



Coventry SEND Strategy (0 to 25) 2019 - 2022

“Lifting the Cloud
of Limitation”

to Enable Young People to enjoy an Ordinary Life



South Warwickshire
NHS Foundation Trust

NHS
Coventry and
Warwickshire Partnership
NHS Trust

NHS
Coventry and Rugby
Clinical Commissioning Group



Strategic Statement:

In 2016, Coventry Local Area Partnership, committed to deliver the aspirational challenge set by young people with additional needs and disabilities and their families, who articulated that they wanted the 2014 reforms to:

‘Lift the Cloud of Limitation’ And enable them to enjoy an ordinary life.

The cloud of limitation represents the many barriers children and young people face in terms of self-belief, attitudes, stereotyping, equality of access and opportunity, qualifications and skills and citizenship.

Young people and their families created the SEND partnership logo, which serves to remind us all, that the reforms were intended to put children and young people at the centre of the decision making process and ensure that their voices are heard by working together.

Young people described an ordinary life as securing meaningful employment, living independently, and taking a full and active part in community activities, including leisure, social opportunities and relationships.

Coventry has now reached the point that the national SEN system is embedded in practice. This refresh of the strategy has one intent – to deliver the promise of an ordinary life for children and young people with additional needs who experience challenges in learning, health, independent living and relationships.

This entitlement is articulated in the Preparing for Adulthood (PfA) four pillars, which are mirrored within ‘One Coventry’ which sets out the City Council’s vision and priorities for the City, specifically:

- Good health
- Employment
- Independent living and housing
- Friends, relationships and employment

And supports the cultural intent and anticipated outcomes of Part 3 of The Children and Families Act 2014.

Delivering services in an environment of increasing demand, rising expectations and diminishing resources, requires a partnership strategy that envelops the whole community and partners both globally and locally. Coventry’s vision, priorities for the City and approach to achieving these are set out in ‘One Coventry’, the Council’s Plan (2016-24) [hyperlink One Coventry](#)

This high level strategy is outcome focused, with the intent of delivering in partnership the infrastructure young people with learning difficulties and disabilities require to achieve their entitlement to an Ordinary Life

The strategy is underpinned by a robust partnership self-evaluation; that is designed to identify priorities, measure progress and provide challenge through the governance of the SEND Board.



1. What is an Ordinary Life?

An ordinary life, is a life that enables young people to take responsibility for their future, be active members of their community and build the resilience to make independent decisions and choices. For most, that entitlement will include meaningful employment and for others it may focus on self-advocacy, dignity and choice in the provision of their health and care.

Young people and families described the outcomes they want in life as:



The provision of an infrastructure to enable this to happen must therefore include:

Provision	Outcome
<ul style="list-style-type: none"> High quality, aspirational education 	<ul style="list-style-type: none"> Good academic progression Life skills Resilience, self-belief and confidence
<ul style="list-style-type: none"> Independent Travel Training 	<ul style="list-style-type: none"> Access to the community, choice and control
<ul style="list-style-type: none"> Supported Internships 	<ul style="list-style-type: none"> Meaningful employment and an independent income
<ul style="list-style-type: none"> Housing 	<ul style="list-style-type: none"> Independent or semi-independent living
<ul style="list-style-type: none"> Information, advice and support 	<ul style="list-style-type: none"> Young people will know their rights and entitlement and be able to access the services they require
<ul style="list-style-type: none"> Access to high quality health and social care 	<ul style="list-style-type: none"> Person centred planning and assessment of needs provides the health and social care required to stay safe and stay healthy within the community

2. Choice and Control

Children and Young People want to be heard and have an appropriate level of choice and control in the design of services for them, reinforcing the principle of 'nothing about us without us'.

