 | 0.07 | 0.00 | 0.09 |
| All Schools | 0.03 | 0.07 | 0.05 | 0.07 | 0.04 | 0.06 | 0.05 | 0.06 | 0.04 | 0.07 |

Fixed Term Exclusions:

|  | Academic Year 2010/ 11 |  | Academic Year 2011/ 12 |  | Academic Year 2012/ 13 |  | Academic Year 2013/ 14 |  | Academic Year 2014/ 15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Primary | 0.83 | 0.91 | 1.02 | 0.90 | 0.77 | 0.88 | 1.03 | 1.02 | 1.39 | 1.10 |
| Secondary | 6.01 | 8.40 | 6.95 | 7.85 | 5.18 | 6.75 | 5.74 | 6.62 | 5.94 | 7.51 |
| Special | 12.39 | 15.66 | 17.19 | 15.39 | 23.22 | 14.68 | 15.38 | 13.86 | 9.20 | 13.54 |
| All Schools | 3.15 | 4.34 | 3.70 | 4.05 | 2.91 | 3.52 | 3.10 | 3.50 | 3.29 | 3.88 |

## Pupil Characteristics

## (vii) Coventry Data Summary: January 2016 School Census



## Pupil Attainment

## (i) Early Years Foundation Stage

Teacher Assessments.
Coventry \& England Figures include data from Private, Voluntary and Independent Establishments.

|  | Percent attaining score 2 or 3: | $\begin{gathered} \text { Academic Yr } \\ 2012 / 13 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Academic } \mathrm{Yr} \\ 2013 / 14 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Academic Yr } \\ 2014 / 15 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Academic } \mathrm{Yr} \\ 2015 / 16 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| Communication and Language | Listening and attention | 81.2 | 80.3 | 82.4 | 83.5 | 82.1 | 85.6 | 83.1 | 86.3 |
|  | Understanding | 80.9 | 81.0 | 81.0 | 83.6 | 81.3 | 85.3 | 82.0 | 85.9 |
|  | Speaking | 77.3 | 78.0 | 79.4 | 81.7 | 79.9 | 84.1 | 81.0 | 85.1 |


| Physical Development | Moving and handling | 87.8 | 86.6 | 87.7 | 88.6 | 88.4 | 89.7 | 88.3 | 89.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 88.3 |  | 90.4 | 89.6 | 91.2 | 90.8 | 91.5 |
| Personal, Social and Emotional Development | Self-confidence and self-awareness | 85.7 | 84.7 | 86.1 | 87.2 | 86.7 | 88.7 | 87.1 | 89.2 |
|  | Managing feelings and behaviour | 84.6 | 82.7 | 84.5 | 85.7 | 85.6 | 87.4 | 86.0 | 87.9 |
|  | Making relationships | 86.5 | 84.6 | 86.5 | 87.5 | 87.0 | 89.0 | 87.8 | 89.5 |


| Literacy | Reading | 72.5 | 70.5 | 73.3 | 73.9 | 74.8 | 76.1 | 74.7 | 77.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 63.0 | 61.9 | 65.7 | 67.0 | 68.7 | 70.8 | 69.6 | 72.6 |
|  |  |  |  |  |  |  |  |  |  |
| Mathematics | Numbers | 69.8 | 68.5 | 72.6 | 74.2 | 74.9 | 77.4 | 74.6 | 78.8 |
|  | Shape, space and measure | 75.0 | 75.1 | 75.5 | 78.7 | 77.6 | 80.8 | 77.2 | 81.7 |
|  |  |  |  |  |  |  |  |  |  |
| Understanding the World | People and Communities | 81.4 | 80.7 | 80.1 | 83.5 | 82.2 | 85.0 | 82.4 | 85.8 |
|  | The world | 80.9 | 80.9 | 80.4 | 83.5 | 82.3 | 85.0 | 82.3 | 85.7 |
|  | Technology | 89.3 | 87.8 | 89.3 | 90.3 | 90.1 | 91.7 | 91.6 | 92.4 |


| Expressive Arts and Design | Exploring and using media and materials | 83.4 | 82.7 | 84.3 | 86.1 | 86.2 | 87.8 | 87.5 | 88.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Being imaginative | 81.8 | 81.3 | 82.5 | 85.1 | 85.4 | 87.2 | 86.4 | 88.1 |


| Good Level of Development | Scored 2 or 3 in all of the first 12 measures listed above | 55.4 | 51.7 | 59.6 | 60.4 | 63.9 | 66.3 | 65.4 | 69.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Pupil Attainment