Young people and their families described choice and control as:



In summary, they want to make informed choices and understand their rights and entitlement:

Provision	Outcome
<ul style="list-style-type: none"> Co-design and co-production 	<ul style="list-style-type: none"> Services are personalised and meet need
<ul style="list-style-type: none"> Access to guidance, support and information 	<ul style="list-style-type: none"> Young people can make informed choices and take responsibility and continue to shape the Local Offer
<ul style="list-style-type: none"> Personal Budgets 	<ul style="list-style-type: none"> Personalised programmes of support can be designed and commissioned by the young person and their family
<ul style="list-style-type: none"> Safe places to go 	<ul style="list-style-type: none"> Young people can enjoy social relationships within their local community

3. My Plan

Children, young people and their families want their 'Plan' to make a difference. They described My Plan as:

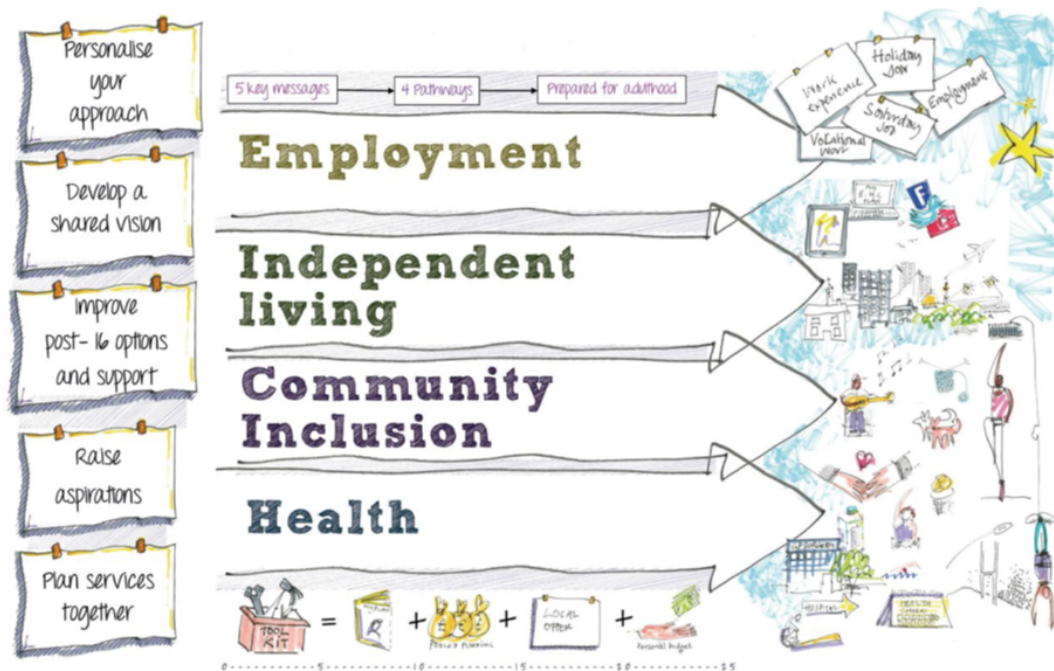


An effective plan:

- Is co-produced
- Is accessible
- Includes things I like, dislike and things that matter to me
- Helps me progress
- Requires people to work together to help me
- Has good transition planning

4. Next Steps

Coventry Local Area Partnership will continue to deliver the Preparing for Adult Outcomes by:



- Raising aspirations and expectations and encourage thinking about what the future might look like for children from an early age
- Promoting a focus on outcomes that are transferable to the real world
- Driving continuous improvement in inclusive practice across schools through a whole school SEND peer support model to improve educational outcomes
- Building employment opportunities that are personalised through a high quality range of supported internships
- Securing effective outcome based joint commissioning
- Culturally embed co-production and design as a way of working in partnership with children, young people and their families
- Promote early identification and early support for children with SEND and their families
- Deliver effective preparation for adulthood and smooth transitions to adult services

Progress against our ambitions will be monitored through the SEND Board and the SEND Shadow Board (AmbaSENDors).