## (ii) Key Stage 1

Percent attaining expected standard \& above:
NB: The primary assessment model was replaced in 2016. Results from this year are not comparable with previous ones

| Academic Yr <br> $2012 / 13$ |  |
| :---: | :---: |
| Cov | Eng |


| Academic Yr <br> 2013/ 14 |  |
| :---: | :---: |
| Cov | Eng |


| Academic Yr |  |
| :---: | :---: |
| 2014/ 15 |  |
| Cov | Eng |


| Academic Yr |  |
| :---: | :---: |
| 2015/ 16 |  |
| Cov | Eng |


| Speaking \& Listening | 86 | 89 | 86 | 90 | 87 | 90 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 87 | 89 | 89 | 90 | 90 | 90 | 70 | 74 |
| Writing | 83 | 85 | 84 | 86 | 85 | 88 | 62 | 65 |
| Mathematics | 89 | 91 | 91 | 92 | 92 | 93 | 70 | 73 |
| Science | 88 | 90 | 88 | 91 | 88 | 91 | 77 | 82 |
| Statistics Data Source | -37/20 |  | 2014 |  | 2015 |  | 2016 |  |

## Pupil Attainment

## (iii) Key Stage 2

All data other than science uses tests at KS2.
The progress measures are from KS1 Teacher Assessments to KS2 Tests.

* Teacher Assessment (otherwise Test).

| Academic Yr |  |
| :---: | :---: |
| $2012 / 13$ |  |
| Cov | Eng |


| Academic Yr |  |
| :---: | :---: |
| 2013/ 14 |  |
| Cov | Eng |


| Academic Yr <br> $2014 / 15$ |  |
| :---: | :---: |
| Cov | Eng | | Academic Yr <br> $2015 / 16$ |  |
| :---: | :---: |
| Cov | Eng |

Percent attaining level 4 \& above:

| Reading | 81 | 86 | 88 | 89 | 87 | 89 | 61 | 66 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | * 82 | * 84 | * 84 | * 86 | * 86 | * 87 | 72 | 73 |
| Mathematics | 80 | 85 | 84 | 86 | 84 | 87 | 67 | 70 |
| Reading, Writing and Mathematics | 71 | 76 | 76 | 79 | 78 | 80 | 49 | 53 |
| Science | * 85 | * 88 | * 85 | * 88 | * 86 | * 89 | 64 |  |

Percent making 2 levels of progress from Key Stage 1:

| Reading | 88 | 88 | 91 | 91 | 91 | 91 | -0.76 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | * 92 | * 92 | 94 | 93 | 95 | 94 | -0.27 | 0 |
| Mathematics | 88 | 88 | 89 | 90 | 89 | 90 | -0.28 | 0 |

Percent attaining level 5 \& above:

| Reading |
| ---: | ---: | ---: |
| Writing |
| Mathematics |
| Reading, Writing and Mathematics |
| Science |$\quad$| 38 | $* 30$ |
| ---: | ---: |
| 37 | 41 |
| 18 | 21 |
|  | $* 33$ |


| 45 | 50 |
| ---: | ---: |
| 31 | $* 33$ |
| 40 | 42 |
| 21 | 24 |
| $* 33$ | $* 39$ |
| $* 34$ | $* 36$ |
| 38 | 41 |
| 21 | 24 |
| $* 34$ | $* 40$ |

SFR 30/2014


SFR 62/2016

## Pupil Attainment

## (iv) Key Stage 4

End of Key Stage 4 pupils achieving:


Statistics Data Source

## Pupil Attainment

(v) Key Stage 5 (Post 16)

End of Key Stage 5 pupils achieving:

|  | $\begin{gathered} \text { Academic Yr } \\ 2011 / 12 \end{gathered}$ |  | $\begin{gathered} \hline \text { Academic Yr } \\ 2012 / 13 \end{gathered}$ |  | $\begin{gathered} \text { Academic Yr } \\ 2013 / 14 \end{gathered}$ |  | $\begin{gathered} \text { Academic Yr } \\ 2014 / 15 \end{gathered}$ |  | $\begin{gathered} \hline \text { Academic Yr } \\ 2015 / 16 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng | Cov | Eng |
| (V.I) |  |  |  |  |  |  |  |  |  |  |
| A Level Pass Rate ( $\mathrm{A}^{*}$ to E) | 97.7\% | 98.0\% | 98.4\% | 98.1\% | 98.5\% | 98.0\% | 98.6\% | 98.1\% | 98.4\% | 98.1\% |
| AS Level Pass Rate ( $\mathbf{A}$ to E) | 84.7\% | 88.4\% | 84.8\% | 88.4\% | 86.7\% | 88.9\% | 87.0\% | 89.5\% | 87.3\% | 90.2\% |
| A Level Pass Rate ( $\mathrm{A}^{*}$ to B) | 41.2\% | 52.6\% | 41.1\% | 52.3\% | 40.8\% | 51.8\% | 45.4\% | 52.3\% | 43.3\% | 52.5\% |
| AS Level Pass Rate ( A to B ) | 27.3\% | 39.6\% | 28.4\% | 39.4\% | 29.9\% | 39.8\% | 30.5\% | 40.5\% | 32.2\% | 41.6\% |
| (V.II) |  |  |  |  |  |  |  |  |  |  |
| Average Point Score per A Level Student (including colleges) | 636 | 736 | 629 | 709 | 709 | 773 | - | - | - | - |
| Average Point Score per A Level Entry (including colleges) | 204 | 210 | 203 | 213 | 206 | 211 | 209 | 212 | 28 | 30 |
| Average Point Score per A Level Entry (including colleges) expressed as a grade | - | - | C- | C | C | C | C | C | C- | C |
| Vocational |  |  |  |  |  |  |  |  |  |  |
| Average Level 3 Point Score per Student (including colleges) | 707 | n/a | 699 | 709 | 563 | 560 | - | - |  |  |
| Average Level 3 Point Score per Entry (including colleges) | 201 | n/a | 205 | 213 | 215 | 217 | 216 | 219 |  |  |
| Average Level 3 Point Score per Entry (including colleges) expressed as a grade | - | - | M+ | Dist- | Dist- | Dist- | Dist- | Dist- |  |  |
| Applied General |  |  |  |  |  |  |  |  |  |  |
| Average Level 3 Point Score per Student (including colleges) |  |  |  |  |  |  |  |  | - | - |
| Average Level 3 Point Score per Entry (including colleges) |  |  |  |  |  |  |  |  | 36 | 35 |
| Average Level 3 Point Score per Entry (including colleges) expressed as a grade |  |  |  |  |  |  |  |  | Dist | Dist |
| Tech Level |  |  |  |  |  |  |  |  |  |  |
| Average Level 3 Point Score per Student (including colleges) |  |  |  |  |  |  |  |  | - | - |
| Average Level 3 Point Score per Entry (including colleges) |  |  |  |  |  |  |  |  | 29 | 31 |
| Average Level 3 Point Score per Entry (including colleges) expressed as a grade |  |  |  |  |  |  |  |  | Merit+ | Dist- |

[^3]
## Pupil Attainment

(vi) Coventry Data Summary for 2015/ 16







## Pupil Destinations: Age 16+

(i) Pupil destinations after completing key stage 4


## Pupil Destinations: Age 16+

(ii) Staying on Rates - 6th Form

Coventry LA Schools and Academies

|  | ```Period 2011-2012 \\ J an-12``` | Period $2012-2013$ Jan-13 | $\begin{gathered} \text { Period } \\ 2013-2014 \\ \text { Jan-14 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Period } \\ 2014-2015 \\ \text { Jan-15 } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Period } \\ 2015-2016 \\ \text { Jan-16 } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower 6th Form (Y11 to Y12) | 52.2\% | 51.4\% | 53.7\% | 50.5\% | 48.5\% |


| $\begin{gathered} \text { Period } \\ 2010-2012 \\ \text { Jan-12 } \end{gathered}$ | $\begin{gathered} \text { Period } \\ 2011-2013 \\ \text { Jan-13 } \end{gathered}$ | $\begin{gathered} \text { Period } \\ 2012-2014 \\ \text { Jan-14 } \end{gathered}$ | $\begin{gathered} \hline \text { Period } \\ 2013-2015 \\ \text { Jan-15 } \end{gathered}$ | $\begin{gathered} \hline \text { Period } \\ 2014-2016 \\ \text { Jan-16 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 41.0\% | 41.7\% | 40.5\% | 41.4\% | 39.7\% |


[^0]:    Statistics Data Source

[^1]:    Statistics Data Source

[^2]:    Statistics Data Source

[^3]:    Statistics Data Source (V.I) : Datawatch
    Statistics Data Source (V.II) : DfE School Performance Tables

